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About Canine	Ceneral Website	, igency	<u> </u>		71441 C55		VVEER		
<u>Connections</u> <u>ACCESS</u>	http://www.accesshelps.org/index.asp	ACCESS, Inc. is a non-profit community action agency that has been serving the needs of seniors, persons with disabilities, children, and people of low income since 1976	Volunteer to help at 1 of our 21 food pantries. Take a a day; schedule a repack party with your coworkers. Join a Bowl-a-Thon Team. Sponsor a Food Drive.	Sandy 541-245-0840 Nicki Bell 541-618-4003 nicki@accesshelps.org	PO Box 4666 3630 Aviation Way Medford, OR., 97504	(541) 779-6691			
Addictions Recovery Center	http://www.addictionsrecovery.org/	The Mission of the Addictions Recovery Center is to provide the opportunity for individuals and their families to choose a healthier way of life. Dependency Counseling including: drugs, alcohol, and gambling. In-patient, out-patient, dual diagnosis and day treatment.	Volunteer opportunities vary depending on current need. There are various opportunities which include research, clerical, art projects, transportation, observation, volunteer assistant, Mentoring, creative special projects are negotiable.	Lisa Parmenter lisap@addictionsrecovery.org 541-779- 1282 x118 For a clinically supervised Internship contact Reba Smith @541- 779-1282 x125	1003 West Main St., Med	f (541) 779-1282			
Alzheimer's Association	http://www.alz.org/oregon/in_my_community_p articipate.asp	The Alzheimer® Association Oregon Chapter provides education and support for people diagnosed, their families, and caregivers. Provides information and resources, 24/7 telephone help lines, local support groups and educational programs, an annual caregivers conference and a nationwide identification program, MedicAlert + Safe Return, for people with Alzheimer's disease who may wander and get lost.	Provide direct support to individuals with Alzheimer's and their families! Helpline provides a 24 hour resource to anyone with questions about the disease. Helpline is staffed by trained and caring professionals who provide information about dementia as well as Association programs and services. The Helpline Specialist works with local Program staff to provide follow-up consultation to Helpline callers and assist in their understanding of dementia, care planning, coping skills, chapter services, and community resources. Specialist is also responsible for documenting all appropriate call information and following up with Program staff as needed.	Sam Ellingson Volunteer & Outreach Coordinator 503.416.0213 sam.ellingson@alz.org		(541) 774-9348	Year long commitment, 4 to 7 hours per week	Relevant background and/or personal experience with the disease. Strong listening and communication personal skills. Kind and compassionate professional demeanor. Familiarity with Alzheimer's disease and related disorders, as well as care giving issues. Ability to engage in conversations with individuals suffering emotionally stressful conditions. Commitment to maintain current knowledge of Association resources and to direct callers to Association services when necessary. Commitment to attend initial and ongoing Association training	Training will be provided
Asante Hospice	http://www.asante.org/ways-to-give/volunteer/	We are committed to serving our patients and one another with dignity and skill. We anticipate needs, respond with a positive attitude and strive to exceed expectations.	We need volunteers willing to spend a few hours a week to help the needs of our Asante Hospice patients and families in Jackson County.	Sally Melton 541-789-6859 smelton@asante.org	905 Stewart Ave., Medford, OR. 97501	(541) 789-6859	4 hours a week min. generally a year, a school year might be ok	No special skills required.	Criminal background check. References from 4 people. Email for application. 30 hours of training will be provided (offered a few times a year) Must have OR drivers license and be willing to get a TB test.
Ashland Family YMCA	http://www.ashlandymca.org/	Our mission is to enrich the quality of life for those we serve. We do this in a number of different programs including: all day childcare for 1-5 year olds, after school childcare, youth sports, adult fitness classes, weight room, specialty classes, and summer camps.	Most commonly, psychology students have had practicum experiences working with youth-either in childcare, sports, or enrichment programs. We offer a great opportunity to learn first hand about child development.	Ty Hisatomi ty@ashlandYMCA.org 541- 482-9622 x337	- 540 YMCA Way, Ashland, Oregon 97520	(541) 482-9622	Dependant on requirement of class		Background check, Must fill out a volunteer application (online or hardcopy) and provide supporting documentation of the class they are doing internship for as well as the factulty advisor (silibus etc.)
Aspire Program	www.aspireoregon.org		Volunteers are places in Highschools as mentors	Tina Wilson, (541) 687-7352, (800) 452-8807 ext. 7352, tina.k.wilson@state.or.us (CONTACT Lori Ellis at 541-687-7471 regarding specific schools)	-				When applying through our webpage (OSAC), they should note on the application that they interested in ASPIRE. Criminal records checks are run on all volunteers and staff at OSAC expense.
Boys and Girls Clubs of the Rogue Valley	www.begreat4kids.com	The Boys & Girls Clubs of the Rogue Valley works to provide year-round positive, fun and safe places and program for all kids, helping them to build self-esteem and develop skills necessary to make right choices, becoming responsible and productive citizens.	Our volunteer opportunities are to work with kids ages 6 - 18 in a variety of programs we offer, including - sports and rec, homework help, computer lab activities, social rec, and many more. We also love when volunteers bring in programs of their own. Some have done classes against bullying or healthy lifestyles classes.	Jessie Lenford 541-479-5258 ext.105 ext.119 Jessie@begreat4kids.com					Background check required
CASA of Jackson County	http://www.jacksoncountycasa.org/	Advocates for children who are victims of abuse and neglect who are wards of the court and in foster care.	The best opportunity is as an advocate who then will work with children and families experiencing trauma, substance abuse, mental health and psychological issues. {(info from lisa) Our interns do clerical work, attend court hearings, become proficient on our data program, help the development director as needed, and the office manager as needed.	Lisa Smith, Ismith@jacksoncountycasa.org (541) 734-2272	613 Market St., Medford, OR 97504	(541) 734-2272	Minimum of one term/At least 3 hours a week depending on position. More is required if working in childcare facility.	Academic experience required depends on the practicum. General childcare requires none because student will be closely supervised. Sports or fitness related practicum students must have a sound knowledge of the activity being lead	Prior to interning here, they must pass a criminal background check, as well as a child welfare background check. Students fill out volunteer application and provide references.
