New Course Proposal

Submit completed form electronically

1. **Course prefix and course number:** GSWS 411

2. **Course title:** Theories in Gender, Sexuality, & Women's Studies

3. **Abbreviated title for class schedule** (30 characters or less): Theories in GSWS

4. **Credit hours:** 4.0
   (note: if credits are variable, list range of credits (e.g. 1-8 credits)
5. **Catalog description:** Engages with theoretical perspectives in the areas of Gender, Sexuality, and Women's Studies, including but not limited to feminist, queer, and/or trans theories. Analyzes theoretical paradigms from an intersectional lens. Topics vary.

6. **Prerequisites (*to add each additional prerequisite, start a new line*):**
   (*See attached Note for samples***)**

   A. (course prefix, (space) and number) N/A

7. **Co-requisites (including labs, if any):**
   A. (course prefix, (space) and number) N/A

8. **Major/Class restrictions: Please indicate any class or major restrictions:** Junior standing

9. **Is course repeatable? Yes X No If Yes, list maximum credits:** 12 credits

10. **Labs requirements: If course includes a lab: # of hours lecture:** N/A **; # of hours lab:**

11. **Fees: List any course fees:** N/A

12. **Grade Mode: Graded only: X Pass/No Pass only: Option:**

13. **CIP Code: Six-digit CIP code** (check with your Division Director): 05.02

14. **Special qualifications; Is course proposed for (yes/no):**
    A. University Studies? No If yes, list Strand(s)

    B. Honors? No

15. **Cross-listing: List any cross-listing (and please complete the Cross-list proposal form at https://inside.sou.edu/provost/curriculum.html):** N/A

16. **Strategic justification for proposed course:**

A. **Rationale**: What is the overall strategic rationale for offering this course? With the creation of the major in GSWS, we require students to take at least one theoretical course. We've found that students' interests vary, and the field of Gender, Sexuality, and Women's Studies is continually expanding. We would like the flexibility to be responsive to this in our development of theory courses. Here are some examples of potential theory courses in GSWS: Feminist Theory, Multiracial Feminist theory, Black Feminist Thought, Intersectionality, Queer Theory, Queer Crip Theory, Queer of Color Critique, or Indigenous Feminist Theory.

B. **Alignment**:

1. How does this course align with the unit's mission plan? This course aligns with GSWS bylaws criteria, and particularly helps us as we proceed with our GSWS major. A key component in the GSWS program is putting theory into practice. The flexibility in being able to have students delve into different theoretical approaches within GSWS will allow us and our students to engage with changes in the field. It also encourages students to examine and apply feminist and queer theories on important topics and to consider their own perspectives to the course materials.

2. How does the course fit into the rest of the unit's curriculum? Our goal is to offer one theory course elective per academic year. As such, this course will be offered every 2-4 years. This course would be one of a handful of electives that meet the theory requirement for the GSWS major.

C. **Enrollment**: What is the new course's estimated enrollment each time it is offered over a three-year period? Year 1 **15**; Year 2 **n/a**; Year 3 **25**

D. **Resource evaluation:** What resources – faculty, equipment, lab space, etc. -- will be needed to offer this course and how will those resources be obtained?

1. *Faculty*:
   a. Who will teach the course? Dr. Kylan Mattias de Vries or Dr. Carey Jean Sojka (There may also be options for Affiliated GSWS faculty to teach a course.)
   b. Evaluate unit's faculty availability and/or needs and the impact on other teaching obligations. Because this will only be offered every 2-4 years, it fits with both Dr. de Vries and Dr. Sojka's load.
   c. If additional faculty members are needed, how will that need be met? N/A

2. *Facilities*: Cite any additional need for classrooms, equipment or lab space; explain how that need(s) will be met. Like all GSWS courses, this class requires circle seating (either all-class circle seating or small group circle seating) and accessible seating for all students (e.g. no small desks).

3. *Other*:

a. Are Hannon Library resources sufficient to meet the needs of this course? Currently yes. As the major develops, we would benefit from access to a specific Gender Studies electronic database.

b. Are any other resources needed to support this course? No
If so, please explain how they will be obtained. N/A

E. **External impact**:

1. What is the expected effect of this course on existing programs elsewhere in the university? We expect no changes in effects on existing programs, except that the flexibility of this course opens up the possibility for more collaboration with faculty in other disciplines.
NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

2. Will any of your prerequisites affect other academic programs? No
NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

17. Syllabus (condensed) - Note: Because this is a type of special topics course, there are no specific learning objectives, required texts, or course format.

*(Attach an accompanying, condensed syllabus, which should include the following items. Schedules and similar details are **not** required.)*

A. Course description (same as Catalog description, above)

B. Learning objectives of the course

C. Required texts

D. Course format

E. Other – any other relevant materials needed to explain the goals and teaching methods of this course.

Approvals:

_____ _____

Signature of Division Director Date

4/29/16