

SOU Center for Instructional Support Winter Term 2015 Explorations

Moodle Mondays

Drop in and fine-tune your Moodle any Monday between 12:30 and 1:30. We'll look at your course sites with you and help noodle your Moodle. Bring your lunch and your questions to the "Collaboration Zone" in LIB 321.

(Hart Wilson, **Mondays: 2/9, 2/16, 2/23, 3/2, 3/9, 12:30-1:30 PM**)

Turnitin: From A to Z

Turnitin helps faculty and students check work for originality and provides a number of useful tools for faculty to provide feedback. Join us for this session to find out how to set up a Turnitin assignment in your Moodle course and provide feedback to students.

(Cora Yockers, **Friday, February 6, 9:30-11:00 AM** in LIB 113)

You Pick (Topic/Place TBA) **Tuesday, February 10, 12:30-1:20**

Talking about Teaching: Hello, World!

Students are more engaged and motivated to do their best work if their audience goes beyond their instructor and peers. They also learn more about complex concepts as they explain them to varying audiences in a variety of ways. SOAR is an ideal opportunity to open up student work to a broader audience, recognize excellent work, and create a space for learning from each other. Veteran SOAR faculty will share best pedagogical practices for making SOAR a learning experience for students and the University community.

(Vicki Suter, **Thursday, February 19, 3:30-4:20 PM** in LIB 352)

Effective Team Projects: Minimize Groans and Maximize Gains

Let's face it, team projects are fraught with challenges. They are also recognized as one of the most successful pedagogical practices for student learning and engagement, especially in classes where students have varying levels of readiness and interest. So how can you incorporate student team projects in your courses in a way that minimizes the groans of protest (from you and your students) and maximizes the gains in learning? Join us to find out how best practices can ease the group project pain.

(Vicki Suter, **Wednesday, February 25, 9:00 - 10:20 AM** in LIB 352)

Great Ways to Take the Grind out of Grading Papers

We call it the grading grind -- that teaching activity that takes the most out of most of us. We know that providing thorough, timely, relevant and frequent feedback is the most effective way to support student learning, but it.. is.. just.. so.. hard. Let's explore best practices in assignment design and smart use of tools, and figure out how to "work wiser" so that providing good feedback is a humanly-sized job.

(Vicki Suter, Kristin Nagy Catz, Hart Wilson and Cora Yockers, **Friday, March 6, 9:30-11:00 AM** in LIB 352)

You Pick (Topic/Place TBA) **Tuesday, March 10, 12:30-1:20**

Roots of Student Success

