New Course Proposal

Submit completed form electronically

1. **Course prefix and course number:** CCJ 373

2. **Course title:** Green Criminology

3. **Abbreviated title for class schedule** (30 characters or less): Green Criminology

4. **Credit hours:** 4
   (note: if credits are variable, list range of credits (e.g. 1-8 credits)

Catalog description: Introduces students to the issue of environmental crime and justice. Topics include: victims, offenders, and offenses; theories explaining the causes of environmental crime; and a variety of considerations and concerns in achieving environmental justice (such as gender, social stratification, segregation, discrimination & environmental racism, and regulatory policies and practices).

5. **Prerequisites (*to add each additional prerequisite, start a new line*):**
   (*See attached Note for samples***)**

   A. (course prefix, (space) and number) or or or or

   B. (course prefix, (space) and number) or or or or

   C. (course prefix, (space) and number) or or or or

6. **Co-requisites (including labs, if any):**
   A. (course prefix, (space) and number) or or or or

7. **Major/Class restrictions: Please indicate any class or major restrictions:**

8. **Is course repeatable? Yes No X If Yes, list maximum credits:**

9. **Labs requirements: If course includes a lab: # of hours lecture: ; # of hours lab:**

10. **Fees: List any course fees:**

11. **Grade Mode: Graded only: Pass/No Pass only: Option: X**

12. **CIP Code: Six-digit CIP code** (check with your Division Director):

13. **Special qualifications; Is course proposed for (yes/no):**
    A. University Studies? No If yes, list Strand(s)

B. Honors?

15. **Cross-listing: List any cross-listing (and please complete the Cross-list proposal form at https://inside.sou.edu/provost/curriculum.html):** and and and and

16. Strategic justification for proposed course:

A. **Rationale**: What is the overall strategic rationale for offering this course? Climate change is at the forefront of politics and current events. Green criminology applies a broad ''green'' perspective to environmental harms, ecological justice, and the study of environmental laws.

B. **Alignment**:

1. How does this course align with the unit's mission plan? CCJ seeks to offer a wide variety and assortment of timely and important courses. This class will be offered as an elective for any student interested in climate change and environmental harms.

2. How does the course fit into the rest of the unit's curriculum?

C. **Enrollment**: What is the new course's estimated enrollment each time it is offered over a three-year period? Year 1 35; Year 2 35; Year 3 35

D. **Resource evaluation:** What resources – faculty, equipment, lab space, etc. -- will be needed to offer this course and how will those resources be obtained?

1. *Faculty*:
   a. Who will teach the course? Dr. Alison Burke
   b. Evaluate unit's faculty availability and/or needs and the impact on other teaching obligations. This class can be added to regular rotation once a year
   c. If additional faculty members are needed, how will that need be met?

2. *Facilities*: Cite any additional need for classrooms, equipment or lab space; explain how that need(s) will be met. A regular classroom is all that is required

3. *Other*:
   a. Are Hannon Library resources sufficient to meet the needs of this course? Yes
   b. Are any other resources needed to support this course? No
      If so, please explain how they will be obtained.

E. **External impact**:

1. What is the expected effect of this course on existing programs elsewhere in the university? This class should not affect any existing programs but will allow students from other disciplines an option for an upper division elective course

NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

2. Will any of your prerequisites affect other academic programs? No prereq.
NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

17. Syllabus (condensed)

*(Attach an accompanying, condensed syllabus, which should include the following items. Schedules and similar details are **not** required.)*

A. Course description (same as Catalog description, above)

B. Learning objectives of the course

C. Required texts

D. Course format

E. Other – any other relevant materials needed to explain the goals and teaching methods of this course.

Approvals:

_____ _____

Signature of Division Director Date

4/29/16

Green Criminology

CCJ 373

Instructor: Dr. Alison S. Burke
Email: burkea@sou.edu
Office: TA 223
Office Hours:
Phone:

COURSE DESCRIPTION (from the catalog)
4 credits
Introduces students to the issue of environmental crime and justice. Topics include: victims, offenders and offenses; theories explaining the causes of environmental crime; and a variety of considerations and concerns in achieving environmental justice (such as gender, social stratification, segregation, discrimination & environmental racism, and regulatory policies and practices).

