

Student Evaluation of Teaching Task Force (Draft)

A. Charge:

SD4 of the new strategic plan pledges to “create a diverse, equitable, inclusive community where learners flourish,” and goal 1 promises to “replace structural and systemic barriers with equitable processes and practices that promote a sense of belonging and ensure the success of a diverse ‘new majority.’”

In keeping with this bold strategic direction, the Student Evaluation of Teaching Task Force will develop a proposal to for new student evaluation processes and tools that are both effective and equitable.

Specifically, the Task Force will:

- Research proven best practices in equitable student evaluation processes and tools that are learning-focused rather than instructor-focused.
- Research the most effective use of student evaluations and their appropriate role in the overall assessment of teaching quality, promotion, and tenure.
- Develop a proposal for new student evaluation procedures that are equitable and provide meaningful feedback to faculty.

B. Membership:

The Faculty Senate will appoint 5-7 diverse faculty members and a student representative to serve on this task force.

C. Ex Officio Membership & Administrative Contact

The Registrar and Interim Director of Diversity & Inclusion/Chief Diversity Officer serve ex officio. Administrative contact to be determined.

D. Reporting, Meetings, and Workload

The term of this Task Force will be the 18-19 academic year. The Task Force will meet weekly and report its findings and make recommendations to Senate at the end of the Spring 2019 quarter.