**How CIS Will Hit the Target**

1. Question
2. Design
3. Deliver
4. Measure
5. Analyze

**It begins with a big question.**

What are the institutional needs for instructional support to promote student success?

* Process: Consult, Query, Collaborate
* Product: Action Plans

**Once we have some answers...**

..we can design a portfolio of services, events, projects, resources and programs to meet those documented needs.

* Process: Confer, Analyze, Validate
* Product: Program Design, Assessment Design, More Action Plans

**Then the fun starts!**

Programs and projects are rolled out.

Data aligned with overarching goals are collected.

* Process: Engage, Instruct, Collaborate, Observe, Listen
* Product: Participant Evaluations, Data, Deeper Knowledge

**Another big question...**

To what extent have faculty who have participated in CIS activities modified their teaching practices? (Have we made a difference?)

* Process: Survey, Review, Observe, Listen
* Product: Measurement Tools, Student Feedback, More Data

**And, with luck, some answers...**

Data that we collected reveal how student success has been affected by changes in teaching practices implemented by faculty participants in CIS activities.

* Process: Analyze, Review, Confer, Report
* Product: Comprehensive Analysis, Recommendations

**And then we start all over again!**

New questions, new plans, new activities, more data collection and analysis.....

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