Faculty Senate Minutes

Monday, April 18, 2022 4:30-5:30 pm

*Senators Present:* Melissa Anderson, Jackie Apodaca, Alma Rosa Alvarez, Jeremy Carlton, Anne Connor, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Jesse Longhurst, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, David Oline, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Michael Stanfill, Chad Thatcher, Nigel Waterton, Lisa Wileman, Kemble Yates

*Guests:*  Bret Anderson, Clayton Austin, Lee Ayers, Dilyn Del Rosario, Sherry Ettlich, Derek Keller, Terry Longshore, Cherstin Lyon, Emily Reeder, Karen Stone, Crystal Stroud, Susan Walsh, SOU ROTC

Meeting called to order at 4:01 pm

1. 4:00 pm Approval of minutes from 4/04/2022

[00:00:33 of recording]

* Motion to Approve Minutes (Brian Fedorek) → Seconded (Mike Stanfill): **Approved** 
  + **20** yes:Jackie Apodaca, Jeremy Carlton, Anne Connor, Brian Fedorek, Andrew Gay, Kristin Hocevar, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, David Oline, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Michael Stanfill, Chad Thatcher, Nigel Waterton, Lisa Wileman, Kemble Yates
  + **1** abstain: Alma Rosa Alvarez
  + Arrived after the vote: Rachel Jochem, Jesse Longhurst

1. 4:05 President’s Report - President Bailey (Traveling)
2. 4:10 pm Provost’s Report - Provost Walsh

[00:02:17 of recording]

* Welcome back from sabbatical Alma Rosa
* Winding down most faculty searches across campus (there have been quite a number this year)
* University Librarian Candidates (Dale Vidmar is retiring and has been serving as interim university librarian for two years) have been to campus and the search committee will be making their recommendation on who to make an offer too soon.
* Currently searching for an Executive Assistant to the President, interviews are occurring
* The executive team (vice presidents, division directors, the president, other members of cabinet) has been participating in the USC Equity Institute since March
  + Nationally Attended
  + If you want to know more Sue will send you the syllabus with the reading list.
* Questions: What about the Assessment Coordinator Position search?
  + Increased this position to 1.0 FTE and Clay Austin is chairing the search committee.
  + Zoom interviews of the top four candidates this week.

1. 4:15 pm  Advisory Council Report - Chair-elect Brian Fedorek

[00:09:04 of recording]

* Community Based Service Learning - Cherstin Lyon and Victor Chang (See Item #10)
  + Can we recognize/clarify this hidden work in our P&T expectations in the bylaws better than we currently do
* Short update on the general education course application/approval process
* Planning for Next Year
  + Updating P&T Expectations in the bylaws to include the SLES and Community Based Learning (Constitution committee and programs)
  + Possibility of programs requiring a minor now that less credits are allocated to general education
  + What Senate will look like in the future

1. 4:20 pm ASSOU report - Dilyn Del Rosario

[00:11:15 of recording]

* Starting to wind down, because their elected terms are almost over
* Elections have opened for next year’s President, Vice President, and ASSOU senators
* Question: Do you have an update on the walk around campus to look at lighting?
  + Most of the lights that were out are city lights, not campus lights.
  + The real problem is the type of lighting that is being used, suggesting they switch from yellow “creepy” lights to bright LED lights.
* Question: Town Hall update?
  + Has not happened yet, but it's coming up on Wed the 27th

1. 4:25 pm Nomination for Faculty Rep on SOU Foundation Board - Melissa Anderson

[00:14:38 of recording]

* Lore Rutz-Burri is ending her time as the Faculty Rep and Janet Fratella from the Foundation nominated Emily Reeder as the next representative.
* Emily has had conversations with Janet and is interested
* This is a two year role, and then the position can be renewed after they have served the initial two years.
* This role does not have to be approved by senate, and will be voted on by the Foundation, but they want our endorsement
* Questions about the process:
  + Was there a call for people that were interested? Could other faculty that might also be interested in the position have thrown their hat in the game or does the foundation pick someone they know?
    - Sherry said it used to be the Senate Chair that was the Faculty Rep for the Foundation Board, but at some point it changed to an appointed member, not the chair themselves.
    - Melissa is going to reach out to Janet to learn a little more about the process, not that we have an issue with Emily being nominated, just to clarify the process for the future.
  + Why are we asked to approve/endorse the representative if we don’t get to suggest the nominee?

[01:17:45 of recording]

* Emily was in class but was about to come to the very end of the senate meeting. She has experience with philanthropy and nonprofits locally in our community so feels lke she would be a good fit for the board.

