IRVING LUBLINER

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TEACHING AND ADMINISTRATIVE EXPERIENCE

2006 – present **Associate Professor of Mathematics**

Southern Oregon University, Ashland, OR

Teach courses in content and methodology for undergraduate and graduate students, with an emphasis on the preparation of elementary and secondary teachers. Supervise student teachers seeking licensure to teach middle and/or high school mathematics. I am Chair of the Mathematics Education Committee and serve on both the Teacher Education Committee and the School of Education's Admission & Retention Committee.

2005 – 2006 Mathematics Coach

Hedrick Middle School, Medford, OR

Supported professional development of faculty teaching mathematics in grades 7, 8 to improve instruction and student achievement at all levels. Provided weekly training on mathematics instruction and feedback on observed classroom teaching approaches. Provided focused assistance to non-math faculty assigned to teach math-related courses, both remedial and enrichment.

1990 - 2005 Mathematics Specialist (2001 – 2005),

Mathematics Teacher, Dean of Students / Middle School Head / Mathematics and Science Coordinator (1990 -2001)

Bentley School, Oakland, CA

Developed and taught an Honors Algebra course for students in grades 7, 8. Conducted Mathematics Enrichment lessons for grades K-5. Taught 6th-8th grade elective classes in Blues Harmonica and The Programmable Calculator. Administrative duties included staff evaluation, relationship with parents, overseeing discipline, presiding at teacher meetings and assemblies, coordination of standardized testing, and public relations.

1985 – 1990 Mathematics Specialist, Middle School Head

Black Pine Circle School, Berkeley, CA

Administrator for grades 6-8, responsible for staff supervision and evaluation, management daily operations, scheduling, screening of incoming students, and communication with parents. Taught mathematics to students in grades 4-8. Designed and taught courses in science and computer literacy/programming.

1976 – 1985 Mathematics Teacher and Department Chairman

San Jose Middle School, Novato, CA

Taught Mathematics in grades 7-9. Designed and taught courses in BASIC programming, Computer Literacy, and Enrichment Mathematics. Represented department in district-wide and on-site planning.

1982 – 1983 **Instructor**

Marin County Office of Adult Education, San Rafael, CA

Taught Computer Literacy and BASIC programming for adults, including teachers in the Novato Unified School District.

1981 – 1983 Camp Director

Camp Kee Tov, Berkeley, CA

Responsible for hiring, training and supervision of 57 staff members, budget development and maintenance, purchasing, publicity, and management of a recreational and educational summer program for 576 campers, ages 4 to 13.

1975 – 1976 **Instructor**

University of California at Davis

Taught Trigonometry and served as Teaching Assistant for Abstract Algebra and Calculus classes.

1972 – 1976 Camp Director

Kindercamp, Oakland, CA

Founded and directed a day camp for children making the transition from home to the school environment. Duties included hiring and supervision of staff, budget, purchasing, and management of the daily operation of a summer program for 70 children, ages 4-6.

CONSULTING EXPERIENCE

1992 – present **Consulting Educator**

Bureau of Education & Research (BER), Bellevue, WA

Featured speaker in day-long seminars for educators throughout the United States and Canada. Presentations marketed and staffed by BER. Over 10,000 teachers have attended these seminars.

1974 - present **Presenter / Consultant**

Keynote addresses for California Mathematics Council (both Northern and Southern California conferences), San Diego Mathematics Council, Santa Clara Valley Mathematics Association, San Diego State University's Master of Arts in Teaching commencement, and UCLA Mathematics Project, Colonial Intermediate Unit 20 (Easton, PA) Secondary Mathematics Conference. Presentations for National Council of Teachers of Mathematics, California Teachers Association, California Association of Independent Schools, Redwood Area Mathematics Project, Stanislaus and Sonoma Counties' Departments of Education. Consultant and speaker for school districts and teacher education projects at University of California (Davis and Los Angeles), California State University (Northridge and San Diego), San Jose State University, University of Santa Clara, University of San Francisco, Missouri State University, and University of Phoenix.

EDUCATION AND CREDENTIALS

Master of Arts in Teaching (Mathematics)

Department of Mathematics, University of California at Davis, 1988. Recipient of Community Teaching Fellowship and Earle C. Anthony Fellowship.

Bachelor of Arts (Mathematics)

University of California at Berkeley, 1974. With honors.

Teaching Credentials

<u>California</u>: Lifetime Standard Elementary Credential (grades K-9); Lifetime Ryan Single Subject Credential (Mathematics, grades K-Adult)

<u>Oregon</u>: Though I have not renewed my Oregon licensure, I have held a Teacher License with endorsements and authorization in Advanced Mathematics (ML, HS), Basic Mathematics (ML, HS), Multiple Subjects (MIDLVL), and Multiple Subjects Self-Contained (ECE, ELE).

PUBLICATIONS

<u>Increasing Student Math Achievement</u>, Bureau of Education & Research, 1994. (126 pages)

<u>Strengthening Your Math Students' Achievement</u>, Bureau of Education & Research, 2001. (155 pages)

<u>Practical Strategies for Strengthening Your Students' Learning of Algebra Concepts</u>, Bureau of Education & Research, 2004. (166 pages)

Audio seminar, "Strengthening Your Math Students' Achievement," is marketed nationwide by Bureau of Education & Research. (6 audiotapes, accompanied by resource handbook listed above)

Articles have appeared in California Mathematics Council's journal, *The Communicator*, Oregon Council of Teachers of Mathematics' journal, *The Oregon Mathematics Teacher*, and *Wonderful Ideas*, a newsletter for mathematics educators.

Contributed to workbooks developed by the Santa Cruz Mathematics Academy for use at Santa Cruz and Watsonville High Schools.

HONORS

One of 15 teachers in the state of California to receive the Sarah D. Barder - S. Mark Taper Foundation Fellowship from Johns Hopkins University's Teacher Recognition Program, 1994. Participated in summer institute for awardees.

Award for exemplary work in the field of education, Johns Hopkins University's Teacher Recognition Program, 1991, 1994, 1997, 1998, 2000, 2001.

One of three educators featured in magazine article on math education in *California Educator*, October 1996.

Included in *Listening to Creativity*, a collection of interviews used as a textbook for a graduate-level course in Creativity at University of San Francisco (the only educator interviewed for this collection), 1998.

Included in *Who's Who in American Education*, 1992-present.