

Analyzed December, 2012

Summary written December, 2012

Assessment Coordinator (Josie Wilson) sent all 23 new students an email link to Survey Monkey a week after she spoke in their class. She followed with second email encouraging participation. 16 students completed the survey. (N = 16/23 = 70% response rate)

41.2% belong to AMHCA; 29.4% to ACA; **Almost 30% do not belong to ANY professional organization.****

Most students (88%) buy malpractice insurance from those organizations.

12% buy insurance from HPSO (Healthcare Providers Services Organization)

Faculty do encourage joining counseling organizations. (5.8)

23.5% attended seminars, conferences, trainings in past year.

Numbers are survey questions. () indicate average on 7 point Likkert scale as well as any concerns or comments.

Program Strengths: () indicate concerns, comments

8. Advising and mentoring (5.7)
- 9, 10. Program Coordinator is accessible; open to student feedback. (6.4, 6.7)
- 11, 12. Graduate Office Coordinator is accessible and helpful. (6.3 & 5.9. Wouldn't be in this program without her, she is amazing. Very helpful in application process!)
- 13-15. Faculty accessible, aware of individual needs, open to feedback. (6.1, 5.9, 6.1. Professor didn't email me back about a question regarding class.)
17. Satisfied with overall program structure. (6.1. Yes, but a more thorough orientation further in advance of the course start time regarding practicum paperwork and syllabuses is needed)
18. Classrooms conducive to learning. (5.9 Classroom should have same layout each time. New chairs are much better but the tables do not allow students to cross their legs or raise their knees, which is awful when you have long legs.) ****dramatic improvement**
19. I have access to educational resources. (6.3. Having a pay as you go copy machine in the file room or grad lounge would be very helpful. Provide a list of recommended websites and literature prior to joining the program.)
24. Distance from home is manageable. (6.2)
- 25, 26. The program is meeting my goals and I would recommend to others. (6.4, 6.6)
- 27- 29. Course syllabi describe objectives, grading, class process (6.2, 6.1, 5.9)
30. Grading is fair. (6.6)
- 31- 33. Workload is appropriate, challenging, integrated. (5.9, 6.3, 6.1.)
- 34, 35. Class size is conducive to learning. (6.4, 6.3. Five students in 502 supervision group is perfect.)

Some concern:

7. Application and acceptance process was effective. (5.7. The MHC admissions coordinator was extremely rude and unhelpful; interviews would be quite beneficial.)
16. Course schedules compatible with work. (5.6)
- 20, 21. Courses are coordinated and integrated with goals. (5.9, 5.8. Syllabus in practicum needs streamlining. Have adolescent psychology and creative psychology as electives.)
22. Community networking opportunities (5.4. It may be just because we are so early in the program, but the community networking aspect of the program is something that needs work.)
23. Impact on family life is manageable. (5.4)

Problems:

No major problems identified.

Students perceive growth in the following areas:

Professional Identity (Substantial – 25%; Some – 69%; None – 6%)

Helping Relationships (Substantial – 69%; Some – 31%; None – 0%) ***improvement**

Human Development (Substantial – 44%; Some – 50%; None – 6%) ***improvement**