

# Faculty Senate Minutes

Monday, April 22, 2019

SU 313, 4:00-5:30p

Present: Melissa Anderson, Deborah Brown, Enrique Chacón, Paul Condon, Brian Fedorek, Carol Ferguson, Paul French, Andrew Gay, Marianne Golding, Justin Harmon, Cynthia Hutton, Dennis Jablonski, Marc Koyack, Laurie Kurutz, Charles Lane, Jesse Longhurst, Tiffany Morey, Anna Oliveri, Aprille Phillips, Mark Siders, Chad Thatcher, Kemble Yates

Absent: Susan Walsh, Precious Yamaguchi

Guests: Linda Schott, Cody Bustamente, Dave Carter, Dale Vidmar, Larry Shrewsbury, Jody Waters, Joan McBee, Rene Ordonez, Amy Belcastro, Pavlina McGrady, Younghee Kim

**Meeting called to order at: 4:01**

## **1. Approval of Minutes from 04/08**

- Kurutz moved to approve minutes; French seconded;
- Brown, Chacón, Condon, Fedorek, French, Golding, Harmon, Hutton, Jablonski, Koyack, Kurutz, Lane, Morey, Oliveri, Siders, Thatcher, Yates vote to approve; none opposed; Ferguson, Phillips, Longhurst, Gay, and Anderson abstain
- **Motion passed**

## **2. Provost's Report: Susan Walsh**

- Walsh was absent due to a phone call with the HECC

## **3. AC Report: Marianne Golding**

- Most of the items AC talked about are on the agenda
- Gay noted that there was a discussion about the Provost's task force to handle any necessary revisions to bylaws and Constitution as called for in the MOU between APSOU and the University
- Gay also mentioned that Karen Stone had reached out to Melissa about professional track faculty whose service loading might be immediately impacted due to elections and, eventually, committee openings for next year

- Marianne stated that the Provost's office had requested the information about how often committees meet etc. in order to figure out how many ELUs professional track faculty would get for serving on committees. Golding is going to meet with Stone and Anderson to further clarify this
- Anderson explained that the Provost's office is working on a short-term solution to figure out ELUs for professional track faculty currently serving on Senate or on Senate committees, so that they can get ELUs for their continuing positions. Then, a process is being developed for future committee assignments and elections--the main point is that the elections and assignments will have to happen earlier, so that the Provost can approve individuals requesting ELUs for service before program chairs figure out course schedules and assignments for the following year
- Gay noted that the Provost's preferred process would be for professional track faculty wishing to serve on Senate or Senate committees to discuss this with their chair first before requesting the service ELUs from the Provost. Walsh told Gay she could not foresee a situation where she would oppose a request if the chair supported it, but she would like the process to start with the chair.
- Ferguson noted that the process was still not terribly clear how the service ELUs would be determined and awarded, probably because it is still being worked out

#### **4. President's Report: Linda Schott**

- Schott apologized for being late; she was with the Medford Chamber
- Campus expos is Friday; Schott thanked those involved in PLCs and hoped faculty would come out and hear what their colleagues have been working on
- Tuition discussions update: Finance Committee looked at what would happen with our budget projections if tuition increase below 5% or between 5-7%; those would require \$3-5 million in cuts;
- Applications down, but confirmations are up a bit, we are cautiously a little bit optimistic
- Tuition Advisory Council (TAC) is continuing to work; we are probably looking at a higher tuition rate
- We keep working legislature; competing solutions to PERS are being discussed
- We pushed really tried hard to get higher ed in investment package designed for K-12 education, some support but not from the senate and house leadership; Schott keeps working on it
- Pulling back on spending this year, don't think we're going to get the full amount needed from budget to avoid increases
- May 16 will be vote on tuition; Ferguson asked if Senate would get a report on tuition scenarios; Schott responded that TAC minutes are on President's page, board meetings are open; she wasn't sure there was enough time for someone to come and brief Senate on the tuition discussions

- Schott said that faculty can help by getting students to come out and engage in discussions
- Schott was gone last week at a meeting of the Association of Governing Boards; keynote speaker was from Disney, talking about creativity; our work in that area is right in line with what was being discussed
- Then Schott went Council of State representatives for AASCU [Schott represents Oregon]; they were discussing the reauthorization of the Higher Education Act,
- They were talking about a new federal funding proposal, a federal/state matching program
- There was a lot of concern about the Department of Education guidelines on campus sexual assault
- They were also talking about changing accreditation; they are considering making it easier for groups to become national accreditors and/or allowing institutions to choose their own regional accreditor
- Department of Education focus is on student completion, strengthening innovation, student outcomes, and free speech; experimental programs of Department of Education were also discussed; they can create “experimental sites”
- One interesting program allows use of federal work-study off campus; this could potentially be used for internships
- Also discussed were income sharing agreements for students who have exhausted financial aid options, they work like loans but with no interest; the university pays if the student defaults

