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|  | **Exemplary** | **Satisfactory** | | **Needs Improvement** |
| **Presentation Content: Organization**  **(8%)** | \_\_Presentation exceptionally well organized and easy to follow  \_\_Shows a full understanding of the topic, staying on topic during the entire presentation  \_\_Gives appropriate emphasis to each research project component  **8 =100% 7.5 =93.73% 7 =87.5%** | \_\_Presentation well organized and fairly easy to follow  \_\_Shows a fair understanding of the topic and mostly stays on topic  \_\_Gives appropriate emphasis to most research project component  **6.5 = 81.25% 6 =75% 5.5 = 68.75%** | | \_\_Presentation not well organized and difficult to follow  \_\_Understanding of the topic is limited and frequently strays from the topic  \_\_Gives inappropriate emphasis to some research project component (spending too much time on minor details or too little time on key components)  **5 =62.5% 4.5 = 56.25% 4=50%** |
| **Presentation Content:**  **Introduction and Literature Review**  **(8%)** | \_\_ Clearly explains the reasoning that led to the selection of the questions, including a clear connection to learning experiences in the SLI program, and why the investigation is important  \_\_Reviews most relevant and current studies on the topic, clearly connecting the professional literature to the research questions  \_\_Research questions listed succinctly  **8 =100% 7.5 =93.73% 7 =87.5%** | \_\_ Explains the reasoning that led to the selection of the questions, including a partial connection to learning experiences in the SLI program, and/or why the investigation is important  \_\_Reviews relevant and somewhat current studies on the topic, somewhat connecting the professional literature to the research questions  \_\_Research questions listed but not succinctly  **6.5 = 81.25% 6 =75% 5.5 = 68.75%** | | \_\_ Does not adequately explain the reasoning that led to the selection of the questions or why the investigation is important, and/or lacks a connection to learning experiences in the SLI program  \_\_ Neglects to include relevant and/or current studies on the topic; Professional literature is not adequately connected to the research questions  \_\_ Research questions are neither listed nor succinct  **5 =62.5% 4.5 = 56.25% 4=50%** |
| **Presentation Content:**  **Methodology**  **(8%)** | \_\_ Sufficient information presented in a clear and concise manner including step-by-step procedures and how the study was implemented and measured  \_\_ Thoroughly explains the setting and characteristics of the school/students  **8 =100% 7.5 =93.73% 7 =87.5%** | \_\_ Generally sufficient information presented in a fairly clear and concise manner including step-by-step procedures and how the study was implemented and measured  \_\_ Explains the setting and characteristics of the school/students  **6.5 = 81.25% 6 =75% 5.5 = 68.75%** | | \_\_ Not enough information presented to explain the step-by-step procedures or how the study was implemented and measured  \_\_ Neglects to explain the setting and/or characteristics of the school/students  **5 =62.5% 4.5 = 56.25% 4=50%** |
| **Presentation Content:**  **Data Analysis**  **(8%)** | \_\_Describes clearly what was done during the data collection and analysis  \_\_ Provides evidence that data were interpreted objectively from multiple perspectives  **8 =100% 7.5 =93.73% 7 =87.5%** | \_\_ Describes what was done during the data collection and analysis  \_\_ Evidence that data were interpreted but not objectively or from multiple perspectives  **6.5 = 81.25% 6 =75% 5.5 = 68.75%** | | \_\_ Does not describe what was done during the data collection and analysis  \_\_ Missing evidence that data were interpreted objectively from several perspectives  **5 =62.5% 4.5 = 56.25% 4=50%** |
| **Presentation Content:**  **Findings**  **(8%)** | \_\_ Findings include assessment data and a clear reflection of how effectiveness was assessed \_\_Communicates results clearly and includes figures, graphs/charts that support the findings  **8 =100% 7.5 =93.73% 7 =87.5%** | \_\_ Findings included assessment data and a somewhat clear reflection of how effectiveness was assessed  \_\_Communicates results somewhat clearly and includes figures, graphs/charts that somewhat support the findings  **6.5 = 81.25% 6 =75% 5.5 = 68.75%** | | \_\_ Findings lack sufficient assessment data and do not include reflection of how effectiveness was assessed  \_\_Communicates results unclearly and does not include figures, graphs/charts that support the findings  **5 =62.5% 4.5 = 56.25% 4=50%** |
| **Presentation Content:**  **Discussion, Analysis, and Limitations**  **(10%)** | \_\_ Analyzes the implications drawn from the study and makes significant connections to the literature  \_\_ Suggests specific practices or strategies for educators to implement, which are clearly related to the results  \_\_ Explains how the study helped provide insight into his/her teaching.  \_\_ Thoughtfully concludes with limitations and further actions to be taken  **10 =100% 9.5 =95% 8.5%=85%** | \_\_ Somewhat analyzes the implications drawn from the study and makes limited connections to the literature  \_\_Suggests a few practices or strategies for educators to implement, although they are not clearly related to the results  \_\_ Somewhat explains how the study helped provide insight into his/her teaching  \_\_Concludes with limitations and/or further actions to be taken  **8 = 80% 7.5 =75% 7 = 70%** | | \_\_ Unable to adequately articulate implications of the study or relate them to the literature  \_\_ Does not suggest specific instructional practices or strategies for fellow educators to implement  \_\_ Does not explain how the study helped provide insight into his/her teaching  \_\_ No reflection on limitations or what further actions should be taken  **6.5 =65% 6 = 60% 5.5=55% 5=50%** |