Children's Advocacy Center	http://www.cacjc.org/	We provide a homelike setting where child victims are made to feel as comfortable as possible for interviews with law enforcement' and child protective workers.	Experience provided in the following areas: human relation skills, oral communication and listening skills, providing support to non- offending family members.	Anna Loeffler, 734-5437, Ext. 115	816 W. 10th St., Medford, Oregon 97501	(541) 734-5437	Depends on the project. If they are looking to become an advocate, we require a 2-year commitment.	No, we offer training/mentoring for most projects.	We ask that a confidentiality agreement be signed and the student/volunteer would need to agree to participate in security background processing of being fingerprinted, verfied thorugh DHS Child Welfare and provide reference information.

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The Citizen Review Board	www.ojd.state.or.us/crb	Our Mission We provide a citizen voice on the safety, stability, and supervision of children in	Citizen Review Board members are volunteers who are appointed to serve on a review board in the county where they live or work. They are responsible for reviewing the cases of children and/or youth who are in foster care. Cases of dependent children in the custody of the Department of Human Services are reviewed every six months to ensure that the case plan provides for appropriate services and treatment to address the childs safety, health and well-being, and provides permanency in the shortest time possible.	Suzanne Callahan 541-776-7171 x175, CRB.Volunteer.Resources@ojd.state.or / .us, 503-731-8585 (found on website- Darcy Davidson, 503-731-8585)			One day per month		Complete an application Observe a Citizen Review Board Complete the Orientation Training Swear or affirm to a judge, that you will keep the information reviewed confidential
Community Dispute Resolution Program (CDRP)		CDRP provides mediation services and conflict resolution education. Mediation programs include Community Mediation and Victim-Offender Mediation. Mediation is provided by a corps of mediators certified according to standards set in the Oregon Administrative Rules.	Students typically begin with office and intake and case development tasks and may be asked to work on a variety of mediation and program-related tasks while in training. Students who successfully complete mediation training and required observations may be assigned mediation with an experienced co-mediator.		317 NW. B St., Grants Pass, OR, 97526	(541) 474-5415	1 term to 1 year/Minimum of 4 hours a week	Must have sufficient education and experience to reasonably assess the basic needs of children and must make a definite time commitment to the program.	Must submit to a criminal background check and must comply with confidentiality requirements.
Community Health Center	ww.communityhealthcenter.org/Page.asp 77			Karen Elliott karene@communityhealthcenter.org 541-773-3863 or 482-9741, Ginger Kentzell, hr@communityhealthcenter.org	19 Myrtle Street Building A. Medford OR 97504 OR 99 Central avenue, Ashland OR 97520 or 8385 Division Rd, White City OR 97503				Fill out an application form, return to one of our clinic sites or mail to 8385 Division Rd, White City, OR 97503. Take a TB Test and Hepatitis B immunization or provide current records. Orientation, Background Check. 2 References.
Community Works	http://community-works.org/	Community Works strives to strengthen lives and our community by responding to victims of domestic violence and sexual assault, and high-need youth and their families, through support services and advocacy. There are various opportunities within community works: Helpline is a 24-hour crisis intervention,information, and referral service. Streetwise is a center for homeless and runaway teens ages 11-22, where we supply a safe and welcoming environment where teens can speak with staff and volunteers for counseling, information, and referrals. Dunn House is the only shelter in the Jackson County for victims of domestic violence and their children. Lithia Springs school provides long-term residential treatment programs for youth offenders. We provide mental health, A&D and educational/vocational services SAVS	new residents and peer counseling. <u>Lithia Springs</u> School: Students can observe the program's daily.	Anna D'Amato adamato@community- works.org 541-779-2393 ext. 202	201 W. Main St. Suite 2B Medford, OR.,	(541) 779-2393	Helpline: Minimum 1 term. Summer practicum students accepted/4 plus hours per week. Possibly more while intern is in training. Streetwise: 1 term minimum but prefer 6 months/At least 3 but prefer more Dunn House: Agency is open on this subject, discuss at interview. Lithia Springs School: SAVS:	Helpline: Mediation certification and Course work in communication/counseling may be helpful though not required. Patience and respect for confidentiality are required. Streetwise: Some knowledge of animal behavior, specifically dogs and cats. Any counseling of interviewing experience also helpful. Dunn House: An understanding of dealing with individuals with disabilities. A willingness to advocate for these people and interact with empathy and understanding. Organizational skills a plus	
Easter Seals Oregon Rogue Valley	r.easterseals.com/site/PageServer?pagena me=ORDR homepage	Easter Seals Oregon provides exceptional services to ensure that children and adults with autism and other disabilities or special needs and their families have equal opportunities to live, learn, work and play in their communities.	We ask for assistance with our kids@programs@ Recreation for children with disabilities/special needs	Katie Shepard 541-842-2199 ext 301 kshepard@or.easterseals.com	711 E. Main, ste 20, Medford OR 97504			We ask for previous experience with children (not necessarily with disabilities however), no criminal history and an interest in learning our approaches	

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The Family Nurturing Center, Jackson County Children's Relief Nursery	http://www.familynurturingcenter.org/	A community-based non-profit child abuse and neglect prevention and intervention program. Created in May 2006 to serve high-risk Jackson County families with children six weeks to five years of age. FNC is making a difference in the lives of children and families by providing a blend of intensive support and interventions to break the patterns of abuse and neglect. The FNC focuses on the needs of children, their parents, and the family as a unit by offering services to keep children safe and families together.	The classes each have 6-8 children who have a history of abuse or neglect. Students have worked with the preschool children (ages 4 and 5), toddler children (ages 2-3) and wobblers ages 13 months to 2 years approximately. The children are placed in classes according to their development.		212 North Oakdale ave, Medford OR 97501	(541) 779-5242	Its great if students make a commitment to coming the same morning or afternoon each week for 3 hours (9-noon or 1:30-4:30, Monday, Tuesday, Wednesday or Thursday). It is best if the students can come when their practicums start in September and stay until May or June so that they can build relationships with the same children to promote the development and social/emotional growth of the children.	Most students in the past have had some experience with young children but the most important things are that the student loves being with young children and is willing to learn and implement new interaction strategies to help the children.	We will email a volunteer application and if the student is 18 or older information about applying for the Oregon Department of Employment Child Care Division Central Background Registry. When the student emails back the Family Nurturing Center Volunteer Application, they will be contacted to schedule an interview, a tour of the Family Nurturing Center and orientation and training. Students receive training in the Parent Child Interaction Therapy PRIDE ②Do② and ②Don③20 skills.