1. 4:30 pm Gen Ed Course Submissions Update - Andrew Gay

[00:23:16 of recording]

* 63% response rate (107 submissions as of now, 170 courses he was expecting to be submitted)
  + 23 CE
  + 15 CI
  + 30 EDI
  + 26 IA
  + 13 NL
* 107 submissions resulted in requests for about $95,500 in stipends and 44 ELU releases.
  + Andrew anticipates that not every class will be approved this year.
  + As courses are approved, faculty will receive the stipend or ELU release
    - Stipends would be available this fiscal year
    - ELU relsear would be available next academic year
  + If a course doesn’t get approved initially, and the faculty is asked only to make minor adjustments, you may still get approved this spring, but based on time constraints, some courses will have to wait for approval in fall.
  + If a course designer is asked for significant clarification or modification to meet the capacity expectations, you can resubmit in the fall.
  + **Once the final product is approved the faculty will receive the compensation.**
* If capacity mentors are not in agreement about a course, it will move to the university studies committee for further consideration and review
* Revise and resubmit is not a rejection; this is an iterative process to insure approved courses adequately met the capacity expectations
* Question: Do the mentors have a deadline?
  + Hopefully NL and CI are done at the end of this week.
  + CE is almost done, but wants to meet with Andrew.
  + EDI and IA have been asked to get their courses reviewed by the end of next week if possible.

1. 4:40 pm Update on SLES - Melissa Anderson

[00:35:03 of recording]

* There will be a survey coming to assess our opinions on the SLES. Should questions change/adjusted/reworded?
* Conversations with the university FPC on guidance where SLES are being used for P&T applications instead of the old course evaluations

1. 4:45 pm Curriculum Proposals from Curriculum Committee (Possible vote) - Anna Oliveri

[00:37:57 of recording]

* The form used by the provost's office for pre-approval of new programs is designed as an internal vetting process to protect the curriculum committee's time. The form used for submission to the curriculum committee is designed to include the material in a similar format that will be needed to get the HECC’s approval. The two forms play different roles and will not be combined, but the information from the pre-approval could be included for the Senate to review as the program moves through the process.
* **New Courses:**
  + BI (2)
  + CCJ (2)
  + COMM (1)
  + HE/PE (2)
    - Crystal Stroud has come to answer questions about HE 361 that were posed last meeting (4/4/22)
      * Question: What is the content overlap between courses we already offer at SOU, like SOAN’s course and Philosophy’s healthcare and justice?
      * Question: Are “Health Education” and “Healthcare Education” the same thing?
        + She was not aware of the SOAN course, but plans to look into this and determine the similarities/differences in the content.
        + She saw a gap in the content that her students were receiving and tried to fill it with this course
      * Senate has decided to table HE 361 so a detailed side conversation can occur between the HE and SOAN
  + MUS (4)
* Motion to Approve New Undergraduate Courses (**minus HE 361**, which was tabled) (Kemble Yates) → Seconded (Andrew Gay): **Unanimously** **Approved** 
  + **23** yes:Jackie Apodaca, Alma Rosa Alvarez, Jeremy Carlton, Anne Connor, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Jesse Longhurst, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, David Oline, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Michael Stanfill, Chad Thatcher, Nigel Waterton, Lisa Wileman, Kemble Yates
* **New Programs:** 
  + BA or BS Major in Music Industry & Production Studies (Music)
  + Certificate in Restorative Justice (CCJ)
* Motion to Approve New Music Industry & Production Studies Program (Brian Fedorek) → Seconded (Anne Connor): **Unanimously** **Approved**
  + **23** yes:Jackie Apodaca, Alma Rosa Alvarez, Jeremy Carlton, Anne Connor, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Jesse Longhurst, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, David Oline, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Michael Stanfill, Chad Thatcher, Nigel Waterton, Lisa Wileman, Kemble Yates
* Motion to Approve New Certificate in Restorative Justice (Ellen Siem) → Seconded (Jack Apodaca): **Unanimously** **Approved**
  + **23** yes:Jackie Apodaca, Alma Rosa Alvarez, Jeremy Carlton, Anne Connor, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Jesse Longhurst, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, David Oline, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Michael Stanfill, Chad Thatcher, Nigel Waterton, Lisa Wileman, Kemble Yates

1. 4:55 pm Community Based Service Learning - Cherstin Lyon and Victor Chang

[00:54:54 of recording]

* The goal is to make sure this important invisible work is being recognized
* They read all of the program reviews and program guidelines in the university faculty bylaws to identify potential barriers to community based service learning
* There is a low level of perceived support, and perception is the biggest barrier
* Community based service learning is extremely time consuming work with little reward or incentives
* This is connected to our strategic plan and strategic directives
* Current Bylaws language:
  + Community based learning and community engaged scholarship and service are already clearly supported in our bylaws, but we could make the language and examples of what counts in each program clearer
  + *Teaching Section* of the bylaws already addressed community based learning
    - Adding language to the tables (what most people look at) instead of it just being discussed in the text. It could be added to the preferred and exceptional columns, or just the exceptional to showcase excellent community work.
  + *Scholarship Section* of the bylaws already has adequate language supporting this work.
  + *Service Section* of the bylaws has no mention of community engagement, only service to the university and the profession beyond the university.
    - Add language providing examples within professions of community engaged service that will be considered for P&T
* Language should be included in the tables, in addition to the text of the bylaws, because many people use the quick reference.

1. 5:25 Announcements and/or New Business

[01:20:58 of recording]

* Outdoor Adventure students are in the throws of a great spring emersion
* State of the university address is scheduled for May 10th at 3:30 pm in the Rogue River Room.
* We need to start thinking about senate leadership for next year! **If you are interested let someone in the AC know.**

1. 5:30 Adjourn

* 5:25!