## **5. Elections Committee Report: Melissa Anderson**

- Chair elections and regular Senate elections are in progress; Oliveri asked about at-large Senate elections, and Anderson responded that they will follow the regular elections
- One issue that has come up is what to do about people who are in more than one program/division; the bylaws don't provide guidance on who is eligible to vote for which chair/senate positions
- This is related to an issue that came up with the new HCA program
- Gay explained that the HCA program coordinator position does not fit with what is described as a program coordinator in the bylaws, so it needs a new name
- Also, we need to figure out what to do if a program without a chair wants one; HCA has made this request and it is complicated because all HCA faculty have home programs and there's no prefix for HCA
- Ferguson noted that HCA is going to be searching for a full-time person, couldn't that person do the chair duties? This would be similar to the search that just happened for CS, where the new person will also serve as chair

- Yates noted that there are precedents, like in GSWS, where the faculty have appointments in other programs; there are chair duties like reviewing course evaluations and revising curriculum that should be done by faculty
- Gay noted for now there are no HCA prefix courses, so course evaluations and things like that would be reviewed by the home program chair, and the faculty member would have had a say in that person's election. There may be HCA prefixes in the future, though. Gay also noted that although unclear on this issue, the bylaws lean toward the preference that faculty should supervise other faculty
- Ferguson stated that perhaps these sorts of issues should be clarified when a new program comes before Senate, instead of trying to figure it out afterwards; Gay noted that the program coordinator position for HCA was in the proposal, but also that the Senate role in program approval is really to approve curriculum

#### **6. ASSOU Report: Alexis Phillips**

- No one from ASSOU was present

#### **7. Program Report on the Wine Business Certificate: Pavlina McGrady**

- Second year of certificate; 13 students currently enrolled and pursuing certificate + 3 graduate students; currently on track with projected enrollment
- Wine classes a little more full last year; interesting fact is that a lot of students from outside business were enrolled last year, more business-focused students this year;
- There was an article in *Wine Scene*, as well as other promotion
- Gay asked how did Greg's departure affected staff and course offerings
- McGrady explained that the 4 core classes are taught by industry professionals, students like that; there have been challenges but they've managed them
- Lane asked if we doing any planning on cannabis business classes.
- Schott stated that she has been saying we should look at it, major production and consumption area; there are places like UC Davis doing this. But the president doesn't design curriculum!
- Oliveri stated that she thinks Chemistry should be looking at this too; there are people getting jobs in extraction that are not chemists, not trained in chemical lab, this is an area of opportunity
- McGrady noted that the certificate is also open to community members, and financial aid is available
- Oliveri noted that Chemistry has a professor who works in wine too; we could be having interesting student interactions between the programs that aren't happening yet but are possible

## 8. Motion: Academic Policy on Post-Bacc Catalog-Year (Introduced 04/08)

- Ferguson moved to approve the policy change; Kurutz seconded
- Anderson, Brown, Condon, Fedorek, Ferguson, French, Golding, Harmon, Hutton, Jablonski, Koyack, Kurutz, Lane, Longhurst, Morey, Oliveri, Phillips, Siders, Thatcher, Yates voted to approve; none opposed; Gay and Chacón abstained
- **Motion passed**

## 9. Motion: Undergraduate Curriculum Proposals (Introduced 04/08)

- Yates moved to approve the undergraduate curriculum proposals; Kurutz seconded
- Ferguson noted that something was left off Neurodegeneration and the Biology of Aging; the catalog description should say it is a research intensive course that may be used to satisfy the Biology capstone requirement; it was in there but somehow got left off. This is a friendly amendment.
- Fedorek asked if a change of prerequisites has to be voted on by Senate, and Gay responded that it did--it would go back through the committee and then get voted on again by Senate.
- Ferguson noted that two of the courses in Biology were proposed by affiliated faculty; does the curriculum committee look at it differently if it comes forward from an adjunct?
- Oliveri noted that Roden supported the approval of the courses, and said they had been taught by the affiliate faculty before and perhaps could even be taught by Roden himself if the affiliate faculty was not available. The committee did not discuss whose name would be associated with them if the affiliate faculty left.
- Ferguson asked how this is normally handled at the curriculum committee. Waters noted that an affiliate faculty member is different from an adjunct; there is a significant relationship with affiliated faculty. She also noted that the curriculum committee doesn't really consider program workload.
- Vidmar stated that the biology courses had come to the University Studies committee but were not approved, although there is a possibility to resubmit.
- Ferguson made a friendly amendment stating that since Bio 383 and 384 were not approved for University Studies the description should be corrected.
- Anderson, Brown, Chacón, Condon, Fedorek, Ferguson, French, Golding, Harmon, Hutton, Jablonski, Koyack, Kurutz, Lane, Longhurst, Morey, Oliveri, Phillips, Siders, Thatcher, Yates voted to approve; none opposed; Gay abstained.
- **Motion passed.**

