

5.225 (d)

d. Scholarship Performance Levels – SSPC

Acceptable	Preferred	Exceptional
<p>Originality</p> <ul style="list-style-type: none"> • A combination of at least three publications, presentations, reports, and/or grant applications is cited. • Each publication, presentation, report, and/or grant application cited includes a significant original contribution from this faculty member. <p>Meaningfulness</p> <ul style="list-style-type: none"> • Must include at least one publication which: <ul style="list-style-type: none"> ○ Makes a contribution to the field, and/or ○ Has an important impact on the community, and/or ○ Meaningfully engages students in research. • May include one or more presentations • May include external grant application(s), even if not funded <p>Review</p> <ul style="list-style-type: none"> • Most publications, presentations, reports, and/or grant applications cited passed at least a moderately competitive review process, including at least one formally refereed article. <p>Dissemination</p> <ul style="list-style-type: none"> • Three publications, presentations, reports, and/or grant applications cited received at least multi-state dissemination. 	<p>Originality</p> <ul style="list-style-type: none"> • A combination of at least four publications, presentations, reports, and/or grant applications is cited. • Each publication, presentation, report, and/or grant application cited includes a significant original contribution from this faculty member, with at least two as sole or lead author/editor. <p>Meaningfulness</p> <ul style="list-style-type: none"> • Must include at least two publications which: <ul style="list-style-type: none"> ○ Make a contribution to the field, and/or ○ Have an important impact on the community, and/or ○ Meaningfully engage students in research. • May include one or more presentations • May include modest external grant award(s) <p>Review</p> <ul style="list-style-type: none"> • Most publications, presentations, reports, and/or grant applications cited passed at least a moderately competitive review process, including at least one formally refereed article that underwent a highly competitive review process. <p>Dissemination</p> <ul style="list-style-type: none"> • At least two publications, presentations, reports, and/or grant applications cited were nationally or internationally disseminated. 	<p>Originality</p> <ul style="list-style-type: none"> • The quantity and/or quality of publications, presentations, reports, and/or grant applications cited were well above average with a significant original contribution from this faculty member, as sole or lead author/editor. Examples: <ul style="list-style-type: none"> ○ A combination of at least five publications, presentations, reports, and/or grant applications, including at least three publications ○ A single pivotal publication in the field, widely recognized for its impact, which results in invitations to conferences, workshops or other follow-up activities <p>Meaningfulness</p> <ul style="list-style-type: none"> • Recognized as a scholar/expert in field (either in a multi-state region, nationally or internationally) Examples: <ul style="list-style-type: none"> ○ Significant national publication ○ Invited speaker at major conference ○ Consultant for significant state or national body ○ Reviewer (journals, grants) ○ Conference panel organizer ○ Journal editorship ○ Sizable external grant award(s) • See examples listed under originality regarding quantity and/or quality of publications, presentations, reports, and/or grant applications cited. <p>Review</p> <ul style="list-style-type: none"> • Most publications, presentations, reports, and/or grant applications cited passed at least a moderately competitive review process, including at least two formally refereed articles that underwent a highly competitive review process. <p>Dissemination</p> <ul style="list-style-type: none"> • At least three publications, presentations, reports, and/or grant applications were nationally or internationally disseminated.

Typical ways our faculty meet these criteria:

- Faculty are actively involved in basic or applied research, at least some of which actively engages SOU students in the research process.
- Scholarship involves formally sharing research results with colleagues beyond the campus and most frequently takes the form of publications in the faculty member's field and presentations at regional-level conferences or beyond.
- Sharing of research results and expertise also takes the form of substantial reports needed by schools, state or federal agencies, higher education institutions, or other reputable, responsible bodies in the public or private sector.
- Publications include books, articles in regional, national, and/or internationally recognized and refereed journals, or contributions to edited volumes.
- Faculty may pursue external grant support for personal, departmental, or institutional professional goals. To encourage faculty to seek large, competitive grants, submission of such a grant application will be considered even if the grant is not ultimately funded.
- There must be a continuing pattern of sustained activity *throughout* the period under review.