Family Solutions	http://familysolutionsoregon.org/	With the highest ethical and professional standards, Family Solutions provides a continuum of community-based mental health services for children, youths, and their families. Our treatment philosophy is based on the value of preserving family integrity by helping children and families build on their strengths and empowering them to identify and implement solutions to their problems. Our guiding principles are: 1) respect for the family strengths and wisdom and 2) finding resources within the individual child, family, and community. We draw on all relevant community resources to provide an integrated and supportive response.	Family Solutions encompasses many different programs throughout the Rogue Valley. Please referr to the website to explore the different possiblities.	Fred Feldhaus (541) 482-5792 ext. 215 f	1836 Freemont Ashland, OR., 97520	(541) 482- 5792(ashland) (541) 476 4248(medford) (541)776-0497(grants pass)	3 to 6 months/Negotiable	Experience working with children or teens is helpful.	students must pay for a comprehensive criminal background check. We require a resume with education and experience listed and 3 professional (can be faculty advisors) who can provide a character reference that this would be something the prospective student can manage. Some training may be made available to tenacious interns.
Food and Friends	http://rvcog.org/mn.asp?pg=FF Home	Our volunteer drivers deliver about 15,000 meals each month to individuals living independently at home, who, for health reasons, cannot make their own meals. An additional 4,000 meals are served each month at our 12 congregate senior dining sites with the help of our volunteers.Last fiscal year we served a total of 238,384 meals to approximately 3,900 people in Jackson and Josephine Counties.	We have volunteers who help at sites and others who deliver meals to the homebound. Site help assists with packing coolers for drivers, cleaning, and serving meals to seniors if its a site that serves lunches (like Ashland). They usually start around 8:30AM and help as long as their schedules permit A Food Handlers permit is required within 30 days and we offer the open book test for free.		2860 State St, Medford OR 97504		Commit to at least one morning a week Mon-Fri. Its a role that is best for someone who wants to volunteer on a regular basis versus a short assignment.		We ask volunteers to complete an application form (on website) and criminal background check. The criminal background form must be completed here at 2860 State Street Medford for confidentiality reasons. If a volunteer has been out of state in the last 5 years for 60 days or more in a row we are required to do fingerprints and the response time is 2-3 weeks
<u>Head Start</u>	http://www.socfc.org/	income families, ages 3-5 yrs. and yo	Volunteers and Practicum students do much of the same work as staff, such as peer counseling and listening.	Heather Grove at 541-734-5150 x 1024 or heather.grove@socfc.org	1001 Beall Ln., Central Point, OR. 97502	(541) 734-5150	One term/One three hour shift a week. We provide all of the necessary training but do ask for a 6 month commitment	On an individual basis.	We require an FBI fingerprinting and background check, along with a volunteer application. The volunteer application is on the website and fax to faxed to 541-245-9188 (ask that they fill out application before contact)
Hearts with a Mission teen Shelter	www.heartswithamission.org	We provide emergency shelter for up to 72 hours ② or up to 120 days with parental or guardian consent③ for youth ages 10 to 17. The shelter includes 3 separate safe quadrants, consisting of 8 bedrooms, with a total of 16 beds. A safe exit plan is developed through individual case management. Youth can stabilize and stay in school while moving towards family re-unification, alternate family living, or pursuing self-sufficiency.		Michelle Steffens 541-944-3237 michelle@interiorofficeconcepts.com Kevin Lamson 541-561-2625	711 Medford Center #334 Medford, OR 97504	(541) 646-7385			Online application
Help Now! Advocacy Center	http://www.helpnowadvocacy.org/	Our purpose is to provide advice, support and skilled negotiation to individuals in crisis. We want to be an uplifting and empowering force, and voice of hope for the people we serve by being a trusted place where those in need can first turn for solutions.	Help and advocacy for people in crisis. Also helping with oporations such as the data base, fundraising, and grant writing.	Larry Kahn 541-732-1911 x14 Imkahn@helpnwadvocacy.org	33 N. Central Avenue, Suite 211 Medford OR 97501	(541) 732-1911	at least one full term and generally not less than 6 hrs per week.		Volunteer application online. Interview

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HOPE Equestrian	www.hopeequestrian.com	To promote the well-being of disabled individuals through the provision of therapeutic horseback riding, subject to the consent of their medical advisors or other appropriate professional counsel, and to provide proper training for instructors and volunteers for the above purposes.	Assist in preparing for lessons, side-walking, and leading horses during lessons. Enable the program to grow through their support with contributions and membership on board committees and help with activities and fundraisers throughout the year. Are provided with periodic training sessions	Angie Ballard info@hopeequestrian.com	PO box 396 Eagle Point, OR 97524	(541) 776-0878			
Jackson County Commission on Children and Families (CCF)	tionid=67	To promote the well-being of all children and families as a community responsibility	Help to take information from psychology studies and translate that to the community. Student can become involved in what way suits them best and interests them most.			(541) 774-7828	none		Contact Susan and develop a letter of intent as well as a resume. Candidate has to be passed by the exectutive comittie to start.
Jackson Co. Community Justice	http://www.co.jackson.or.us/sectionindex.asp?sec tionid=9	We offer cognitive behavioral change programs for criminal offenders.	Students are exposed to criminal offenders in a variety of situations, including general supervision. We offer students the opportunity to participate in cognitive behavioral change programs, as facilitated by our department to offenders. Students are offered extensive training and cofacilitator experience in these programs and are introduced to the daily work place environment of this profession.	Jodi Merritt 541-774-4990	601 W. 10th Medford, OR., 97501	(541) 774-4828			
Jackson County Mental Health	http://www.co.jackson.or.us/sectionindex.asp?sec tionid=46	-	Practicum programs are individualized. The students in our setting usually get some case management experience as well as assessment and crisis experience.	Becky Martin, (541) 774-7951	1005 E. Main St., Medford, Oregon, 97504	(541) 774-8201	6 months to 1 year/Minimum of 7 hours, prefer 10-12	Preferably senior or above with Psychology and/or Criminology background (academics)	Myers-Briggs, Recommendation from advisor and/or Professor, and criminal background check.
