

Goal 1. Understand how our societies are complex, contested, and dynamic based on factors such as age, class, (dis)ability, gender, sexuality, language, geography, ethnicity, race, indigeneity, nationality, and/or religion.

Proficiencies– Students will be able to:

- Illustrate how and why categories, ideologies, assumptions and roles are constructed and maintained.
- Demonstrate critical awareness of how individual and group perspectives influence the ways people come to interpret the world.
- Describe the many contributions marginalized groups have made to our human communities and how the ways in which we differ shape people's lives.

Goal 2. Understand how the dynamics of power and privilege advantage some and disadvantage others.

Proficiencies– Students will be able to:

- Examine how power and privilege shape perceptions, beliefs, practices, and institutions and can negatively affect marginalized groups.
- Assess how cultural attitudes and practices are created, accepted, and maintained and how these may inhibit understanding and acceptance of marginalized groups.
- Explain how marginalized groups respond to intersecting systems of oppression, power, and privilege.

Goal 3. Understand how human-created systems (whether economic, political, social and/or cultural) address the values of diversity, equity, and inclusion.

Proficiencies – Students will be able to:

- Explore how values of diversity, equity and inclusion differ among societies or groups.
- Evaluate the limits and potential of individual and/or group agency to support the values of diversity, equity, and inclusion.
- Analyze why and how communication across differences can transform individual attitudes and the human relationships that depend on the values of diversity, equity and inclusion and so cultivate social justice.