

Overview

Your instructor may use special grading tools such as rubrics and checklists to assess your work. In most cases, you will be able to review the grading criteria prior to submitting your work.

After your work has been graded, you can see your total score and your instructor's feedback comments when you click on **Grades** in the **Course administration** block in the left column of your course site (Figure 1).

BUT where can you see how you did on each element of the rubric or checklist? That depends on whether you submitted an **assignment** or participated in a **discussion forum**.

Special Scoring & Assignments

To preview a rubric or checklist, open the assignment link and scroll down the page. To see how you were scored on each element of a rubric or checklist for an assignment, open the assignment link after the assignment has been graded and **scroll down** to view how you did (Figure 2).

Grade item	Grade	Range	Percentage	Feedback
Training Course 247				
<input checked="" type="checkbox"/> File Upload	-	0-100	-	
<input checked="" type="checkbox"/> Practice Forum	-	0-10	-	
<input checked="" type="checkbox"/> Article Evaluation	9.00	0-10	90.00 %	Good job, Student One! 😊
Course total	9.00	0-320	2.81 %	

Figure 1: Grades View

Feedback				
Grade	Scholarly article vs. popular press			
Completeness	Fields are inadequately completed <i>0 points</i>	Some fields are adequately completed <i>2 points</i>	All fields are adequately completed <i>3 points</i>	Good job!
Accuracy	Responses are not accurate <i>0 points</i>	Some responses are accurate <i>2 points</i>	All responses are accurate <i>3 points</i>	You missed #3.
Understanding of Scholarly Work	Essay response does not demonstrate understanding of distinction between scholarly and popular work <i>0 points</i>	Essay response demonstrates some understanding of distinction between scholarly and popular work <i>2 points</i>	Essay response clearly demonstrates understanding of distinction between scholarly and popular work <i>4 points</i>	You get this!
	9.00 / 10.00			
Graded on	Tuesday, November 19			
Feedback comments	Good job, Student One! 😊			
Feedback files	Article Paper Feedback.doc			

Figure 2: Graded Assignment Rubric

Special Scoring & Forums

Preview Assessment

If your instructor is using a checklist or rubric to evaluate your contributions to a discussion forum, you can review the criteria for the discussion by locating the name of the forum in the **Navigation** block in the left column. Click on the name of the forum, then click on **Posts grading** (Figure 3).

The assessment rubric will be displayed on the page (Figure 4). Follow the instructions on the next page to view your scores and feedback.

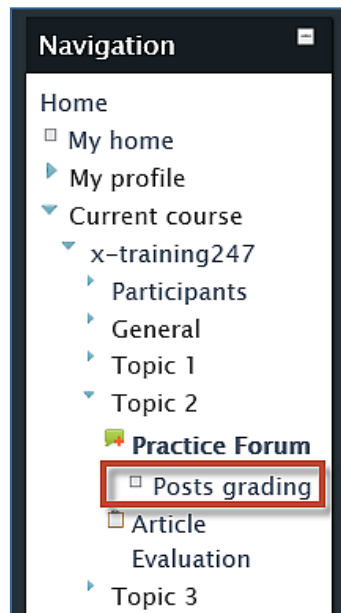


Figure 3: Posts Grading Link

Posts grading			
Clarity of argument	Point of view not clearly stated; logic lacking. <i>0 points</i>	Some points are clear, but logic is inconsistent. <i>2 points</i>	Point of view logical and clearly expressed. <i>4 points</i>
Understanding of primary issues	Misses the main point; responses vague and unsubstantiated. <i>0 points</i>	Hits some of the main points, but misses others. <i>3 points</i>	Expresses solid understanding of significant issues. <i>5 points</i>
Persuasiveness of argument	Argument not persuasive: "I don't buy it." <i>0 points</i>	Argument somewhat persuasive: "That's interesting, but I'm not quite sold." <i>2 points</i>	Argument persuasive: "That makes sense to me." <i>3 points</i>

Figure 4: Sample Discussion Rubric

View Scores & Feedback

You'll find completed rubrics and checklists by going to **joule Grader** in your **Course administration** block (Figure 5).

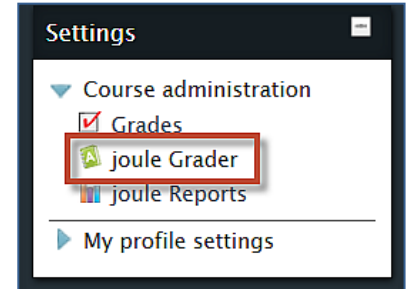


Figure 5: Link to joule Grader

Click on **joule Grader**, then open the **drop-down menu** in the upper right corner and select the forum that you want to view (Figure 6).

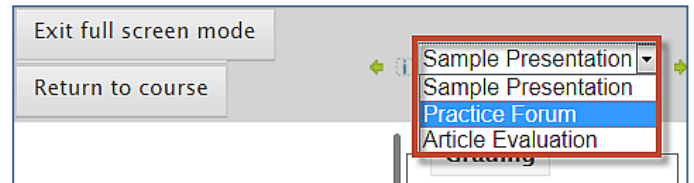


Figure 6: Item Drop-Down Menu

When your forum posts load into the page, click on **View grading rubric** (Figure 7).

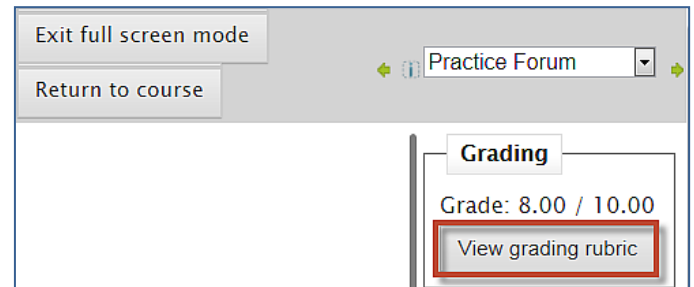


Figure 7: View Grading Rubric Link

View the graded rubric (or checklist) and specific comments provided by your instructor (Figure 8).

Rubric				
Clarity of argument	Point of view not clearly stated; logic lacking. <i>0 points</i>	Some points are clear, but logic is inconsistent. <i>2 points</i>	Point of view logical and clearly expressed. <i>4 points</i>	Very clear. Good work.
Understanding of primary issues	Misses the main point; responses vague and unsubstantiated. <i>0 points</i>	Hits some of the main points, but misses others. <i>3 points</i>	Expresses solid understanding of significant issues. <i>5 points</i>	Did not mention the meaning of life.
Persuasiveness of argument	Argument not persuasive: "I don't buy it." <i>0 points</i>	Argument somewhat persuasive: "That's interesting, but I'm not quite sold." <i>2 points</i>	Argument persuasive: "That makes sense to me." <i>3 points</i>	Quite persuasive.
Sensitivity to other perspectives	Expresses no awareness of other points of view. <i>0 points</i>	Indicates some awareness of other points of view. <i>3 points</i>	Actively acknowledges other points of view. <i>4 points</i>	Good job in recognizing the contributions of others.

Figure 8: Graded Forum Rubric

Click on **Return to course** when you're done (Figure 9).

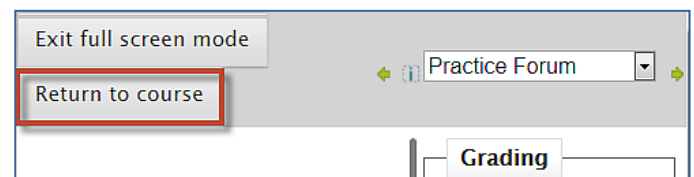


Figure 9: Return to Course Link