Faculty Senate Minutes

Monday, May 2, 2022 4:30-5:30 pm

*Senators Present:* Melissa Anderson, Jackie Apodaca, Alma Rosa Alvarez, Jeremy Carlton, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, David Oline, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Kemble Yates

*Absent Senators:* Anne Connor, Jesse Longhurst, Michael Stanfill, Chad Thatcher, Nigel Waterton, Lisa Wileman

*Guests:* Susan Walsh, Rick Bailey, Sherry Ettlich, Matt Stillman, Dilyn Del Rosario, Kelly Szott, Donna Lane, Daniel DeNeui, Joel Perkins, Karen Mager, Crystal Stroud

Meeting called to order at 4:01 pm

1. 4:00 pm Approval of minutes from 4/18/2022

[00:00:04 of recording]

* Motion to Approve Minutes with minor edit to HE 361 discussion (Brian Fedorek) → Seconded (Kristen Hocevar): **Approved**
	+ **15** yes:Jackie Apodaca, Alma Rosa Alvarez, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, David Oline, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Kemble Yates
	+ **1** abstain: Jeremy Carlton
	+ Arrived after the vote: Ellen Siem
1. 4:05 President’s Report - President **Rick Bailey**

[00:02:02 of recording]

* State of the University at 3:30 next Tuesday (5/10/22) in person and available live online
* He has been busy meeting different groups around campus (students, faculty, staff), but knows that he still needs to meet the staff more
* He has started to shift his efforts from meeting people internally, to meeting outside organizations to build partnerships at the local, state, and federal levels.
* He knows there is a balance and that he needs to focus his attention both internally and externally. Feedback is welcome about how much he is here vs gone, and the proper level of internal focus
* Speaking at the Ashland Rotary Wednesday (5/4/22) and using Ellen Siem, Hala Schepmann, and Anna Oliveri as examples of how committed faculty at SOU are to our students
1. 4:15 pm Provost’s Report - Provost **Sue Walsh**

[00:06:34 of recording]

* Currently reviewing 17 promotion and tenure applications. This is one of her favorite parts of her job because she gets to dive deep into all of our excellent service and scholarship in addition to reading about our great teaching.
* Campus theme presentation tomorrow (5/3/22) in Science 151
* Lots happening in the provost office with commencement, different graduation ceremonies, and other end of the year events.
1. 4:20 pm  Advisory Council Report - Chair-elect **Brian Fedorek**

[00:08:59 of recording]

* AC agreed that there will not be a reduction in credits of the current Strand Model General Education until the New Capacities Model General Education launches in 2023 fall 2023.
	+ Senate initially voted for this credit reduction to change simultaneously with the fall 2022 launch, but it was not specifically discussed when Senate voted for the launch to be postponed to fall 2023.
* Academic Policies (Item #6)
* Curriculum Committee (Item #10)
* Financial Aid for Certificates - some certificates don't qualify for federal financial aid.
* Role of our current committees? Do any need modified charges or to be dissolved?
	+ Example: New charge for the Undergraduate Advising Committee (Item #7)
* FPARS are going to be due soon. FPARS are due June 1st, but we have the ability to submit those up to June 30th, if we want to include spring term material. We are not obligated to wait and do them once we are off contract in the summer, but we have the option.
* Looking for next year’s Senate Officers! Holding an office gets you on AC.
1. 4:25 pm ASSOU report - **Dilyn Del Rosario**

 [00:12:28 of recording]

* Trying to clearly write and organize their bylaws so the instructions/transition of power is clear.
* Campaigning for Student Government Elections: Faculty have to approve campaigning at the beginning or end of class
* Native American Student Union (NASU) is holding 29th annual spring powwow on 5/21 from 12-9pm at Phoenix High School
* Their budget allocation was approved and they are currently taking appeals
* Town Hall - about 25 students present - circle discussion
	+ Parking: Campus parking may have been designed for residential students to walk everywhere, but that is not always ideal. Students on campus late into the evening for activities like theater, sports, study groups, clubs, library use, are not always comfortable walking, especially once it's dark. Plus just more parking all together in the actual residential areas (President Bailey says that this is already on their radar and plans will be announced at the State of the University)
	+ Students want more collaboration between them and CPS, instead of feeling like CPS is out to get them.
1. 4:30 pm New/Updated Academic Policies (discussion) - **Matt Stillman**

[00:17:32 of recording]

* Updates to current academic policies. Alterations to better count work that has been done before a student arrives at SOU (Prior Learning Assessment).
	+ Never had an overarching rule set for these scenarios before.
	+ Their goal is to organize this information in one location, since it has become sprinkled everywhere.
	+ Also, we have never mentioned ACE before and they would like to add this.
	+ They have put guardrails in the policy so that the number of credits awarded is reasonable
	+ Academic Policies Committee asked great questions that Dan and Matt hadn’t thought of previously, so they appreciate that work
* Question: Are the substantive changes here or are we just reorganizing our current policies?
	+ ACE is completely new and being added
* Question: What does it mean when it says “Depending on the type, prior learning credit will be granted as generic credit with no grade, or as Pass/No pass credit”?
	+ Some courses, like AP, are given credits but there is no grade associated with those credits
* Question: Can you clarify point 1, “No more than 25% of the credits assessed for prior learning, in any combination, may be applied to requirements for a SOU degree”?
	+ So, only 45ish credit hours could be taken through these sort of combinations when getting a Bachelor's degree at SOU.
	+ This is capped by the state
	+ This does not count transfer credits, just prior learning credits
	+ Instead of “assessed” for prior learning, we can change the word to **awarded** and it will be clearer. Matt agrees and is changing that in his copy.
* Plan is to **vote next week**, so look at this and get feedback from your constituents. If you have questions send them directly to Matt.
1. 4:40 pm Undergraduate Advising Committee (discussion) - **Kelly Szott**

