

All 18 current site supervisors were sent email link to Qaultrics Survey requesting their participation.
***Response rate is considerably higher than last year (38%).**

New questions:

1. Did you or someone from your agency attend the MHC Internship Fair this year? (yes – 73%)
2. How useful was the Fair to getting the word out about your agency? (4.4 mean)
3. How useful in meeting and selecting next year’s interns? (3.9 mean; 1 says completely useless)
4. Suggestions to improve Intern selection Process:

Interviews (skype if long-distance), question about previous experience with therapy, some preference given to applicants who do not plan to stay in the region.

I’d somehow love to know more about all the students, or at least, relevant info about intern applicants such as supervisor recommendations and appraisals of strengths/weaknesses. More of a matching process?

I think the intern fair is an important part of the process--it lets potential sites meet all potential interns in a comfortable environment. I also appreciate the opportunity to introduce my site to the students and to have time to interact with other supervisors from different sites.

We could dispense with the round robin review of what all agency representatives have to offer at their sites and instead, provide the interns with letters of experiences that are available with each agency. Just a thought.

Useless because someone had passed the word to avoid my agency. Please note that the placement is in the Mental Health Department, not the Alcohol and Drug Department. Other than the aspersions cast, the Fair works. It did the year before.

It would be helpful if the clinical supervisor was involved in the process.

5. Did you receive current version of SOU Practicum & Internship Manual? 33% YES* (50% decrease from 2012)

6. What changes for the SOU Practicum & Internship Manual?

Tabbed dividers to delineate between quarters, list of forms and paperwork required each semester with to whom the papers are given next to each one and when they are due.

7. SOU expectations are clear (6.4 mean)

8. Student evaluation procedures are appropriate and manageable. (6.1 mean)

9. SOU clinical coordinator and/or faculty group supervisor are accessible and helpful. (6.0 mean)

10. Course schedule is compatibility with internship. (5.0 mean; 3 to 7 range)

11. Student-Counselor Preparation: 5 point Likkert scale

Good to excellent (range 4 – 5):

- 4.1 Role of mental health counselor
- 4.8 Ethics
- 4.1 Legal standards
- 4.0 Record keeping
- 4.6 Theory
- 4.5 Counseling skills

Adequate (range 3 – 3.9):

- 3.4 Collaboration
- 3.5 Assessment and diagnosis
- 3.6 Suicide assessment
- 3.6 Select interventions
- 3.8 Group counseling skills
- 3.9 Multicultural and diversity skills

Below average (range 2-2.9):

- 2.8 Referral (*decrease from 2012)

Survey Comments:

Frankly, my biggest suggestions are ones I know SOU won't do: switch graduate program to a semester system, make it a three year program, and provide quality therapists for the students (at no charge to them) and require 40 hours of private therapy.

They need to have already had diagnosis, psychopathology, assessment and treatment planning.

Better crisis intervention skills

More emphasis or exposure to addiction issues and maybe more systems perspective - family dynamics, community influences.

I feel the training is global and adequate to be able to branch out to other service levels.

None. I was very happy with the preparation of my interns. Sad that I did not get new ones.

knowlege and understanding of agency structures, community and community resources.