

CURRENT GRADUATING STUDENT SURVEY July 2014 (2012 cohort) N = 19/20 (95%)\*

All second year MHC students and one recent graduate (total N = 20) were sent Qualtrics Survey link in May 2014. \* Response rate is much better than last 2013 (57%) because we linked completion to COUN 573; the one person who did not respond was off campus.

26% belong to AMHCA; 63% to ACA

Students buy malpractice insurance from those organizations and from HPSO.

Faculty do encourage joining counseling organizations (84%).

37% attended seminars, conferences, trainings in past year. (Substantial decrease from previous years: 50% in 2012; 62% in 2013)

1 student also belongs to APA

STRENGTHS are areas with more than 70% in top 3 of 7 quadrants; CONCERNS are areas with 70% in bottom 3 quadrants and/or average is less than 4.0; ADEQUATE are areas with fewer than 10% in bottom 3 quadrants but not identified as a STRENGTH. ( ) indicate average score.

Much of the data is bi-modal, with some very positive and some very negative responses. Those areas identified as Program Concerns are markedly lower than in previous years.

Program Strengths:

- 12 . Faculty are accessible. (5.2 ave.)
- 19. Access to educational resources. (5.7 Ave. Increase\*)
- 21. Courses are integrated with my employment goals. (5.1 ave.)
- 25. The program is meeting my goals. (5.0 ave. Decrease\*)
- 28 - 30. Course syllabi describe objectives, grading, class process. (6.0, 5.9, 5.7 ave.)
- 31. Grading is fair. (5.8 ave.)
- 33. Workload is challenging. (5.1 ave.)
- 34. Level of integration of course material across courses is excellent. (5.0 ave.)
- 35 & 36. Class size is conducive to learning. (5.9, 6.0 ave.)
- 38. Quality of field supervision (5.6 ave.)
- 39. Field placements match well with career goals. (5.6 ave.)
- 40. Field placements match well with coursework. (5.2 ave.)

Adequate:

10. Graduate Office Coordinator is accessible. (5.0 ave.)

22. Community networking opportunities (4.9 ave.)

Adequate but decreased substantially since previous year\*

13 & 14. Faculty are aware of individual student needs; open to feedback. (4.1, 4.2 ave.\*)

17. Satisfied with overall program structure. (4.4 ave.\*)

27. I would recommend to others. (4.7 ave.\*)

Program Concerns:

8 & 9. Program Coordinator is accessible and open to feedback. (3.5, 3.9 ave.)

18. Classrooms conducive to learning. (4.0 ave.\*)

20. Courses are coordinated across courses. (3.6 ave.\*)

Students perceive growth in the following knowledge and skills areas:

Substantial improvement perceived in Identity, Helping skills, Group and Career Counseling by most students. Research is still an area that is deficient.

Professional Identity	(Substantial –89%; Some – 6%; None – 6%)
Helping Relationships	(Substantial – 100%; Some – 0%; None – 0%)
Group Counseling	(Substantial – 72%; Some – 28%; None – 0%)
Career Counseling	(Substantial – 72%; Some – 28%; None – 0%)
Assessment	(Substantial – 56%; Some – 49%; None – 6%)
Multicultural Awareness	(Substantial – 44%; Some – 56%; None – 0%)
Human Development	(Substantial – 50%; Some – 44%; None – 6%)
Research (Improved but low)	(Substantial – 22%; Some –56%; None – 22%)

Summary of Student suggestions:

- Load too heavy near end; need time to support student well-being.
- Faculty and staff not open to student needs; don't incorporate feedback. (x 2)
- Faculty office hours on days when we have class; answer emails promptly. (x 3)
- Require cohort meetings each term. (x 4)
  
- Too many student presentations & process oriented; want more experts, more rigorous. (x 5)
- 2 significant assignments/class without weekly assignments
- Want more seminar structure.
- Crisis counseling course with less discussion and more rigorous training (x 3)
  
- Restructure course schedule. E.g. Assessment before treatment planning.
- Psychopharmacology in summer or during year on regular days. (x 3)
- Consistent scheduling of courses for second year (e.g. mornings). (x 6)
- More diverse electives; more on child and adolescent counseling. (x 2)
- Emphasize mindfulness as routine part of program.
- On-line courses for electives.
- All MHC courses in Ed-Psych Bldg.
  
- Stronger collaboration between internship sites and MHC (x 4)