Jackson County Mental Health Youth Suicide Prevention Project	http://suicidepreventionjacksoncounty.com/	Implementing Response, a school-based education and awareness program aimed at high schools. Contact us for more information about our goals and mission.	You will be given an opportunity to be directly involved in grant activities, including grant development, training others in suicide prevention and developing a family support network. Contact us for more information on other opportunities.	Michele Morales 541-774-7807 (given by Gretchen Ericson)	1005 E. Main Street, Medford, OR 97504	(541) 774-7940			
Josephine County Victim Assistance Program	http://www.co.josephine.or.us/Page.asp?NavID=3 49	make it possible for us to provide many	Court Accompaniment: Provide emotional and information support during hearings, trial and sentencing. Grand Jury Advocacy: Provide emotional and information support during the grand jury process. Early-Contact Calls: Contact victims of crime to provide emotional and information support, assist with safety planning and provide referrals to community resources. Violation of Protection Order Assistance: Assist victims of protection order violations by providing court accompaniment, hearing and sentencing information and safety planning. Administrative Assistance: Assist staff with file set-up, place informational phone calls to victims, and compose case status notification and disposition letters.	See application form or contact 474-5200	500 NW 6th St., Dept. 16, Grants Pass , OR. 97526	(541) 474-5200		Minimum of 19 years of age Ability to work effectively with diversity Ability to maintain confidentiality No record of criminal conduct	Submit written application, Background check, Applicant interview, Sign volunteer contract, Training
<u>Kid's Health</u> <u>Connection</u>	www.lcdv.org	This agency serves to improve the health of children through providing primary care, urgent care, mental health care, health education, and coordination of needed health care services for Jackson County and Jackson elementary schools.	Implementing Second Step lessons in classrooms K	Karina Gabriel 842-3106		Jackson Elementary School (541) 842-3771 / Washington Elementary School (541) 842-3588		Minimum age of 19 years of age; Ability to work effectively with diversity; Ability to maintian confidentiality; No record of criminal conduct	

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Kids Unlimited	http://kidsunlimitedoforegon.org/	Kids Unlimited is a youth enrichment agency that services the local community through afterschool programs at five different schools in the district, summer camps for elementary and middle school children and many other community programs. For nearly a decade, Kids Unlimited has made it our mission to give the young people of Southern Oregon the chance to succeed. Poverty, violence, addiction and abuse are all barriers that prevent our community youth from achieving their full potential. At Kids Unlimited, we know that children can transcend those hurdles with help from caring, committed leaders and structured programs that provide opportunities instead of obstacles.	During the school year the practicum students would be volunteering in our after school program working with either elementary or middle school students. They help with tutoring and homework from about 3-4/4:30 and assist or teach in an enrichment from about 4/4:30-5:30. We also have a kinder program that goes from 11-2 daily. If the student is looking for a little more practice with leadership or presenting they can design a project or presentation to implement during their time with us.	Volunteer Coordinaor at info@kidsunlimitedoforegon.org (position changes yearly therefore name not provided.)	821 N. Riverside, Medford OR 97501	(541) 774-3900		Previous experience is not required, but must be able to easily engage kids that are a part of an at-risk population	If the student is 18 or over they must complete a background check with us. We take fingerprints here and they take about 2 weeks to come back. We also have a volunteer orientation and training that is mandatory for volunteers to attend before they begin.
KOLPIA Counseling Services	http://www.kolpiacounseling.com/	Outpatient Alcohol and Drug Abuse Counseling. Dun diversion, group therapy, education, MIP services. Employee Assistance counseling.	Participate in group skills and education for Dun diversions. Sit in on assessments, intervention, case management services.	Steve Fogelman, Director- 541-482- 1718	111 Genessee Ave.,Medford, OR, 97504 and 611 Siskiyou, Suite 8, Ashland, OR, 97520	(541) 779-5866 and (541) 482-1718	One term/Three hours per week.	A related experience to health care or services is required.	Students need to undergo a background check and have an interview. Visa is required if necessary.
Lifespan Respite Network of Jackson County (The Arc of Jackson County)	www.thearcjackson.org	The Arc Jackson County is dedicated to enhancing the lives of people with intellectual and developmental disabilities and their families through a variety of programs and services designed to help them achieve the quality of life they desire.	We have 2 social clubs that operate in Medford and Ashland. These are for seniors w/intellectual and developmental disabilities. The one in Ashland is primarily memory loss related issues. That one is on Wednesdays at 12-4 at Mountain View Retirement. The one in Medford is at Barnet Woods on Barnett Rd. held on Tues. and Thursdays 12-4. At both clubs the caregiver is able to drop off their loved one and our site coordinators w/the help of volunteers play bingo, have snacks, listen to music, go on walks, and have a great time with the participants.	Barbara Beers 541-821-8764 barbara@thearcjackson.org	121 North Central Avenue, Medford OR 97504	(541) 779-4520	The volunteers could come every week or once a month or however often fit into their schedules.	Prefer upper division students; having completed some individual and group counseling skills, abnormal psychology, alcohol and drug abuse, community services.	We would check references and do a criminal backround check after reviewing the application available on the website.
Linda Vista Nursing and Rehab			Creating activities with residents or participating in activities with residents. Overall spending time with the residents.	Stephanie Smith ssmith@prestigecare.com	135 Maple St. Ashland, Oregon 97520	(541) 482-2341	at least once a week		Application (on site) and Background check and interview
Literacy Council of Jackson County	http://roguelrc.org/litjack/aboutus.htm	The mission of the Literacy Council of Jackson County is to reach out to all adults in need of basic skills, recruit and train tutors to deliver quality instruction, engage in community partnerships to help eradicate illiteracy, and to value diversity.		Robert Burger and Liz Koester literacy@Juno.com	1175 Royal ave Suite B, Medford OR 97504	541-531-0166	A tutor will typically spend one or two sessions per week with an adult learner. These sessions usually run 60 to 90 minutes long. Our volunteers are expected to commit to one year of service as a tutor to our adult literacy students.		
Living Opportunities	http://www.livingopps.org/	Living Opportunities' mission is for folks with developmental disabilities to work for same employers, live in the same neighborhoods and have the same experiences all of us aspire to in our community.	Ability to work with a variety of people and some experience as a volunteer with non-profit helpful, but not required.	Jim Gochenour jimg@livingopps.org (541) 772-1503	861 Valley View Dr., Medford, OR 97504	(541) 772-1503	A minimum of one term or longer/A minimum of 3 hours a week	Students should have an interest in working with this population.	Students complete a volunteer hiring packet and submit to a reference check, criminal history and fingerprint check. There is also an interview.
