

PART 1: A Faculty Senate vote to approve GenEd change in Spring 2021 will implement each of the following:

- 1. A 12-credit First-Year Experience seminar sequence that addresses Purposeful Living, Communication & Expression, and Inquiry & Analysis capacities while onboarding Freshmen into their GenEd ePortfolios.**
- 2. Required LD courses/credits* in each of the following capacities (no more than 4-credits may come from a single course prefix or double-dip with a student's major):**
 - Equity, Diversity, and Inclusion (EDI)
 - Communication & Expression (CE)
 - Numerical Literacy (NL)
 - Inquiry & Analysis (IA)
 - Creativity & Innovation (CI)
- 3. Required UD courses/credits* in Equity, Diversity, and Inclusion (EDI).**
- 4. 8 student-selected UD courses/credits* from the following capacities (no more than 4-credits may come from a single course prefix or double-dip with a student's major):**
 - Communication & Expression (CE)
 - Numerical Literacy (NL)
 - Inquiry & Analysis (IA)
 - Creativity & Innovation (CI)
- 5. All courses/credits listed above will incorporate GenEd ePortfolio integration.**

**With this vote, the Task Force is authorized to move forward with the creation of course templates for 3-to-4-credit courses in each of the above capacities, and faculty are encouraged to begin proposing 3-to-4-credit courses using these templates once they are released. A separate vote should be taken to determine whether 1-to-2-credit courses may also be counted toward general education requirements. Faculty Senate may take this question up on June 7, 2021, or defer until Fall 2021 without significantly impacting implementation progress.*

[Effectively, this vote implements Model A, minus the culminating portfolio class, as the default model, while preserving the option to debate key differences between Models A and B2.]

PART 2: Other Model Parameters to-be-determined by Faculty Senate include the following (these may be acted upon on June 7 or deferred to Fall 2021 without significantly impacting implementation progress):

1. The total course/credit requirement for GenEd, and whether those requirements will be fixed *by courses* (all students take 12 GenEd courses, not to exceed 48 credits) or fixed *by credits* (all students take 48 GenEd credits).
2. Whether 1-to-2-credit courses may be counted toward general education requirements (only possible if requirements are fixed by credits).
3. Whether a culminating course focused on GenEd ePortfolio completion will be required (the GenEd will include ePortfolio integration with or without this culminating course).
4. Whether students will be required to take additional LD and/or UD Purposeful Living credits (as proposed in Model B2).