COURSE OBJECTIVES
This course is designed to examine the issue of environmental crime and justice. The course will evaluate the politics of environmental legislation, and discuss the justice of criminal sanctions and sentences for environmental offenders. The course will draw upon readings, case studies, and movies to illustrate concepts and facilitate learning. The class will function as a lecture and seminar- the lectures will cover pertinent background information and the seminars will be used to discuss the assigned readings.

By the end of the semester, students will be able to discuss:

- How gender and a critical gender approach engage meaningfully with environmental harm.
- How community class, race and ethnic composition effect environmental harms and regulatory/enforcement decisions.
- And how to critically think about criminological and environmental issues and solutions

These objectives will be measured through the use of assignments, tests, and classroom discussions

COURSE INFORMATION
Required readings will be available on Moodle

CLASS POLICIES AND COURSE REQUIRMENTS

Attendance and Class Participation:

The best way to learn the material covered in this course is to attend each class and have the reading done before the start of class. Attendance for this class is optional, but it is in your best interest to be present. It will be very difficult to pass this course if you do not attend class regularly. If you miss class, it is your responsibility to find out what you missed from another student.

There will be class work assigned periodically throughout the term. These assignments will be done and turned in during class. They will serve as participation points and will be added to your final grade. Each in-class assignment will be worth 5 points and there will be 3 assignments throughout the term (giving you an opportunity at earning 15 extra points).

This class will require substantial out of class time and effort to successfully master the material. Lectures and chapter readings will cover the material but you must actively think about and digest the concepts and ideas if you want a well rounded understanding of the subject.

Assignments:

There will be four out of class writing assignments due during the term, each worth 50 points. Assignments are due on the date indicated. ***Late assignments will not be accepted***. Any assignments submitted after the class has ended will not be accepted.

Exams:

There will be 2 exams in this class. Each exam will be worth 100 points and will be given during regularly scheduled class time. (See syllabus for tentative exam dates). The exams will cover both information from the book and the lectures. A third optional exam will be offered during finals week. This third exam can be utilized to either take the place of a lower score exam or be taken in place of missing a regularly scheduled exam. This third exam will be cumulative.
Please Note: There will be no make-up exams! The final exam will also serve as the "makeup" exam for any student who misses one of the three regular exams during the semester. In other words, if you fail to take one of the exams, your makeup exam will be the final exam.

Participation

You are expected to participate in class discussions of the course material. Forming opinions, vocalizing those opinions to your peers and critically assessing other's opinions will enhance your understanding of the course material. Participation points can be obtained by posing relevant questions to the class, responding to questions posed by me or other class members, or by presenting the class with current events related to green criminology. Only discussion that is relevant to the course material will be considered participation. In order to participate, you must be prepared for class (i.e. have carefully read assigned class readings) and demonstrate that in your discussion. Participation will be worth up to 25 points. Side conversations will not be tolerated and will result in point deductions.

Grading

3 Exams	200 points
4 Assignments	175 points
Participation	25 points
Total	400 points

Grading will be determined on a 500 point scale. There are 500 points total for the semester (not taking into account possible quiz points plus 15 bonus points).

Final grades will be based on the following total points:

465-500 points (93%-100%) = A
450-464 points (90%-92.9%) = A-
435-449 points (87%-89.9%) = B+
415-434 points (83%-86.9%) = B
400-414 points (80%-82.9%) = B-
385-399 points (77%-79.8%) = C+
365-384 points (73%-76.9%) = C
350-364 points (70%-72.9%) = C-
335-349 points (67%-69.9%) = D+
315-334 points (63%-66.9%) = D
300-314 points (60%-62.9%) = D-
Less than 299 points = F

Tentative Weekly Schedule

Additional readings will be added throughout the term

Week 1: What is Green Criminology?

T- January 6 Syllabus and class expectations

R- January 8 Read : "*An Essay on Environmental Criminality*" by Gerhard Mueller

Week 2: Theory of Environmental Crime.

T- January 13 **"***Offender specific vs. Offense specific approaches to the study of crime*" by Freda Adler

R- January 15 Read "*Environmental Theories"* By Burns et al. (1998)

Week 3: Environmental Crime

T- January 20 Read "*The Scope of Environmental Harm and Crime*" By Burns et al.
"A Civil Action" Case Study
Assignment #1 Due

R- January 22 Read "*Defining Environmental Crime*" and "*A History of the US Environmental Movement*" By Clifford (1998)

Week 4: History and Economics of E.C.