Lotus Rising Project	http://www.lotusrisingproject.org/	Lotus Rising Project (LRP) is a youth led social justice organization in Southern Oregon. Not Straight Not Sure (NSNS), the local youth group for those with diverse sexualities and gender identities, dreamed of this project since 2005 and developed it in 2008. LRP gained its 501 (c) 3 status December 2008.		Lacy Hunter 800-466-7005 x4 lacey.hunter@lotusrisingproject.org	711 Medford Center 154 Medford OR 97504	(800) 466-7005 ext.3			

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Lovejoy Hospice	http://www.lovejoyhospice.org/home0.aspx	Lovejoy Hospice, along with over 3,000 hospices in the United States, cares for those ndividuals traveling through the last miles in the journey of their lives. Lovejoy Hospice provides a holistic approach to end of life care. The emphasis is on home care. All care is physician directed. Relieving the physical and emotional pain of the person is our primary concern. The goals of Lovejoy Hospice are to keep the dignity, integrity and personal choices of the person intact; to allow him or her to be comfortable; and to participate meaningfully throughout their final days.			939 S.E. 8th Street Grants Pass, OR 97526	(541) 474-1193			
Magdalene Home	http://www.magdalenehome.org/	Magdalene Home is a special home for young mothers in southern Oregon. We provide a safe haven for girls ages 14 - 17 who are in need of a safe place to call home while they are pregnant or parenting	Students provide a range of services, including inhome childcare for residents babies/toddlers, data entry into our home database, assisting with written correspondence, and other clerical duties, according to their skills and time availability. If a student is 23 years old and a licensed, insured driver with a vehicle, they may also drive girls to appointments, shopping, etc. Although this may seem a bit mundane at first, it is an excellent way to provide companionship and mentoring to a teen mother, as meaningful conversations often take place in a car.	Tricia Prendergast 541-941-2556 director@magdalenehome.org Ashle Milliman 541-773-5040 headhousemother@magdalenehome. rg	12 Black Oak Drive, Medford OR 97504	(541) 773-5040			Background check
Make a Wish Foundation	www.orwish.org	The mission of the Make-A-Wish Foundation is to grant the wishes of children with life-threatening medical conditions to enrich the human experience with hope, strength and joy		Kara Minkoff 503-292-2280 ext. 26 kara@orwish.org.	2000 SW 1st Avenue, Suite 410 Portland, OR 97201	(503) 292-2280			21 years of age or older, Attend a New Volunteer Orientation, Complete a Volunteer Application, Pass a criminal background check, Provide three references
Maslow Project	http://www.maslowproject.com/	build strong foundations by fostering self- sufficiency, removing barriers to services and education, and providing centralized access to resources. We are committed to treating youth and families with integrity, compassion, and respect. Through community collaboration, we	Variety of opportunities including: research projects, social service admin learning opportunities (includes basic functions of running a non-profit), Art therapy program (students can help design and create curriculum and implement projects with youth), special projects-students can propose their own projects-subject to suitability and appropriateness but could include organzing a group to work with youth, community awareness/outreach projects, fundraising, youth enrichment projects, etc.	Mary Ferrell 541-608-6868 mary@maslowproject.com	821 Riverside Medford, OR., 209 West Main Street, Medford OR	(541) 774-3900	One or two quarters/Four to eight hours.	Ability to work with a variety of people and some experience as a volunteer with non-profit helpful, but not required.	To work directly with the clients, must pass a criminal background check.
Mediation Works	http://www.mediation-works.org/index.cfm	Mediation services in Small Claims court, in Community and Family Programs, and victim offender mediation and the Juvenile Department. Mediation Training to individuals and organizations Conflict resolution training in schools k -12, including peer mediation program and cognitive restructuring classes for at-risk youth.	aspects of the organization. Students can work in	Ginger Rillings Cam McCandless cameronm@mediation-works.org Angel Victoria! Leonard at 541-770- 2468 ext. 311	33 N. Central Ave, Ste. # 219 Medford, OR.,	(541) 770-2468	At least one term/3 hours a week.	Practicum student will be supervised by a supervisor.	Practicum students need to complete a VIMS (Volunteers in Medford Schools) application and undergo a criminal background check. References are required.
Memory Works									
Office of the District Attorney, Crime Victim/Witness Services	http://www.doj.state.or.us/crimev/conf_application_assistant_locations.shtml	We provide statute-mandated services to victims and witnesses of crime. We also provide these clients with additional services such as: crisis intervention, emotional support, criminal justice system support, information and referral, personal advocacy, bilingual services, case status information, accompaniment to hearings, and other criminal justice system assistance and information.	We provide students with general office skills, work with confidential information, reality-based field work with clients that have been emotionally traumatized or assaulted by victimization. We also	Paula Cribbin,(541) 608-2933	715 W. 10th St., Medford, Oregon, 97501	(541) 774-8187 (541) 608-2933			Required background check and drug screening. Must have no criminal history

Name of Agency	General Website	Mission Statement/Goal of Agency	Type of Work Provided for Practicum Student	Contact Name for Initial Interview	Address	Phone	Length of Commitment/Hours Per Week	Academic/Related Experience Required	Required Tests/ Documents/ Evaluations/ Trainings
Ontrack, Inc.	http://www.ontrackrecovery.org/	We provide residential and outpatient alcohol and drug abuse treatment and education for youth and adults. We also provide domestic violence intervention, and Hispanic services are available for those that need them.	Practicum students will observe alcohol and drug treatment assessments and group counseling for youth and adults. There are also opportunities for group facilitation and charting, domestic violence assessment, and individual and group counseling for batterers.	Mike Gorton	221 E. Main St. Medford, OR.,	(541) 772-1777	A minimum of 1 term/A minimum of three hours.	We would like to have students who are majoring in psychology, business admin., criminology, human services, or marriage and family counseling. Fluency in Spanish is helpful. Previous experience: work in the above fields, volunteer work in community programs, work with at-risk children, and/o general job experience where maintaining a good relationship with the public is vital.	confidentiality agreement
Oregon Child Development Coalition	http://www.ocdc.net/	Migrant Head Start Education Program, ages 0-5 years. Social services and health services in house. Hours: 6:30 am to 5:30 pm.	This site has many various opportunities for students. A student could interact in the classrooms, work in the office, work with the social service agencies and help out with daycare. Call and see where they can use your talents	Martha Ibarra Patsy White 541-770-5893 Patsy.White@ocdc.net	265 N. Main St., Ashland,Oregon, 97520 (Brsicoe School Bldg.) 1057 Court Street #A, Medford OR 97501	(541) 488- 6919	One academic year/8-10 hour a week minimum	Senior status required, but will consider junior if there is sufficient training in A&D. Looking for students specifically interested in A&D and chemical dependency.	Candidates will be interviewed by Ontrack clinical staff to determine appropriate position and placement within the agency. Training and practicum hours can also be applied toward application for certification in A&D. Possible placement in paid position for highly motivated student.
