

ED 512: INTRODUCTION TO EDUCATION RESEARCH (4 Credits)

Equips learners with the necessary skills to become critical consumers of research related to their work. Learners will be introduced to a variety of research approaches common to the field of education. Learners will be able to evaluate, and interpret qualitative, quantitative, mixed methods and action research.

Course Objectives

Upon completing the course, learners will be able to:

- Describe the nature, purpose and types of educational research (e.g. qualitative, quantitative and mixed methods).
- Interpret, evaluate and validate instructional pedagogy, programmatic choices, and educational policies.
- Identify the role of theory and the IRB process in research.