

# HTLC Sessions-at-a-Glance for Friday, September 15th, 2017



## Morning Activities & Plenaries

Yoga with Jamie Powell 7:00-8:00 \*Diversions  
 Opening Ceremony & Featured Leaders' Plenary 8:30 \*RRR  
 HTLC Lunch 12:00-1:00 \*RRR



## Evening Closure & Activities

Closure of the Day 5:00-5:15 \*RRR  
 Fireside Chats 5:30-6:30  
 Rest Well!

## Roundtable #1, Session A, 11:00—12:00

\*RRR

<b>A1. Sam Crowell:</b> The Holistic Vision of the Earth Charter	<b>A4. Harris Ambush:</b> Holistic Afterschool Programming	<b>A7. Erin Wilder:</b> Art as a Form of Self Reflection
<b>A2. Yoko Okumoto:</b> R. Steiner's Notion of Language and Its Significance in a Post Secular Age	<b>A5. Eron Reed:</b> Entering the Gap: Transforming Anger into Acceptance in Re-answering the Call to Teach	<b>A8. Prempreeti Harntanong &amp; Waras PitakWorrarat Chayanat Supasongklod:</b> The Study of Ecological Community and Traditional Fishing: Local Wisdom
<b>A3. Charles Scott &amp; Heesoon Bai:</b> A Community of the Spirit: Stories from a Master's Program in Contemplative Inquiry a Master of Education Contemplative Inquiry Program	<b>A6. Laurel Tien:</b> The Parallel Experiences of a Learner/ Educator Bringing Holistic Perspectives to the Transformation of Blended Teaching and Learning	<b>A9. Carole Elise Belton-Srisupapol &amp; Frederik le Roux:</b> Improving the Holistic Relationship between Thai Teachers, Foreign Teachers, and Thai Students at Roong Aroon School

## Workshops

*These run concurrently with Sessions B & C/D*

<b>Workshop A, 1:15-3:30</b> <b>Renee Poindexter:</b> An International Holistic Teaching and Learning Conference Café Dialogue	*Diversions
<b>Workshop B, 1:15-3:30</b> <b>Dr. Josette Luvmour:</b> Grow Together: Accessing Wisdom with Children	*SU 330
<b>Workshop C, 1:15-4:15</b> <b>Dr. Fred Korthagen:</b> Learning from Within: Core Reflection As a Means to Create Flow in Learning	*Arena

## Experiential Interactive Sessions

Session B 1:15-2:15	Session C 2:30-3:30	Session D 4:00-5:00
<b>B1. Micki M. Caskey &amp; Jan Carpenter:</b> Imagine a Place: Stories from Practice	<b>C1. Megan Farnsworth:</b> Exploring the Spiritual Nature of Exceptionalities	<b>D1. Rebecca Tree &amp; Younghee Kim:</b> Art and Storytelling: Gateways to Literacy for Young Children
<b>B2. Pete Reilly:</b> Teaching Mastery and Somatic Embodiment	<b>C2. Jess A. Black &amp; Teresa Cadogan:</b> Creating an Empathetic Classroom	<b>D2. Joanna Krop:</b> Reclaiming Teacher Wellness: Embodying the Sacred Feminine and Masculine
<b>B3. Shauna Sorce &amp; Lindsey Helfrich:</b> Middle School Rite of Passage Experience	<b>C3. Deena Ortiz:</b> Four Vital Phases of Stellar Learning	<b>D3. Robert (Bob) London:</b> A Framework for Integrating a Spiritual Perspective in Secular Education