Peace House	http://www.peacehouse.net/	poverty and powerlessness in our communities. Our core programs form the backbone of our efforts to build a culture of nonviolence, peace, and social justice. Programs include: Uncle Foods Diner-A weekly free community meal program served each Tuesday at 430 at Wesley Hall At the Methodist Church, 175 N. Main. Serves approx. 80 attendees of various backgrounds. Youth Outreach-Works to encourage community participation and empowerment. Goal is to educate about economic alternatives to military service and promoting alternatives to violence.	Peace House prefers open minded, non- judgmental volunteers who value clear constructive communication. Ability to work with moderate to severe emotionally and mentally challenged individuals.	Ruth Coulthard: info@peacehouse.net 541-482-9625	543 S. Mountain St., P.O. Box 524, Ashland, Oregon, 97520	(541) 482-9625	At least one term. Program runs August to December (Agricultural season). Hours Negotiable	Bi-lingual a plus, but not necessary.	Criminal background check, orientation/interview and sign confidentiality agreement.
Phoenix Counseling Center	http://phoenixcounseling.org/	Phoenix Counseling Center (PCCI) is a nonprofit center nestled in the Rogue Valley, providing quality, affordable outpatient mental health, alcohol and drug counseling services for individuals, adolescents and families. The focus of all programs is to help clients to adopt healthier alternatives for dealing with life® problems and stressors.	Co-facilitate information and therapy groups. Learn and be able to write progress notes. Observe the assessment and discharge process. Be able to complete assessment and treatment planning and discharges.	Keziah Hinchen at keziah@phoenixcounseling.org	149 S. Main Street, P.O. Box 1257, Phoenix, OR 97535	(541) 535-4133			
Providence Hospice	http://oregon.providence.org/patients/programs/ providence- hospice/Pages/default.aspx?utm_source=- oregon&utm_medium=redirect&utm_campaign= old-site	Providence Hospice provides expert, compassionate care for individuals as they face the end of life. We understand that each family is special. That's why we tailor our team approach to the specific needs of each patient and family.		Carol Hersin (?)	2033 Commerce Dr.	(541) 732-6500	One term/6-9 hours a week at least. Flexible depending on goals and position.	Some experience or knowledge of geriatric care is preferred. Juniors and seniors are referred.	A face-to-face interview with coordinator is required.
Queer Resource <u>Center</u>	http://www.sou.edu/su/qrc/	queer issues on campus and in our community. The QRC works to encourage relationship building and support systems in order to empower every	The kind of work that students engage in varies depending on their interests. Some examples in the past include planning events (bringing	Janelle Wilson, QRC Coordinator, 552- 8328 wilsonjan@sou.edu	Southern Oregon University, Stevenson Union	(541) 552-8329			
Rogue Valley YMCA	http://rvymca.org/about-us/mission-goals	The YMCA strengthens community by focusing on youth development, healthy living and social responsibility.		Brad Russell (541) 772-6295 ext.221 brussell@rvymca.org	522 West Sixth Street Medford, OR 97501	(541) 772-6295			
Rose Circle Mentoring Network	http://therosecircle.org/	The Rose Circle is a community of men and women who support, engage and empower youth through mentoring. The Rose Circle's vision is that together adults and youth create community of mutual support, respect and understanding. We aim to provide	Our work is primarily mentoring youth individually and in the group mentoring setting (circle). We also are open to interns involved in the Non Profit Management program as well as students willing to mentor in any of the creative arts.	Karsten Peterson (541) 973-8061 karstenpeterson@therosecircle.org	216 Scenic Drive, Ashland OR 97520	i	Meet with mentees 1-2 Hrs per week and mentor meetings/additional training once a month		We offer two or three intensive 16-hour weekends trainings per year

		Mission Statement/Goal of	Type of Work Provided for Practicum				Length of Commitment/Hours Per	Academic/Related Experience Required	Required Tests/ Documents/ Evaluations/ Trainings
Name of Agency	General Website	Agency	Student	Interview	Address	Phone	Week	nequired	Evaluations/ Hallings
The Salvation Army	http://www.salvationarmy.org/	The Salvation Army, an international movement, is an evangelical part of the universal Christian Church. Its message is based on the Bible. Its ministry is motivated by the love of God. Its mission is to preach the gospel of Jesus Christ and to meet human needs in his name without discrimination.		Jody Williams 541-773-6965 jody.williams@usw.salvationarmy.org	304 Beatty, Medford OR 97501				
Sanctuary One	http://www.sanctuaryone.org/ http://www.facebook.com/SanctuaryOneatDoubl eOakFarm	farming for health can be a cheap, natural, and effective means of healing people; how animals can be treated humanely and honored for their intrinsic physical and spiritual value; and how the environment that sustains us all can be steadily improved through organic and	All interns take part in the daily operations of the farm performing a wide variety of farm chores, including gardening, feeding and herding a variety of farm animals, mucking out the barn, moving irrigation pipes, moving hay, and other farm chores as needed. However, we do offer three focus areas depending on the interest of individua candidates and our needs at any given time, people care, animal care, and earth care.	Della Merrill education@SanctuaryOne.org info@sanctuaryone.org (541) 899-8627	13195 Upper Applegate, Jacksonville, OR 97530		The ideal applicant will be willing to commit to at least 3 months, 30-40 hours a week, with 2-3 days off per week		All intern applicants must fill out an application form, provide character/work references, and agree to a credit and/or background check. Our farm's location is remote, so a personal automobile is required. There is no public transportation in our area.
ScienceWorks Hands- on Museum	http://www.scienceworksmuseum.org/	ScienceWorks is a fun, engaging science center where kids and adults can rediscover wonder. The innovative museum features interactive exhibits, an outdoor garden, live science shows and dynamic programs year-round. ScienceWorks offers educational programs for students and teachers, as well as public programs including workshops, lectures, birthday parties, summer festivals and science camps.	Our "official" internship program runs during the summer; it's usually a commitment of 50 hours, split between being an assistant in a week-long summer day camp, and presenting hands-on activities for the museum public. During the schoo year, we are more flexible as in, there are volunteer positions throughout the year, but students and advisers would be responsible for designing their own internship parameters. Students should make a proposal of what they would like their project to consist of (including a time frame, materials list and cost, etc.).	I Isabel Van Dyke, Volunteer Coordinator volunteercoor@scienceworksmuseum. org 541 482 6767, ext. 229	1500 E. Main St, Ashland OR 97520	541-482-6767	For some volunteer positions we need a long-term, consistent commitment (School Group Volunteer, once per week during the school year, for example); for most, though, I work with the individual volunteer's schedule and commitment level		Volunteers over 18 must complete a background check; all volunteers complete an orientation on volunteer procedures, safety policies, and general museum philosophy (approx. 1.5 hours).