T- January 27 Read "Economics, Politics, & Environmental Protection" By Clifford, & review for test

R- January 29 **Test #1**

Week 5: Federal Acts and Legislation

T- February 3 Read " *A Review of Federal environmental Legislation*" By Clifford

R- February 5 Read "*Organized Crime against the Environment" by* Situ- Liu. & Emmons 1999
Assignment #2 Due

Week 6: The Federal Structure

T- February 10 Read "*Environmental Crime and the Government*" and "*Personal Environmental Crime*" by Situ-Liu & Emmons (1999)

R- February 12	**Test #2**
Week 7:	
T- February 17	***Assignment #3 Due***
R- February 19	Multicolored Green Criminology
Week 8: Prosecution	
T- February 24	Read "Enforcing Environmental Laws and Legislation" by Burns et al. & "policing The Environment" By Carter (in Clifford's Book)
R- February 26	Read "An Overview of Environmental Crime Investigation" by Burns et al.
Week 9:	
T- March 3	**Test #3**
R- March 5	Conclusions ***Assignment #4 due***
Week 10 Policing E.C.	
T- March 10	
R- March 12	
Final Exam March 19 @ 3:30-5:30	

Required readings for this course are excerpts from:

Lynch, M et al (2019). Green Criminology and Green Theories of Justice. Springer Publishing

McGurty, E. (2009). Transforming Environmentalism: Warren County, PCBs, and the Origins of Environmental Justice.

Clifford, M. (1998). *Environmental crime: Enforcement, policy, and social responsibility*. Gaithersburg, Maryland: Aspen Publishing

Situ- Liu, Y. & Emmons, D. (1999) E*nvironmental crime: The criminal justice system's role in protecting the environment*. Thousand Oaks, CA: Sage Publishing.

Edwards, S., Edwards, T.D., & Fields, C.B.(1995). Environmental crime and criminality: Theoretical and practical issues. Routledge Publishing.

Burns, R.G., Lynch, M.J., & Stretesky, P. (2008). *Environmental law, crime, and justice*. New York: LFB Scholarly Publishing.

Assignments

Each assignment should be typed, double-spaced, 1 inch margins, 12 pt. font, and approximately **four or five** pages long. The assignments should perform two functions: descriptive and evaluative. The assignments should not merely summarize the readings or offer an emotional response a question, but offer a critique or evaluation. The assignments should be well thought out and provide logical arguments that support your ideas. Your answers should be clear and concise.

The assignments should utilize relevant outside sources, and be appropriately referenced (APA) and organized. Each assignment should follow the following guidelines:

1) Introduction: The introduction should be about one-paragraph long. You should state the nature of the question and where your argument will lead the reader.
2) Summary: Provide a brief summary of the central points or arguments presented in the reading. [2-3 paragraphs]
3) Body: Answer the question that is asked and provide support for your position. Demonstrate original thought and deeper understanding[5-8 paragraphs].
4) Conclusion: The conclusion should be about one-paragraph long and you should be able to summarize the main issues addressed in the assessment section. The conclusion ties everything together.

Assignment #1 (due January 20/ worth 50 points)
In her article, Freda Adler applies criminological theories to environmental offenders and environmental offenses. What theory do you believe best describes an environmental criminal or environmental crime? Why? (Be sure to appropriately cite references.)

Assignment #2 (due February 5/ worth 25 points)
Economics and the environment. What was the last item you bought. Research the company's environmental statement. How does this affect your decision to buy this product again?

Assignment #3 (due February 17/ worth 50 points)
Research and discuss a recent environmental issue that is of concern to you. You can find the information in newspaper articles, books, or reputable internet sources. Look at US or International issues. Why does your topic pose an environmental crisis? What are the broader implications of the issue? Be prepared to share with the class and attach a copy of the article to your assignment.

Assignment #4 (due March 5/ worth 50 points)
Where will the future or environmentalism lead us? How should environmental criminals be punished? How are they currently punished? What is the Criminal Justice system's role? (Use at least four reputable references and cites – *not Wikipedia*- for this assignment)