## 10. Motion: Graduate Curriculum Proposals (Introduced 04/08)

- Proposals are for catalog changes to MBA, new courses from Education and Communication
- Longhurst moved to approve the proposals; Thatcher seconded
- Ferguson asked Younghee Kim to strike Linda Hilligoss's name from the proposal since she has retired
- Fedorek asked about the separation between the Online MBA and the evening program and why students can't take courses in both; Ordonez explained that it has to do with the agreement with Academic Partnerships and also with financial aid
- Fedorek asked Ordonez to clarify that students can switch between programs once, and Ordonez confirmed that option. Fedorek asked if anyone switched this year, and Ordonez stated that at least 5 had switched from the evening program to the Online MBA.
- Lane asked if employees can take advantage of the Online MBA; Ordonez stated that it is being considered.
- Anderson, Brown, Chacón, Condon, Fedorek, Ferguson, French, Golding, Harmon, Hutton, Jablonski, Koyack, Kurutz, Lane, Longhurst, Morey, Oliveri, Phillips, Siders, Thatcher, Yates voted to approve; none opposed; Gay abstained.
- **Motion passed.**

## 11. New Graduate Curriculum Proposals

- New proposals for potential vote next time; there are a lot from Education, also course description and catalog changes from Business
- Belcastro explained that some of the catalog changes are clarifying that we don't offer an M. Ed., we offer M.S. Ed.
- Other changes are to align with goals; we introduced new online concentrations, including early childhood; STEM education in K-12 curriculum instruction, master's in adult learning, professional development, museums and nonprofits, higher ed,
- A new course in the core revised to be diversity in the workplace, a modification separated thesis and project into 503 a and b;
- One small amendment should be that all 3 new courses are restricted to majors; non-majors must get approval from instructor if they want to do it
- These three concentrations are with Academic Partnerships; 3 fully online concentrations will be in 7 week accelerated schedule

- Fedorek asked if Education would be getting coaches for the classes. Belcastro said that they didn't yet know if that would be necessary since they don't know what the enrollment is going to be yet
- Ferguson noted that when Business started the Online MBA with Academic Partnerships they came to Senate for approval, and wondered if we were beyond approval now. Belcastro stated that Education was excited about making curricular changes before Academic Partnerships (AP) approached them. Education was interested in working with them because they could do what the program wanted to do
- Yates noted that when Business came to Senate they explained how working with AP, they explained how it made economic sense, and he'd like to hear this from Education as well. Belcastro stated that faculty were excited about the new curriculum, and suggested that perhaps John King could come to Senate to answer questions about the economics of the partnership
- Jablonski noted that the M.S. Ed was mostly online already except in summer, and that because it was not required in Oregon, growth in our region was very limited. This fact drove the interest in the partnership with AP.
- Yates stated that he was concerned by how much AP is bleeding off of SOU. Belcastro stated that the three new concentrations are supported by legislation and were created to be really responsive to what students are asking for. The faculty stopped worrying about the financial part and used the opportunity for a revision of the program to match goals. They accepted the partnership because the administration supported it. Questions beyond curricular questions should probably go to John King.

## **12. New University Studies Proposals**

- One course is Sociology of Sports, a J strand course. Another is Environmental Writing, and H strand course. Both passed US committee unanimously.
- Jablonski claimed that the course description for the sociology course doesn't match the topics covered or the goals of the strand.
- Vidmar asked Jablonski to clarify how the course didn't match strand goals. Jablonski stated that power structures, inequities, global connections are not in the course description; sports has an intercultural aspect that is not in the description. Gay suggested that Jablonski contact Larry Gibbs for clarification about the course.
- A discussion ensued about whether J strand courses are supposed to attract diversity or expose diversity

## **13. Proposed Changes to Faculty Bylaws: 1.312 & 5.351**

- One change is for evaluation of the teaching of adjuncts; the proposal is for term-by-term faculty to be evaluated in their first term they teach at SOU, and then at least once every 45 credits or three years
- The other change clarifies the charge of the Committee on Committees. There is some question around the date for nominations/appointments that may need to change due to changes to professional track faculty service expectations

#### **14. Draft Task Force Charges: FPAR & Post-Tenure Review**

- Gay stated that the draft task force charge is just a draft and he is open to suggestions. The task force would explore the issue and make a recommendation, including possibly that no changes are needed
- Yates asked to clarify the language for “post-tenure review” to include all post-promotion positions, such as associate professor, full professor, senior instructor 1, senior instructor 2
- Ferguson asked what senators should do with suggestions--just send them to the task force? Gay confirmed this would be a reasonable way to proceed.
- Oliveri asked if task forces are just for senators, or anyone, and Gay answered that anyone could sit on them.
- Longhurst noted that some of the issues on the FPAR are procedural and some are best practices; maybe they should be addressed separately
- Ferguson asked if the task force was bypassing the Constitution committee? Gay explained that the Constitution committee would draft the language after receiving recommendations
- Oliveri asked what the process would be for creating the task force. Gay answered that Senate would vote to create it, and then he would put out the call to fill it.

#### **15. Announcements/New Business**

- Waters: Nominations for Commencement speaker and for Dankook award are coming due soon; please think about great students to nominate for this; the speaker could be a grad student, but the Dankook award is for an undergraduate only. May 6 is the deadline for the Dankook award, the speaker deadline is May 10th.

**Meeting adjourned at 5:31 pm.**