New Course Proposal

Submit completed form electronically

1. **Course prefix and course number:** PE 398

2. **Course title:** Coaching and Officiating Youth Sports

3. **Abbreviated title for class schedule** (30 characters or less): Coaching and Officiating Youth Sports

4. **Credit hours:** 3
   (note: if credits are variable, list range of credits (e.g. 1-8 credits)

5. **Catalog description:** Covers topics in youth sports, including youth sports coaching philosophies, code of ethics, managing quality practices, coaching is teaching, accidents and injuries, background checks and parents.

6. **Prerequisites (*to add each additional prerequisite, start a new line*): None**
   (*See attached Note for samples***)**

   A. (course prefix, (space) and number) NA or or or or

   B. (course prefix, (space) and number) or or or or

   C. (course prefix, (space) and number) or or or or

7. **Co-requisites (including labs, if any): None**
   A. (course prefix, (space) and number) NA or or or or

8. **Major/Class restrictions: Please indicate any class or major restrictions:** NO

9. **Is course repeatable? Yes No NO If Yes, list maximum credits:**

10. **Labs requirements: If course includes a lab: # of hours lecture:** NA **; # of hours lab:** No

11. **Fees: List any course fees:** $25

12. **Grade Mode: Graded only: Pass/No Pass only: Option: X**

13. **CIP Code: Six-digit CIP code** (check with your Division Director):

14. **Special qualifications; Is course proposed for (yes/no):**
    A. University Studies? NO If yes, list Strand(s)

    B. Honors? No

15. **Cross-listing: List any cross-listing (and please complete the Cross-list proposal form at https://inside.sou.edu/provost/curriculum.html):** NO and and and and

16. Strategic justification for proposed course:

A. **Rationale**: What is the overall strategic rationale for offering this course? The rationale is to give our students another path to employment in addition to helping the youth of our country stay active. The need for adults to correctly lead our youth to a positive and active life is unlimited.

B. **Alignment**:

1. How does this course align with the unit's mission plan? This course offers an essential component of preparing our students with the knowledge of working with children in the sport science field.

2. How does the course fit into the rest of the unit's curriculum? This class will be connected to two new programs that will be proposed: Sport & Recreation Management Certificate and a Minor in Coaching and Officiating.

C. **Enrollment**: What is the new course's estimated enrollment each time it is offered over a three-year period? Year 1 8; Year 2 12; Year 3 15

D. **Resource evaluation:** What resources – faculty, equipment, lab space, etc. -- will be needed to offer this course and how will those resources be obtained? No additional resources will be needed.

1. *Faculty*:
   a. Who will teach the course? One of our current faculty will teach this course. Joel Perkins
   b. Evaluate unit's faculty availability and/or needs and the impact on other teaching obligations. We will be adding another faculty member as Jennifer Slawta will be retiring and the end of this school year. Depending on who is hired and what their expertise is in will direct us in other proposed changes to our department.
   c. If additional faculty members are needed, how will that need be met? Adjuncts.

2. *Facilities*: Cite any additional need for classrooms, equipment or lab space; explain how that need(s) will be met. None will be needed as we have the supplies.

3. *Other*:
   a. Are Hannon Library resources sufficient to meet the needs of this course? Yes – there should be no resources needed by the library.

b. Are any other resources needed to support this course? No
If so, please explain how they will be obtained.

E. **External impact**:

1. What is the expected effect of this course on existing programs elsewhere in the university? None.
NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received. NA

2. Will any of your prerequisites affect other academic programs? NA
NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

17. Syllabus (condensed)

*(Attach an accompanying, condensed syllabus, which should include the following items. Schedules and similar details are **not** required.)*

A. Course description (same as Catalog description, above)
Covers procedures in youth sports: including youth sports coaching theory/philosophies, code of ethics, running quality practices, teaching to your learning outcomes, accidents and injuries, background checks and parents, understanding of the spirit and intent of the rules and how to enforce them, communication skills to interact with players and coaches in a positive manner.

B. Learning objectives of the course
- Analyze and evaluate comprehensive procedures and protocols utilized in the field of coaching and officiating youth sports.
- Assess administrative procedures, facility requirements, risk management, and leadership skills in the industry.

C. Required texts
NA

D. Course format
In Person

E. Other – any other relevant materials needed to explain the goals and teaching methods of this course.
NA

Approvals:

Signature of Division Director

11/2/021
Date

Southern Oregon University
Department of Health and Exercise Science
PE 398 Coaching and Officiating Youth Sports

CRN:	**3 credits**	**Term:** Spring	
Day/Time:		**Room:** 31	
Instructor:	**Joel Perkins**	**Office: Lithia 001**	
Phone:	**541-217-9057**	**Hours:**	
E-mail	**perkinsj@sou.edu**		

Text: None

Prerequisites: None

Course Description: Covers procedures in youth sports: including youth sports coaching theory/philosophies, code of ethics, running quality practices, teaching to your learning outcomes, accidents and injuries, background checks and parents, understanding of the spirit and intent of the rules and how to enforce them, communication skills to interact with players and coaches in a positive manner.

Course Objectives: Analyze and evaluate comprehensive procedures and protocols utilized in the field of coaching and officiating youth sports. Assess administrative procedures, facility requirements, risk management, and leadership skills in the industry.

Course Overview: **Points**

Topics: Leadership, Management and Coaching Philosophies
Leadership & Power while using the Spirit and Intent of Rules
Creating a Leadership and Management Plan
The Art of Motivation
Sports & Law

Assignments:

Assignment # 1 = Personality test & definitions.	**10pts**
Assignment # 2 = Practice Plan	**10pts**
Assignment # 3 = Facilities Assessment Plan	**15pts**
Assignment = Leadership & Management/Coaching Philosophy	**40pts**
Article Reaction or Video Reaction = 4 @ 5pts ea.	**20pts**
Guest Speakers = 3 @ 5pts	**15pts**
Final over Power Points	**40pts**

TOTAL POINTS: **150Pts**

Grades: A = 93-100%; A- = 90-92.5%; B+ = 88-89%; B = 83-87%; B- = 80-82%; C+ = 78-79%; C = 73-77%; C- = 70-72%; D = 60-69%; F = <60%

ACADEMIC HONESTY/CODE OF CONDUCT

In alignment with the University's core values of truth and disciplined inquiry, you are expected to ask questions, seek and use resources, read and respond to communication, maintain acceptable standard of

academic performance (e.g., submitting only your own work and citing all sources), and generally exhibit conduct appropriate to a learning atmosphere.

If you are in need of academic support because of a documented disability (whether it is psychiatric, learning, mobility, health related or sensory), you may be eligible for academic accommodations through disability services for students. Contact Disability Services for Students; Director, DSS; 552-6213; or schedule an appointment in person at the ACCESS Center, Stevenson Union, Lower Level.

ADDITIONAL NOTES: I do not accept late work! If you let me know early, there might be a solution. Your active participation in class will affect your grade either negatively or positively.