

# Southern Oregon University

## Graduate Council

### Program Request to Offer Split-Level (400/500) Coursework

Submit with proposed syllabus clearly delineating graduate/undergraduate expectations.

Program Gender, Sexuality, & Women's Studies Chair Kylan de Vries  
Course # 407/507 Course Title Seminar

1. Describe the expectations for learning outcomes in the graduate-level component of this course as they relate to analysis, critical thinking, synthesis and/or evaluation.

This is periodically offered around specific one-time topics or courses in development. It typically meets twice a week for 1 hour and 50 minutes each time. This course ranges from 1-4 credits, and may be repeated.

2. Indicate ☒ and describe the activities/requirements that will be expected of graduate students in this class that are beyond or in place of activities/requirements of undergraduate students. Explain how each activity will provide opportunities to assess student development in the outcomes detailed above.

☐ Additional class or seminar session(s) required. Describe:

☒ Additional readings required. Describe:

Each week additional scholarly readings will be added for the graduate level. This will range from 1-3 scholarly articles or chapters within an academic book(s).

☒ Additional written assignments required. Describe:

The end of term assignment will be different than the undergraduate end of term project. Graduate students will be required to produce a scholarly literature review on a topic that expands upon what is covered in the course. They will then be asked to explicitly connect this to their graduate level work. This might take the form of a research proposal or addressing how this connects to their thesis or other scholarly work.

☐ Other activities/requirements. Describe: