



The Transforming General Education Task Force

GenEd Transfer Articulation & Teachout Plan

— Spring 2021 —

(Revised 05.14.2021)

Transferring Individual Courses:

Every effort will always be made to articulate individual transfer courses directly to matching SOU courses whenever possible. Where such articulations can be made with approved General Education courses at SOU, transferred courses will automatically satisfy the same GenEd requirement. **(No change from current GenEd transfer.)**

USEM Transfer:

SOU will continue to accept transfer credits of WR 121 as satisfying the USEM 101 requirement, WR 122 as satisfying the USEM 102 requirement, and COMM 125, 210, or 225 as satisfying the USEM 103 requirement. Likewise, USEM 101, 102, and 103 will continue to address the equivalent written & oral communication, critical thinking, and information literacy outcomes that articulate as WR 121, WR 122, and COMM 210 at other institutions. **(No change from current GenEd transfer.)**

Math Transfer:

SOU will continue to accept any MTH 105 equivalent or higher as satisfying the lower-division Numerical Literacy requirement. **(No change from current GenEd transfer.)**

Bulk Courses Transfer via Degree or Transfer Module:

SOU will continue to accept AAOT, ASOT, and OTM transfer packages (and their Washington and California equivalents) as meeting all lower-division general education requirements. **(No change from current GenEd transfer.)**

Teaching-Out University Studies

Faculty are encouraged to submit their existing University Studies courses to be approved for the new GenEd. Meanwhile, all new LD GenEd courses developed to address the core capacities should also be tagged as E, F, and/or G strand-approved courses. Faculty should *not* be required to fill out two templates. Core capacities should take priority in developing course learning outcomes, while mapping to Humanities, Social Sciences, and/or Sciences should be based on the course discipline or topic.