

Early Childhood Development (ECD) Minor Program Guidelines School of Education

Early Childhood Development (ECD) courses counting toward the minor are aligned with the National Association for the Education of Young Children (NAEYC) Personal Preparation Standards listed below.

In completing 24 credits for this minor, at least one course must be taken for each standard. Students must meet all applicable requirements listed in the Minor's section of the SOU catalogue. (All the ECD courses are online (www) unless otherwise indicated.)

Promoting Child Development and Learning (3-4 credits)

- _____ ECE 360 Infants, Toddlers, and Families (4)
- _____ ED 240 Whole Child Development (3)

Building Family and Community Relationships/Diversity (4 credits)

- _____ ED 438 Children Around the World (4)
- _____ ECE 370 Valuing Diversity in ECE (4)

Observing, Documenting, & Assessing to Support Young Children/Families (4 credits)

- _____ ECE 350 Foundations and Trends in ECE (4)
- _____ ECE 450 Building Resilient Learners: At-Risk to Strength-based Approach (4)

Using Developmentally Effective Approaches (3-4 credits)

- _____ ED 425 Play as Core Curriculum (3) (face-to-face course)
- _____ ECE 470 Developmentally Appropriate Practice in Action (4)

Using Content Knowledge to Build Meaningful Curriculum (4 credits)

- _____ ECE 390 The Art of Creating Holistic Environment (4)
- _____ ECE 460 Innovations in Curriculum for Young Children (4)

Becoming Professional and Practicum (3-4 credits)

- _____ ECE 480 Powerful Early Childhood Leaders (4)
- _____ ECE 309 Advanced Practicum and Seminar (1 to 3 credits) (Students who do not have any previous work experiences in early childhood settings need to fulfill all 3 credits of practicum.)

Total: _____ / 24 Credits (Required)

