

**SOU Criminology Club
14th Annual Lock-In Event
Descriptions & Application
February 27, 2015**

This event offers student an opportunity to work firsthand with criminal justice professional in training simulation scenarios. Students train and practice just as officer do in the field! Agencies donate their time and equipment to make this event possible. The event started with approximately 50 students participating, and has grown to host well over 100 students from SOU and RCC. Students do not need to be a Criminal Justice major to participate. The event cost only \$10.00 and each participant receives a light snack, pizza dinner, and the experience of a lifetime!

**The Lock-In Event includes various criminal justice agencies from the Region and beyond.
Agencies participating in the 2015 event include:**

Medford Police Department
Jackson County Sheriff's Department
Ashland Police Department
Grants Pass Police Department
Central Point Police Department
Oregon State Police

Oregon Physical Abilities Test (ORPAT) Medford Police Department sponsor (9:30 a.m. – Noon-ish)

The ORPAT is a simulated chase, fight, and apprehension scenario (fitness test) that is mandated by the Department of Public Safety Standards and Training for all police recruits to complete within a designated time period. Candidates must complete the ORPAT within a certain time period to successfully pass in the academy.

***(up to 50 students- you must complete waiver)**

This is not one of the 6 scenarios, but you can take the ORPAT before the events. Complete the application for the ORPAT as well, if you want to participate.

SCENARIOS (choose 6 plus 2 alternates)

Vehicle Stops (Grants Pass Police Department)

When a police officer is going to pull over a vehicle, the plate number is given to dispatch. If the vehicle comes back with wants, warrants, or stolen, what is the proper procedure for pulling over the vehicle and apprehending the driver?

***(12 students/session)**

Defensive Tactics (Ashland Police Department)

Understanding how to be safe when apprehending a criminal is not an easy task. Students not only learn how to apply handcuffs in this scenario but how to work with individuals who will not comply with police officer commands.

***(12 students/session)**

K9 Patrol (Jackson County Sheriff's Office/Department)

This simulation offers participants the opportunity to work with a K9 unit. These patrol dogs become the officer's partners in apprehension suspects. The very presence of a police dog can prevent physical confrontations! Today, many police agencies mostly use police dogs to track criminals, sniff out illegal materials, search buildings, and do other jobs human police officers can't do as well as a dog can. ***(12 students per session)**

Active Shooter/SWAT (Medford Police Department)

School shooting's has forced new policy in handling scenarios with an active shooter (person shooting or capable of shooting). How are these calls handled and when SWAT is called in, what is their roll? Students gear up to an enactment of such a call. ***(12 students/session)**

Explosives UNIT (Oregon State Police –Taskforce Representation)

Because technical expertise is necessary for the safe disposition of explosive incidents,

The Oregon State Police Explosives Unit consists of highly trained and experienced Hazardous Device Technicians. The Explosives Unit is accredited through the FBI National Bomb Squad Commanders' Advisory Board. Technicians and the use of the robotics may be demonstrated. ***(12 students/session)**

DUI Stops (sponsor: Jackson County Sheriff's Office/Department)

When drivers are over the legal alcohol consumption limits or under the influence of drugs what does the road look like? How do their brains function and how does their reaction time change? Simulation gear assists students in understanding what a driver in this condition sees and feels. How do officers test in the field to determine if a driver is not legally able to drive? What are the steps involved in DUI investigation, enforcement, and prosecution? These questions and more will be answered. ***(12 students/session)**

Jail Booking (taking into official custody) (sponsor: Jackson County Sheriff's Office)

When officers arrive at the jail to lodge a criminal justice client what happens? How does the whole process work? This simulation activity allows the students an opportunity to experience firsthand the fingerprinting process, strip to issued clothes, and what other things happen at the "gate" of the jail process. How do officers assure their "inmates" are ready for general population in the jail? Officers work in an environment without weapons. They often are in a position where they need to move or gain control of an inmate who is in a cell and will not comply with officers commands. Sometimes it is just a matter of moving an inmate from one location to another. How do correctional officers deal with this type of scenario without lethal weapons? These questions and more will be answered.

***(12 students per session)**

Shoot Don't Shoot: MILO system (sponsoring: Medford Police Department)

The Range 3000 Simulator (police training device) consists of a computerized series of shooting exercises. Participants carry real weapons (modified to "shoot" lasers). Computerized scenarios are projected onto life-sized wide screens. Participants must make fast-paced decisions as to how to react. Each decision results in an immediate response by the simulation computer. Appropriate or inappropriate decisions determine the next phase of the exercise. ***(10 students/session)**

Crime Scene Investigations (Sponsor: Central Point Police Department)

In this scenario students are responsible for complex crime scene and the investigation process. This includes evaluation of the scene (was a crime committed?). Student use various types of crime scene equipment, they will then develop, a secure package of physical evidence for scientific evaluation and comparison. Students will also prepare a detailed report on the observations and activities at the scene. Students should also be prepared to understand the process for testifying in court regarding the findings and processing methods used at the scene. Finally, determining who committed the crime and receiving a conviction is the ultimate goal. ***(12 students/session)**

How it works: Students rotate through **six scenarios** (each is **50 minutes** in length).