| **Presentation delivery**  **(15%)** | \_\_ Exceptionally well-prepared and rehearsed  \_\_ Speaks clearly and distinctly during the entire presentation  \_\_ English (or Spanish) polished, coherent, and well-articulated  \_\_ Precise, academic vocabulary, defining those words that may be unfamiliar  \_\_Uses voice effectively through proper enunciation, volume, pitch, and proper grammar \_\_ Expresses ideas clearly and concisely  \_\_Utilizes appropriate eye contact (not reading), posture, and other nonverbal gestures  **15 =100% 14 =93.3% 13 =86.6%** | \_\_ Somewhat well-prepared and somewhat rehearsed  \_\_ Speaks fairly clearly during most of presentation  \_\_ English (or Spanish) basically polished, coherent, and well-articulated  \_\_ Fairly precise academic vocabulary, but not always defining those words that may be unfamiliar  \_\_Uses voice fairly effectively through mostly proper enunciation, volume, pitch, and grammar  \_\_ Basically expresses ideas clearly and concisely  \_\_ Generally utilizes appropriate eye contact (some reading), posture, and other nonverbal gestures  **12 = 80% 11 =73.3%** | | \_\_ Not well-prepared and/or inadequately rehearsed  \_\_ Does not speak clearly during presentation  \_\_ English (or Spanish) not polished, coherent or well-articulated  \_\_ Does not use precise, academic vocabulary and does not define words that may be unfamiliar  \_\_ Does not use voice effectively; Issues with enunciation, volume, pitch, or proper grammar  \_\_ Does not express ideas clearly and concisely  \_\_ Eye contact (reading), posture, and other nonverbal gestures not used appropriately  **10 = 66.6% 9 = 60% 8 =53.5%** |
| **Presentation Professionalism and Time**  **(10%)** | \_\_ Presentation is 20-25 minutes long  \_\_ Effectively uses time allotment  \_\_ Very professional look with business attire \_\_Facial expressions and body language generate a strong interest and enthusiasm about the topic in others  **10 =100% 9.5 =95% 8.5%=85%** | \_\_ Presentation is somewhat too long or too short  \_\_ Uses time allotment somewhat effectively  \_\_ Look somewhat professional  \_\_ Facial expressions and body language generate some interest and mild enthusiasm about the topic in others  **8 = 80% 7.5 =75% 7 = 70%** | | \_\_ Presentation is far too long or too short  \_\_ Uses time allotment ineffectively  \_\_ Does not look professional  \_\_ Facial expressions and body language do not generate interest or enthusiasm about the topic in others  **6.5 =65% 6 = 60% 5.5=55% 5=50%** |
| **Question & answer session**  **(20%)** | \_\_Comfortable and confident answering all questions  \_\_Able to answer accurately, clearly, and completely all questions posed  \_\_Provides additional information to clarify context or techniques, if asked  **20 =100% 19 =95% 18 =90% 17=85%** | \_\_ Somewhat comfortable and confident answering questions  \_\_Able to somewhat answer with accuracy the questions posed  \_\_Provides some additional information to clarify context or techniques, if asked    **16 =80% 15=75%** | | \_\_ Uncomfortable answering questions  \_\_ Does not answer with accuracy the questions posed  \_\_Provides little or no additional information to clarify context or techniques, if asked  **14 =70% 13=65% 12=60%. 11=55%** |
| **Media/visuals**  **(5%)** | **Satisfactory** | | **Unsatisfactory** | |
| \_\_Uses PowerPoint presentation and/or other visual aids to contribute to the audience’s understanding of the research, showing considerable work/creativity  \_\_ Shows between 12 – 30 slides, with color, font size, and density appropriate for clear visibility from the back of the room  \_\_Uses correct spelling and punctuation in slides  \_\_Transitions between slides are appropriate and add to presentation’s coherence  \_\_Audio, if used, is at a volume that can be heard at the back of the room  **5 =100% 4.5=90% 4=80%** | | \_\_Uses PowerPoint presentation and/or other visual aids with questionable contribution to the audience’s understanding of the research; Does not show sufficient work or creativity  \_\_ Shows too many or two few slides, with color, font size, and density inappropriate for visibility from the back of the room  \_\_Uses poor spelling and punctuation in slides  \_\_Transitions between slides are inappropriate not aiding presentation’s coherence  \_\_Audio, if used, is at a volume that cannot be heard at the back of the room  **3.5=70% 3=60% 2.5=50%** | |

**Student’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Points scored: \_\_\_\_\_\_\_\_\_\_\_\_\_/100 To pass the presentation, an 80% or higher must be earned.**