

All 22 new students completed the survey, sent as an email link through Qualtrics. The 100% response rate was most likely because participation was required as part of COUN 571.

64% belong to ACA; 32% to AMHCA; **Only 1 person reported not belonging to ANY professional organization.** This is a major improvement over last year when 30% reported not belonging to any professional organization.**

Most students (87%) buy malpractice insurance from ACA or AMHCA.
Faculty do encourage joining counseling organizations. (4.3 on 5 pt. scale)
36% attended seminars, conferences, and trainings in past year.

Program Strengths: () indicate average on 7 point Likkert scale.

9. Advising and mentoring (5.8)
11. Program Coordinator is open to student feedback. (5.4)
- 12, 13. Graduate Office Coordinator is accessible and helpful. (6.0 & 5.7).
- 14-16. Faculty are accessible, aware of individual needs, open to feedback. (6.1, 5.4, 5.7.)
19. Satisfied with overall program structure. (6.0.)
20. Classrooms conducive to learning. (6.0)
21. I have access to educational resources. (6.5)
23. Courses are integrated with my goals. (5.9.)
26. Distance from home is manageable. (6.2)
- 27, 29. The program is meeting my goals and I would recommend to others. (6.4, 6.7)
- 30-32. Course syllabi describe objectives, grading, class process (6.2, 5.9, 5.8)
33. Grading is fair. (6.0)
- 34- 36. Workload is appropriate, challenging, integrated. (5.8, 5.9, 5.8)
- 37, 38. Class size is conducive to learning. (6.1, 6.2)

Adequate: (decrease from 2013)

7. Application and acceptance process was effective. (4.9)
18. Course schedules compatible with work. (5.3)
22. Courses are coordinated. (5.7)
24. Community networking opportunities (5.1)
25. Impact on family life is manageable. (5.7)

Issues for Improvements: No major issues identified in quantitative survey.

Students perceive growth in the following areas:

Professional Identity (Substantial – 55%; Some – 41%; None – 5%) ***improvement**
Helping Relationships (Substantial – 59%; Some – 41%; None – 0%)
Human Development (Substantial – 32%; Some – 59%; None – 9%)

Summary of Suggestions (# of responses if more than 1):

- Application process: Use interviews (x 3)
- Communication with applicants
 - Clarify Waitlist process and timelines
 - Expedite Financial aid award
 - Confusion between MHC and OIP (International) admissions.
 - Accepted Students want more info once accepted; send Handbooks. (x 3)
- Add group dynamics as pre-requisite.
- Clarify student expectations
 - Need for personal therapy.
 - Appropriate graduate school behavior
- COUN 502
 - Clarify 502 hours and requirements before course begins. (x 4)
 - Clarify and simplify 502 forms. (x 2)
 - Confidentiality in 502 is difficult; address dual relationship issues. (x 3)
- COUN 571
 - Increase broad exposure to different styles and theories
 - Define our own approach near end of first year, instead of at end of first term.
 - Use more videos of different models rather than student discussions
- More info on community resources, internships, career prospects.
- More on neuroscience and how related to counseling.
- Need regular breaks in 4-hour classes. (x 2)