## **SOUTHERN OREGON UNIVERSITY** *DEGREE Program* (Catalog Years 2020-21 to present)

## Bachelor of Arts or Science Degree: Major in Education Studies Course Matrix

(10/21/21)

Phase 1	Phase 2	Phase 3	Phase 4	
University St. (Gen. Ed	Math/Quant. Reasoning	All these courses must be completed during the		
Req's)		Junior year	Fall	
Writing/Comm (12)	Math 211 (4) (12)	ED 357 Curriculum Inst Assessment (3)	ED 493 Obs. Eval Tch.(3) **FALL**	
USEM 101 (4)	Math 212 (4)	ED 361 Health/PE Methods (3)		
USEM 102 (4)	Math 213 (4)	ED 363 Reading/L.A. Methods (3)		
USEM 103 (4)		ED 431 Teaching ELL (3)	Winter	
	ED 215 Music for Elem Techrs (3)	ED 459 Philosophical Foundations (3)	ED 409 Capstone A (3) **WINTER**	
<b>Humanities Exp.</b> (12)	ED 234 Educ. Technology (3)	(Strand I)		
English/Literature (4)	ED 240 Whole Child Dev (3)	ED 460 Multicultural Education (3)		
Humanities Elective (4)	ED 251 Intro to Teaching (3)	(Strand J)	Spring	
Humanities Elective (4)	ED 273 Art Education Mthds (3)	ED 462 Human Development (4)	ED 409 Capstone B (3) **SPRING**	
Social Science Exp. (12)				
History (4)		(Strand H not ED) or Prereq's if needed (3-4)	Upper Division ED elective's	
Geography (4)	*ED 209 Practicum (1)			
HE 250 OR 275 (4)	*ED 209 Practicum (1)	**ED 309 Advanced Practicum (1)		
, ,	*ED 209 Practicum (1)	**ED 309 Advanced Practicum (1)		
Science Exp. (12)	(Or ED 253 SOULearn/Serve)			
Life Science (4)			A total of 54 Education credits	
Physical Science (4)	Electives (27)		required.	
One other Science (4)				
	Strongly Recommended			
	Electives:			
Foreign Language Met	ED 252 Intro/Social Found. (3)	Students applying to Licensure must do so	See other side for a list of Education	
	ED 470 The Exceptional Child (3)	in the Winter term of the Junior year.	Elective choices.	
All required prerequisites	Behavior Science (Psy, Soc, Anthr)			
and ED major courses				
must earn a C- or above.	After completing all Lower	Must maintain a minimum GPA of 2.75 in all	Behavior Science needed for MAT	
	Division University Studies, take	SOU coursework for the ED major.		
	an Upper Division Science "H" (not an ED course). "I" and J" Strands		MAT/SPED applications due date: January, 2022.	
Credits may very per course depending on the community college	are part of your required ED courses.	Basic Skills Exam required for admission to MAT (Reading/Math/Writing) EAS, CBEST, PPST I	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
•			Minimum cr hrs required for a Bachelors degree	180

<sup>\*</sup>ED 209 (3 cr.) and \*\*ED 309 (2 cr.) will be used for multiple practica in diverse settings including Head Start/Preschool, Primary grade classroom, Upper elementary classroom, ESOL/Bilingual, Special ED/Resource Room (Reading/Math). Thirty (30) hours each in 5 different settings totaling 150 hours.

## TO SEE WHAT GEN EDS WILL TRANSFER TO SOU, GO TO:

https://banweb.ous.edu/souprd/owa/SOU Transfer Equiv.P Proc GenEd Guide

## **Education Studies - Degree Program**

Education Electives (subject to change)

Term	FALL	WINTER	SPRING	
	ED 348 Children with Disabilities <b>WWW</b>	ED 355 Teaching Native America <b>F2F</b>	ED 407 Writing for ED Professionals <b>WWW</b>	
	ED 407 Writing for ED Professionals <b>WWW</b>	ED 407 Writing for EC Professionals <b>WWW</b>	ED 407 Differentiated Curriculum Inclusive TAG WWW	
	ED 427 Child Abuse & Neglect <b>WWW</b>	ED 426 Bullies & Victims WWW	ED 424 Core Reflection <b>F2F</b>	
	ED 437 Science & the Young Child WWW	ED 437 Science & the Young Child <b>WWW</b>	ED 430 The Art of Storytelling <b>F2F</b>	
	ED 438 Children Around the World <b>WWW</b>	ED 438 Children Around the World <b>WWW</b>	ED 437 Science & the Young Child <b>WWW</b>	
		ED 439 Social Emotional Learning <b>F2F</b>	ED 438 Children Around the World <b>WWW</b>	
	ECE 360 Infants, Toddlers & Families Dev. WWW	ED 456 Holistic ED <b>F2F</b>	ED 470 Exceptional Child <b>F2F</b>	
	ECE 370 Valuing Diversity in ECE WWW			
	ECE 390 The Art of Holistic Ed in ECE <b>WWW</b>	ECE 350 Foundations & Trends in ECD <b>WWW</b>	ECE 370 Valuing Diversity in ECE WWW	
	ECE 480 Powerful Early Childhood Leaders <b>WWW</b>	ECE 380 Family Community Connections <b>WWW</b>	ECE 390 The Art of Holistic Ed in ECE WWW	
		ECE 450 Building Resilient Learners <b>WWW</b>	ECE 460 Innovations in Curriculum for Young Child <b>WWW</b>	
		ECE 470 Developmentally Appropriate Practice		
		in Action <b>WWW</b>		
		SUMMER		
		ED 407 Social & Emotional Needs of TAG WWW		
		ED 437 Science & the Young Child <b>WWW</b>		
		ED 438 Children Around the World <b>WWW</b>		
		ED 440 Whole Child Development <b>WWW</b>		
		ECE 350 Foundations & Trends in ECD <b>WWW</b>		
		ECE 380 Family Community Connections <b>WWW</b>		
		ECE 450 Building Resilient Learners <b>WWW</b>		
		ECE 470 Developmentally Appropriate Practice		
		in Action <b>WWW</b>		