

## **Student Evaluation of Teaching Task Force (Revised)**

### **A. Charge:**

SD4 of the new strategic plan pledges to “create a diverse, equitable, inclusive community where learners flourish,” and goal 1 promises to “replace structural and systemic barriers with equitable processes and practices that promote a sense of belonging and ensure the success of a diverse ‘new majority.’”

In keeping with this bold strategic direction, the Student Evaluation of Teaching Task Force will develop a proposal to for new student evaluation processes and tools that are both effective and equitable.

Specifically, the Task Force will:

- Research proven best practices in equitable student evaluation processes and tools that are learning-focused rather than instructor-focused.
- Research the most effective use of student evaluations and their appropriate role in the overall assessment of teaching quality, promotion, and tenure.
- Develop a proposal for new student evaluation procedures that are equitable and provide meaningful feedback to faculty.

### **B. Membership:**

The Faculty Senate will appoint 5-7 diverse faculty members to serve on this task force. The Student Senate may appoint a student representative to serve. A member of the Senate Advisory Council will chair.

### **C. Ex Officio Membership & Administrative Contact**

The Registrar, the Interim Director of Diversity & Inclusion or Chief Diversity Officer, and a member of the Disability Services staff will serve ex officio. Administrative contact to be determined.

### **D. Reporting, Meetings, and Workload**

The term of this Task Force will be the 18-19 academic year. The Task Force will meet weekly as necessary and report its findings and make recommendations to Senate at the end of the Spring 2019 quarter.