

## COURSE PROPOSAL

1. Course Title: Southern Oregon Educational Technology Summit 2017
2. Course Department and Number: ED 500. CRN 7241
3. What Term Do You Want To Offer Your Course: Spring 2017
4. Instructor Name: Morgan Cottle
5. Credit Hours – 1 credit hour
6. Location and Time Schedule: Friday, April 21, 2016 @ SOU 8:30-4
7. Class Size Limit = 40 Cost: \$70
8. General Description  
Participants will participate in the one-day Southern Oregon Ed Tech Summit showcasing the effective use of cutting-edge instructional technology and the affects they have on amplifying learning potential. The summit's schedule includes a keynote speaker and 5 breakout sessions as well as an opportunity to visit with a number of instructional technology vendors, and network with other technology-using educators.
9. Course Objectives
  - To increase awareness of various uses of instructional technology in the classroom to improve teaching and learning.
  - To explore a variety of instructional technology tools and techniques.
  - To develop a plan for and implement the use of instructional technology into the participant's classroom.
  - To demonstrate the development of 21st Century Skills by using Twitter to create a Professional Learning Network and posting tweets about the Summit.
10. Curriculum Summary  
The one-day Southern Oregon Ed Tech Summit will showcase the effective use of cutting-edge instructional technology and the effects they have on amplifying learning potential. The summit's schedule includes a keynote speaker and 5 breakout sessions with a variety of presentations by classroom teachers. Participants will not only have an opportunity to view instructional technology in action, but also to network with other technology-using educators.
11. Evaluation Techniques
  - Teachers will attend the 1-day Southern Oregon Educational Technology Summit on April 21, 2017
  - Teachers will write reflective twitter posts about their experiences, using the tag @SO\_EdTechSummit
  - Teachers will write a reflective summary on their experiences at the breakout sessions and vendor visits..
12. Grading Method: A-F
  1. For an A, participants will attend the keynote and four breakout sessions, visit with at least 3 vendors, create a summary sheet reflecting back on the attended sessions and vendors. They will also follow @SO\_EdTechSummit on Twitter, and write at least 10 reflective tweets about their experience, using the tag @SO\_EdTechSummit.
  2. For a B, participants will attend the keynote and three breakout sessions, visit with at least 2 vendors, create a summary sheet reflecting back on the attended sessions and vendors. They will also follow @SO\_EdTechSummit on Twitter, and write at least 8 reflective tweets about their experience, using the tag @SO\_EdTechSummit.
  3. For a C, participants will attend the keynote and two breakout sessions, visit with at least 1 vendor, create a summary sheet reflecting back on the attended sessions and vendors. They will also follow @SO\_EdTechSummit on Twitter, and write at least 6 reflective tweets about their experience, using the tag @SO\_EdTechSummit.

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