Scheduled Rotations:

- ☐ 9:30 a.m. – 12:00 -ish (ORPAT-must enroll prior to the day of the test) *complete waiver as part of the application process* ****This is not one of the 6 events****
- ☐ 12:45 -12:55 (Mandatory Orientation & Light Snack, SU ARENA)
- ☐ 1:00 – 1:50 (1st rotation)
- ☐ 2:00 - 2:50 (2nd rotation)
- ☐ 3:00 - 3:50 (3rd rotation)
- ☐ 4:00 - 4:50 (4th rotation)
- ☐ 5:00 - 5:50 (5th rotation)
- ☐ 6:00 - 6:50 (6th rotation)
- ☐ 7:00 - 7:50 Dinner & Debriefing (-SU ARENA)

Rotations are based upon what the student selected as their choices during the application process. All scenarios are filled on a first come-first serve basis.

SOU Criminology Club
14th Annual Lock-In 2015
February 27, 2015

Application for Participation

Name: _____ Student ID # _____

Email _____ (Emails regarding the Lock-In will be sent to this address regarding the Lock-In)

Local Address _____ State: _____

Phone _____ Major _____

Emergency Contact:

Name: _____ Phone _____

Parent Signature for students under the age of 18 _____

Print name: _____

Select 6 courses from the list above, write in titles, and 2 alternate sections below

| | |
|--|------------|
| | |
| | |
| | Alternate: |
| | Alternate: |

- There is a **\$10 registration fee** that you must submit along with your application. Checks can be made out to “Criminology Club.”
- Applications can be turned in to the Social Science Office, TA 122 to be placed in Dave Carter’s mailbox.
- Due to the participant cap placed on this event, it is **first come first serve**. Your registration fee guarantees your spot (as long as there is availability).
- *For more information or any questions please contact Dr. David Carter at 541-552-6506*

Deadline for applications is 5 pm on Friday, February 20th, 2015.

 Criminology Club Use Only: Registration Fee _____ (check _____ cash _____)

Signed Rules _____

Signed Release _____

ORPAT _____ Release Form _____

OREGON PHYSICAL ABILITY TEST WAIVER

Participant Name: _____ Date of Birth: _____

OREGON PHYSICAL ABILITY TEST

Informed Consent, Waiver and Release I understand that my participation in the physical fitness evaluations, which I am about to undergo are an integral part of the selection process for the position in law enforcement in most departments in Oregon. I have voluntarily requested to participate in this interactive demonstration and I voluntarily desire to undergo the ensuing physical ability evaluations.

EXPLANATION OF THE PHYSICAL ABILITIES TEST

The evaluation will include performing an obstacle course and push-pull machine for time of not more than 5 minutes and 30 seconds, and a 165-pound "Dummy Drag" for 25' after 60 seconds of rest. The obstacle course will include: 1) Running a distance of 207 feet 2) Crossing a balance beam 15' long, 6" wide and 10" high 3) Jumping over an obstacle 5' long by 3' wide 4) Climbing up and down 5 stairs 5) Crawling under an obstacle 30" high and 36" wide 6) Jumping over two 18" obstacles 7) Vaulting over a 3' high object 8) Falling on to your back or stomach multiple times, and then standing to an upright position State of Oregon requires police officers to complete the course a total of six times. A video demonstration of the OR-PAT may be viewed at: <http://www.oregon.gov/DPSST/AT/ORPAT.shtml>

POSSIBLE RISKS AND DISCOMFORTS OF THE PHYSICAL ABILITY TEST

I am further aware that there is a risk of certain changes/hazards occurring during or following any physical activity involving maximum exertion. These changes/hazards may include muscle strains, ligament sprains, falls, contusions, abrasions and abnormalities of blood pressure or heart or cardiac complications in rare instances. A physician will not be present during the evaluations, however instructions regarding the signs and symptoms of adverse reactions or responses to exercise have been provided to me. I also recognize that should I experience any adverse reactions, I may immediately terminate my participation in the physical ability evaluation process. Personnel trained in emergency first-aid/CPR will be available.

I acknowledge that I have had ample opportunity to ask questions regarding the physical ability test. Having been adequately informed of the procedures and possible risks, I, the under signed, acknowledge that my participation is voluntary in the physical ability process. Therefore I hereby release and agree to hold harmless the Southern Oregon University and Medford Police Department and its officials, employees and insurers from any claims whatsoever or costs incurred in connection with any such claims, which may arise as a result of my participation in the physical ability evaluation process. This waiver and release is granted freely, without coercion or any other inducement, and with my agreement that the tasks and tests described above are reflective of bona fide essential job functions of a police officer. In the event that OR-PAT participant is less than 18 years of age, this release must be signed by a parent or guardian. As a parent or guardian of the student, I consent to their participation in the interactive OR-PAT demonstration and agree to be bound by the terms of this release.

It is highly recommended not to eat before participating in the ORPAT

Signature of Participant _____ -

Witness _____ (completed at time of event)

Date Signed _____

_____ Parent/Guardian Signature Date Signed (if under 18 years old)