Schneider Children's Center	http://www.sou.edu/scc/	Schneider Children's Center is the campus childcare facility for student, staff, and faculty families. We provide childcare for children from 6 weeks to 6 years of age during university class time.	We offer: the opportunity to observe and interact with young children, the opportunity to work with early childhood professionals and observe the interactions that they have with young children, on the job training in child development, and work responsibilities.	(541)552-8225	1361 Quincy St., Ashland, Oregon, 97520	(541) 552-8224	Flexible - the longer the better/10-15 hours a week	Prefer testing experience, abnormal psychology course taken, and an assessment and/or ethics course taken. For therapists in training as above, but not assessments.	Interview and SOU required forms.
Senior Health Insurance Benefits Assistance Program (SHIBA)	http://www.oregonshiba.org/	The Senior Health Insurance Benefits Assistance program (SHIBA) is a statewide network of trained volunteers who educate, assist, and serve as advocates for people with Medicare. SHIBA volunteers help people with Medicare understand their rights and options in health insurance so that they can make informed choices.				(541) 857-7780 503-947- 7979			
Siskiyou County Probation Department	http://www.co.siskiyou.ca.us/PRB/probation.aspx	The agency works with the California Superior Court system. They work with adults and juveniles and supervise during probation. They are court officers for both juveniles and adult felons. Juvenile hall is on the premises.	There are many areas of volunteer work available to the prospective practicum student. Basically the student will be working in the court system and juvenile & adult probation system.	Adele Arnold	805 Juvenile Lane, Yreka, CA, 96097	(530) 841-4365	One term/At least 6 hours a week (2 days at 3 hours, or 3 days at 2 hours)	Prior experience is helpful but not required.	All students have a 2-week probationary period. All students must be listed on the Criminal History Registry. There is a \$3 cost for all Oregon residents for a background check. The fee is \$60 for new Oregon residents. Fingerprinting is required for those that have not lived in Oregon for 18 months. Also, students need to provide copies of practicum forms and there is a small informational application.
SMHS ASPIRE Program McLoughlin School	http://www.medford.k12.or.us/Page.asp?NavID=2 626&Print=True	ASPIRE (Access to Student Assistance Programs in Reach of Everyone) provides mentoring and resources to help students access education and training beyond high school.	Volunteers are trained by the ASPIRE administration team to become an ASPIRE Advisor. The success of this program depends on their efforts and commitment. ASPIRE Advisors are assigned to work one-on-one with students, guiding them through important steps toward postsecondary education including: exploring career and college or vocational program options, planning ahead, finding the college or program that best fits the student's needs, applying for scholarships and other financial aid.		815 S. Oakdale Ave. Medford, OR.,	(541) 842-5398	At least one college term/At least 4 hours a week, but hours are negotiable.	The agency would like at least junior status. They would prefer an individual that respects confidentiality, is a self starter and possesses experience in the office arena.	Interview, background check and

		Mission Statement/Goal of	Type of Work Provided for Practicum				Length of Commitment/Hours Per	Academic/Related Experience Required	Required Tests/ Documents/ Evaluations/ Trainings
Name of Agency	General Website	Agency	Student	Interview	Address	Phone	Week	Required	Evaluations/ Hainings
South Medford High School	http://www.medford.k12.or.us/	South Medford High School (SMHS) provides a high school education to approximately 2000 9th through 12th grade students. The tutoring program at SMHS promoted by SOAR (Social Opportunities and Academic Resources) provides SMHS students with academic assistance as well as help with scholarship and college applications.	Practicum students will be matched with SMHS students on an individual basis, and will be expected to assist SMHS students with various subjects to the best of their abilities, Subjects include but are not limited to Math, Science, Reading, Writing, ELL (English Language Learners), and Senior Projects; as well as financial aid, scholarships, and college application.	Caroline Walker 541-842-5398 caroline.walker@medford.k12.or.us	815 South Oakdale, Medford,Oregon, 97501	(541) 842-3680	Varies for volunteer		Background Check. Volunteer application for school district. ASPIRE application. There is some training.
Southern Oregon Educatioin Service Distric Migrant Education	http://www.volunteermatch.org/search/org18569 3.isp	Migrant Education programs promote access for all children and young adults to opportunites for success; to graduate from high school and go on to college or employment. Southern Oregon's Migrant Education Department provides help with education and other needs for children and young adults who move frequently because thier parents follow jobs in orchards, canning, reforestation, fishing, ranching, dairy, meat packing, or other temporary or seasonal agriculture work. Our services are meant to supplement for educational disruptions and give students the opportunity to reach their academic potential. Migrant Education provides after-school programs, summer school, migrant preschool, senior transition services, and in-school and out of school tutoring.	Interns serve as tutors in our afterschool program for migrant high school students.	Linda Ohmans linda_ohmans@soesd.k12.or.us	5465 S. Pacific Hwy, Phoenix OR 97535	(541) 776-08529 (541) 778-9661	There is no minimum time requirement; however, consistent participation is most important to SMHS students.	Practicum students must have a minimum of one year, full time course work at a college or university.	A criminal history check required of all school system volunteers. The ability to speak Spanish is a definite plus but not necessary.
Southern Oregon Humane Society	www.southernoregonhumane.org	Adoption Services for displaced pets, educational programs, spay/neuter assistance programs.	CAT CREW: Love cats? Our Cat Crew volunteers socialize, entertain and cuddle SOHS cats and kittens waiting to find their forever home. DOG HANDLERS: These volunteers keep our canine friends happy and healthy by walking, exercising, and socializing these special dogs that are waiting to be adopted. KENNEL GUIDES: Kennel Guides get to know each dog/cat® personality and breed traits to answer customer questions and help match the right animal with their potential new family. EDUCATION ASSISTANTS: If you enjoy working with animals AND children, consider volunteering with the education department during one of SOHS®humane education programs which teach kindness to all living creatures. HANDY HELPERS: Volunteers assist with miscellaneous on-site needs including laundry, maintenance and landscaping. COMMUNITY OUTREACH: Special events help support the programs, services and mission of SOHS. Community Outreach volunteers participate and help at fundraisers, adoption events and fairs throughout the region. MAILINGS: Help work on bulk mailings. A team leader calls in the @mailing team® when bulk items need to be labeled, folded and stapled to get them ready for mailing.	Judi (541) 779-3215 ext.101 judi@suhumane.org	2910 Table Rock Rd., Medford, OR, 97504	(541) 779-3215			All volunteers must complete a tour, training class and orientation in order to work with the SOHS animals.
