

SOU Criminology Club
11th Annual Lock-In Event
February 25th, 2011

This event offers student an opportunity to work firsthand with criminal justice professional in training simulation scenarios. Students train and practice just as officer do in the field! Agencies donate their time and the equipment to make this event possible. The event started with approximately 50 students participating and has grown to over 100 students from SOU, RCC and the Criminology Club. Students do not need to be a Criminology & Criminal Justice major to participate. The event cost \$10.00 and each participant receives a light snack, pizza dinner, and the experience of a lifetime!

The Lock-In Event includes various criminal justice agencies from the Region and beyond. Agencies include:

Medford Police Department
Jackson County Sheriff's Department
Talent Police Department
Ashland Police Department
Oregon State Police

Oregon Physical Agility Test (ORPAT) Medford Police Department sponsor (9:30 a.m. – Noon-ish) : The ORPAT is a simulated chase, fight, and apprehension scenario (fitness test) that is mandated by the Department of Public Safety Standards and Training for all police recruits to complete within a designated time period. Candidates must complete the ORPAT within a certain time period to successfully pass in the academy. ***(up to 50 students-complete waivers)**

Shoot Don't Shoot: MILO 3000 system (sponsoring agency Talent Police Department)
The Range 3000 Simulator (police training device) consists of a computer LCD projector, multiple cameras, speakers and a floor-to-ceiling drop screen. The simulator portrays real-life scenarios that involve all regulation weapons and equipment, but instead of real ammunition, all equipment uses laser lights, which are necessary to interact with the simulator screen. The scenario can be altered as the student interacts. ***(6 students per session)**

Vehicle Stops (Medford Police Department)

When a police officer is going to pull over a vehicle, the plate number is given to dispatch. If the vehicle comes back with wants, warrants, or stolen, what is the proper procedure for pulling over the vehicle and apprehending the driver? ***(12 students persession)**

Active Shooter/SWAT (Medford Police Department)

School shooting's has forced new policy in handling scenarios with an active shooter (person shooting or capable of shooting). How are these calls handled and when SWAT is called in, what is their roll? Students gear up to an enactment of such a call. ***(12 students per session)**

K9 Drug Enforcement (Oregon State Police –Drug Taskforce Representation)

Drug Recognition, understanding how and when a drug dog can be used in the field, how do you search a vehicle with a dog? All these things and more are revealed during this live simulation event. ***(12 students per session)**

Defensive Tactics (Ashland Police Department)

Understanding how to be safe when apprehending a criminal is not an easy task. Students not only learn how to apply handcuffs in this scenario but how to work with individuals who will not comply with police officer commands. ***(12 students per session)**

Street/Ground Fighting (Medford Police Department)

What happens if a criminal takes my weapon? How do I use my body weight and the laws of physics to best give me advantages with the criminal is bigger than me? These questions and more are answered as students learn how to fight back when in tough scenarios on the streets. ***(12 students per session)**

Jail Booking (taking into official custody) (Jackson County Sheriff's Office)

When officers arrive at the jail to lodge a criminal justice client what happens? How does the whole process work? This simulation activity allows the students an opportunity to experience firsthand the fingerprinting process, strip to issued clothes, and what other things happen at the "gate" of the jail process. How do officers assure their "inmates" are ready for general population in the jail? These questions and more will be answered. ***(12 students per session)**

EMS Corrections Style: Jail-Prison skills (Jackson County Sheriff's Office)

Correctional Officers work in an environment without weapons. They often are in a position where they need to move or gain control of an inmate who is in a cell and will not comply with officers commands. Sometimes it is just a matter of moving an inmate from one location to another. How do correctional officers deal with this type of scenario without lethal weapons? Working in a close proximity with an inmate who might have a shank or even gasses you (throwing feces or bodily fluids at someone) is not an easy task. ***(12 students per session)**

Crime Scene Investigations (Central Point Police Department)

In this scenario students are responsible for complex crime scene and the investigation process. This includes evaluation of the scene (was a crime committed?). Student use various types of crime scene equipment, they develop, secure, and package physical evidence for scientific evaluation and comparison; prepare detailed report on the observations and activities at the scene; and prepare to understand the process for testifying in court regarding the findings and processing methods used at the scene. Finally, determining who committed the crime and receiving a conviction is the ultimate goal. ***(12 students per session)—suggested that students do BOTH CF and CSI++**

Computer Forensics (High Crimes Taskforce of CPPD & SOU Professor Lynn Ackler)

This scenario students will surveys the technologies, techniques, and responsibilities of a criminal investigation involving computers, networks, Internet service providers, and electronic evidence. Students will also explore a few ways that a computer or a computer network can be associated with a crime. Discussion will include the rules of evidence and establishing proof. This section also reviews the responsibilities of the computer forensics investigator, the fragility of computer evidence, and the techniques used to protect evidence. ***(12 students/session)**

How it works:

Students rotate through six scenarios (each is 50 minutes in length).

Scheduled Rotations:

- 9:30 a.m. – 12:00 -ish (ORPAT-must enroll prior to the day of the test)
Complete waiver as part of the application process
- 12:30 -12:50 (Mandatory Orientation & Light Snack, SU ARENA)
- 1:00 – 1:50 (1st rotation)
- 2:00 - 2:50 (2nd rotation)
- 3:00 - 3:50 (3rd rotation)
- 4:00 - 4:50 (4th rotation)
- 5:00 - 5:50 (5th rotation)
- 6:00 - 6:50 (6th rotation)
- 7:00 - 7:50 Dinner & Debriefing (-SU ARENA)

Rotations are based upon what the student selected as their choices during the application process. All scenarios are filled on a first come-first serve basis.

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Lock-In 2011
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Application for Participation

Name _____ Student ID # _____

Email _____

(Emails regarding the Lock-In will be sent to this address regarding the Lock-In)

Local Address _____ City _____ State _____

Phone # _____ Major _____

Emergency Contact:

Name _____ Phone _____

Select 6 courses from the list above, write in titles, and 2 alternate sections below

1st	2nd
3rd	4th
5th	6th
alt	alt

- There is a **\$10** registration fee that you must submit along with your application. Checks can be made out to “Criminology Club.”
- Applications can be turned in to the Social Science Office, TA 122 to be placed in Lee Ayers’ mailbox.
- Due to the participant cap placed on this event, it is first come first serve. Your registration fee guarantees your spot (as long as there is availability).
- *For more info or any questions please contact Dr. Lee Ayers at 541-552-6505*

Deadline for applications is 5 pm on Friday, February 11th, 2011.

Criminology Club Use Only: Registration Fee _____ (check _____ cash _____)

Signed Rules _____

Signed Release _____

ORPAT _____ Release _____