[00:30:30 of recording]

* The committee is spinning its wheels trying to find direction this year; what should their current task be? Their charge is outdated because this committee is from before Student Success Coordinators (SSCs)
	+ Current Committee Charge: The Undergraduate Advising Committee shall advise on matters related to the academic advising of undergraduates. Specifically, the Committee will:
1. Review and recommend modifications to policies and practices for effective academic advising of undergraduate students.
2. Support and advise the group of professional advisors in Academic Support Programs and the Higher Education Center.
3. Provide leadership in undergraduate academic advising initiatives.
4. Review and make recommendations for infrastructure changes to facilitate undergraduate academic advising.
* This committee is looking for direction.
	+ Or should it be dissolved because we don’t need to waste people’s precious time serving on committees without a purpose if we are struggling to fill all the committees we have?
* The committee started to consider if there should be a university-wide advising standard?
	+ How does the Senate feel about this? This could be helpful, specifically for new faculty.
* Maybe the committee could look at the invisible work in advising and try to highlight it better so it can be fully recognized in P&T applications.
* There is currently no evaluation of advising. Students don’t provide feedback about advising. There is a lot of discrepancy across campus when it comes to advising. The current training is more about using a program than actually teaching effective advising.
* Question: Is there a student perspective on the committee right now? What do they think?
	+ There isn’t currently a student, but they agree they should get one.
* Maybe with the new Gen Ed, there will be a new role for this committee to play?
* The SSCs themselves want consistency across campus. Maybe they can define the role/charge and what they need this committee to do?
	+ Division Directors have a list of SSC roles across campus and in individual divisions.
* The plan is that Kelly will take this conversation back to the committee and they can draft a new charge for themselves.
1. 4:50 pm Undergraduate Curriculum Committee - **Anna Oliveri**

[00:45:48 of recording]

* New Theatre, BFA - Performance Concentration - **Jackie Apodaca**
	+ This is just clearly laying out what they have already been doing
	+ More of these will be coming next year and hopefully this can become a major in the future as well.
* New Certificate in Sport and Exercise Management - **Joel Perkins**
	+ Medford parks and recreation asked why we don’t already have this certificate
	+ Our students are already working for parks and recreation

* New Course Proposals (12 Total)
	+ BI 468 - Ethnobotany
	+ CCJ 281 - Ethics in Criminal Justice
	+ CCJ 362 - Restorative Justice Practices
	+ CCJ 424 - The Constitution and the Justice System
	+ ED 409A - Practicum Capstone A - Internship
	+ ED 409B - Practicum Capstone B - Becoming Professional
	+ MTH 343 - Applied Statistics
	+ PE 194A - Outdoor Rec and Rhythm
	+ PE 194B - ProAct Racquet Sports
	+ PE 294A - Team Sports and Gym Games
	+ PE 394A - Lifetime Leisure and Recreation
	+ TA 348 - U.S. Burlesque History
* HE 361 - Health Equity, Diversity, and Inclusion was tabled from our 4/18 Meeting
	+ SOAN, Philosophy, and HE will work together to make sure there isn’t redundancy between the courses
	+ Motion to Approve HE 361 (Andrew Gay) → Seconded (Jeremy Carlton): **Unanimously** **Approved**
	+ **15** yes: Alma Rosa Alvarez, Jeremy Carlton, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Kemble Yates
1. 5:00 pm Bylaws Changes for CBSL (discussion) - **Kemble Yates**

[01:00:59 of recording]

* We need to put out the exact language by Thursday because we need 7 academic days, not calendar days.
* Adding Community Based Learning to teaching and service.
* It's not being added to scholarship because programs are empowered to set their own expectations here.
* Is it going to be even harder to get people to do university service if we are making community based service count? It already counts if a program approves of the service.
1. 5:10 pm Foundation Board Faculty Representative (vote) - **Melissa Anderson**

[01:10:41 of recording]

* Reached out to Janet Fratella, but has not heard back yet. There is an answer, but we don’t have it yet.
* Motion to Approve Emily Reeder as(Mark Siders) → Seconded (Rachel Jochem): **Unanimously** **Approved**
	+ **15** yes: Alma Rosa Alvarez, Jeremy Carlton, Brian Fedorek, Andrew Gay, Kristin Hocevar, Rachel Jochem, Christopher Lucas, Merrilyne Lundahl, Matthew Moreali, Anna Oliveri, Michael Parker, Jessica Piekielek, Mark Siders, Ellen Siem, Kemble Yates
1. 5:15 pm New Gen Ed courses — **Andrew Gay** (discussion; possible vote in 2 weeks)

[01:14:42 of recording]

* Lots of courses, all unanimously approved by capacity committees:
	+ <https://docs.google.com/document/d/1F7LzDUx1nv9cwd_Rwo0wq7YAZ6hJKTm7/edit?usp=sharing&ouid=106134597731768030889&rtpof=true&sd=true>
	+ Ask Andrew for access if you do not currently have it.
1. 5:25 Announcements and/or New Business
[01:27:29 of recording]
* Holly Gabriel is going to send out an OER survey, so be on the lookout.
* Kieval Mathematics Lecture Seminar Series is happening next week (5/9-10)
1. 5:30 Adjourn
* 5:25!