Special Olympics	http://www.specialolympics.org/	The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.		Marie Quinn-Cabler	5901 SW Macadam Avenue, Suite 200 Portland, OR 97239	(503) 248-0600	September to Late November		
St. Vincent DePaul	http://www.svdpusa.org/			Len Hebert, Tedde Ridley, Nola Geany Call next Monday Dee Stormburg	2424 N. Pacific Hwy, Medford OR 97501	(541) 772-3828			

Name of Agency	General Website	Mission Statement/Goal of	Type of Work Provided for Practicum Student	Contact Name for Initial Interview	Address	Phone	Length of Commitment/Hours Per	Academic/Related Experience Required	Required Tests/ Documents/ Evaluations/ Trainings
Studio at Living Opportunities	http://livingopps.org/	Agency The Studio at Living Opportunities is a wonderful place for artists of all backgrounds to explore their artistic talents. Within the Studio, art is unaffected by centuries of schooled thought, and our Studio artists prove again and again that art is not about refining techniques, but about the magic of expression.	Student	Erica Hastings (541) 772-1503	861 Valley View Drive, Medford OR 97504	(541) 772-1503	Week More important that commiment is regular.		Need a month notice to set up internship/volunteer work. Also provide information for requirements of class. Criminal background check required. Drug tests. Helpful if have drivers. Depending on work might need physical.
Tommy Foundation	http://www.tommyfoundation.org/	issue of missing children to the public awareness through the media and public presentations, empowering parents with information on what to do if their child is missing. Also, child safety tips, advocating for programs which address	The Tommy Foundation offers: understanding of laws, legislation, programs pertaining to child safety and the issue of missing children. Advocacy for programs and legislation in regards to child safety and pertaining to the issue of missing children. Participation in the day-to-day operation of a non-profit organization: phone networking, computer, some filling and inventory, fundraising, dissemination of child safety information. Training in networking and collaboration between	Victoria Kelly, phone or email at TommyFoundation@yahoo.com	P.O. Box 662, Phoenix, OR 97535 / 5155 Coleman Creek Rd, Medford, OR 97501	(541) 535-5184 or 1-888 994-KIDS			
Waterford at Three Fountains Nursing and Rehabilitation Center			We provide the students with training and supervision in communication, safety, and techniques to prepare them for being with our residents in a therapeutic way. Students may help with one-to-one visits, assisting social services, recreation, or any way in which a student is talented.	patty frisbee	835 Crater Lake Ave., Medford, Oregon, 97504	(541) 773-7717	Minimum of two terms/6 9 hours a week.	Concern for children, communication skills, comfortable addressing the public, phone skills, basic computer and organizational skills, own transportation.	Valid Oregon Drivers license.
WinterSpring Center for Living with Loss and Grief	http://www.winterspring.org/	Provides bereavement support to children, teens, and adults in Jackson County. WinterSpring also provides grief education and referral services to individuals, families, and organizations throughout the Rogue Valley.	NOTE: we get approached by more students than we can accomodate and therefore placements are minimal. Beginning practicum volunteers do various combinations of the following: in-office work, one-on-one client support, bereavement-class observation and participation, advanced training in children's program or teen group facilitation, and field observation with experienced speakers and facilitators.	Anya Neher info@winterspring.org 541-552-0620	P.O. Box 8169 Medford, Oregon, 97501	(541) 552-0620		No experience necessary.	we require a resume, short one-page application, and an interview for the individuals selected.In order to work with clients must go through a training.
Womens Crisis Support	http://www.wcstjoco.org/	Dedicated to ending domestic violence and sexual assault through intervention, prevention, and safe shelter.	WCST recruits volunteers almost exclusively for help in answering our phone lines, however other volunteer opportunities may also become available.	Shannon Williams Cami Ward at cward.wcst@gmail.com or call 541 476 3877	560 NE "F" St. # 430 Grants Pass, OR., 97526	(541) 476-3877	2 hours a week on average. More can be given to satisfy practicum requirements. More important is the length of commitment	Maturity, experience with grief and an interest in assisting others with difficult feelings of grief, self-direction, professionalism. Juniors and Seniors work best due to emotional maturity and having had some psychology classes, but we will consider freshman and sophomores too.	See application and training syllabus. Prior to training, students attend a 1 hour group interview/question and answer period. Students who wish to volunteer fill out the volunteer application after the training. Much of our interviewing of potential volunteers occurs by observation during the training. Students wishing to volunteer attend a 2-hour interview and orientation after the training. Here they are formally brought on board as volunteers. The training cost \$100.00 (scholarships are available).
Women's Resource Center	http://www.sou.edu/wrc/	Founded in 1976, the Women's Resource Center (WRC) is passionately dedicated to improving the lives of women in our community through education and support services. The student staff and volunteers of the Center embrace a feminist model: empowering women and men to actively stand against oppression. The student staff and volunteers of the WRC are committed to assisting people of all genders to irradicate abuse, sexism, hate, and inequality in all areas of our lives. Join us!	Put your theoretical discourse into practice! Initiate a project using liberation principals, create a workshop around social justice issues that you have explored in your research, start a support group in your area of interest or bring your own idea for practicum credit.		1250 Siskiyou Blvd. Ashland, OR., 97520	(541) 552-6216			

Name of Agency General Website	Mission Statement/Goal of Agency	Type of Work Provided for Practicum Student	Contact Name for Initial Interview	Address	Phone	Length of Commitment/Hours Per Week	Academic/Related Experience Required	Required Tests/ Documents/ Evaluations/ Trainings
Young Inventors Program			Shavana Fineberg Shavana@indra.com 542 846-0590		(541) 846-6426	One academic year/Volunteer (Interns and Practicum are the same unless otherwise prearranged with the Coordinator) work between 2 and 6 hours per week, and are strongly encouraged to attend the weekly staff meeting on Tuesdays from 4 to 5 PM.		The student will need to fill out a volunteer application and go through an informal interview process.