

Faculty Senate Minutes
Monday, October 15, 2018
SU 313, 4:00-5:30p

Meeting called to order 4:02 pm

Present: Melissa Anderson, Deborah Brown, Enrique Chacón, Paul Condon, Brian Fedorek, Andrew Gay, Marianne Golding, Justin Harmon, Cynthia Hutton, Dennis Jablonski, Laurie Kurutz, Charles Lane, Tiffany Morey, Anna Oliveri, Aprille Phillips, Dominick Robertson, Mark Siders, Chad Thatcher, Maggie Vanderberg, Precious Yamaguchi

Absent: Jesse Longhurst.

Guests: Linda Schott, Susan Walsh, Kristen Gast, Karen Stone

1. Approval of Minutes from 10/01

- Kurutz moved to approve minutes, Fedorek seconded. Condon, Fedorek, Harmon, Hutton, Jablonski, Kurutz, Lane, Morey, Oliveri, Phillips, Robertson, Siders, Thatcher, Vanderberg, and Yamaguchi in favor; 0 opposed; Golding, Gay, Anderson, Brown, and Chacón abstained.

2. President's report: Linda Schott

- The State of the University Address Nov 8 will be more of a Summit around enrollment, then there will be another Summit in January or February. Schott would like faculty to come on Nov. 8. Discussion will be on national and state context of enrollment, with information from the Director of Admissions on how she recruits and the Director of Marketing on how we market. It will start at 3:30pm, and there will be wine at the end.
- Schott has been thinking about having more PLCs and has identified a variety of areas for focus. One will be on general education--what students need, what employers want, what students want. Another one will be about getting our grads to be demonstrably more creative; another about designing lives of purpose--what does it mean and how will we live up to it. Stay tuned. This is a faculty activity, and others will be involved too.
- Board meeting Thursday and Friday, doing the president's evaluation, and approving her goals. One goal will be providing direction for SD5, working on enrollment and working with the legislature. Another is providing leadership for SD4, hiring a new Chief Diversity Officer, working with the NASE fellow, and working with the Earn & Learn program. Another goal is providing leadership for SD7, working with the community and on town/gown relations, figuring out how we will measure this. She'll be working on federal and state issues and working on the idea of a Southern Oregon educational collaborative. She'll also be pressing the VPs to get the rest of the strategic plan done. Schott will report to the board in January and in June and most likely to campus at the same time.

- Lane asked if Schott had any more insight into the enrollment situation here and elsewhere in the state, and Schott responded that no one is sharing that information, which probably means that everyone is down. The HECC has calculated our completions and we'll be getting an extra \$180,000. Others have lost money--U of Oregon lost over \$1 million. Walsh added that numbers are still coming in, from Advanced Southern Credit and our 4th week numbers. Schott said that the bright spot in the enrollment situation is our graduate programs, especially the Online MBA.

3. Provost's report: Sue Walsh

- The chair evaluations were not completed last year due to an oversight and a workflow issue. It's the first time anything like this has been missed recently, but even so the response rate has been low, so there's a good conversation to be had around evaluations more generally. A discussion ensued about fear that they might not really be anonymous, that the questions themselves are not particularly helpful, and so on, which leads to a very low response rate for evaluations for chairs, directors, VPs, etc.
- There have been technological and other difficulties around faculty contracts. The dollar amount in the contracts is correct, but some of the ranks were not corrected when promotions were given. It will take a few days for all the information to be corrected, but the salary amounts look right. Stone noted that the Provost's office is working with Payroll--things were wonky for people moving on/off payroll deferral. The good thing is that people are actually looking at their contracts!

4. Advisory Council/Committee on Committees reports: Marianne Golding

- If you have an agenda item, send it to Gay and Advisory Council will discuss it.
- Grad Studies was changed to Grad Council by Senate vote in 2016, and another member was added. This explains changes you may see there.
- Advisory Council asked Walsh to provide enrollment reports for Healthcare Administration, the Online MBA, the OAL grad program, and the Wine Business certificate
- Rosenberg will return to AC as past chair
- The revisions to the bylaws about post tenure expectations are still being worked on. A discussion ensued about whether or not the Division Directors ever got questions to take back to faculty about post tenure expectations, but either way questions have been sent out again and they will be coming to Advisory Council to discuss them at a later date.
- Does anyone want to join Advisory Council for the rest of Fall term? It is fun but there are no cookies.
- Fedorek asked if there is any explanation for why the revisions for Promotion & Tenure are taking so long. Walsh stated she would look into it.
- A couple of committees (University Studies, Academic Assessment) need people from specific divisions. DEHL is particularly in need of representation. Gay added that it is very important for all divisions to have representation, especially on certain committees that can be contentious.

5. Constitution Committee Update on FPAP Removal and other issues: Laurie Kurutz

- New bylaw updates to 5.340 reflect that we don't do FPAP anymore, just FPAR in June. Look at the draft and make suggestions regarding clarity. The other update cleans up the language to be consistently Chair-elect instead of Vice Chair. Oliveri stated that her division wants to know if the FPAR is going to stay in June, because the timing is not ideal. A discussion about the timing of the FPAR ensued, and how it is related to planning, retreats, the end of the contract year, etc., but newer faculty find it difficult to reflect on teaching before it is completed. Senators can discuss this with their faculty. Lane added that this has been an optimization problem for decades, but that the Provost's Office has their own metrics and timelines and maybe understanding their process would help.

6. ASSOU report: Alexis Phillips

- A. Phillips absent; no report.

7. Financial Aid & Attendance: Kristen Gast

- The Last Date of Attendance is important to the Dept. of Education. For audit findings we have to record this. Faculty will get a census report at the end of week 3, and they will need to identify those who are not attending. This will affect financial aid.
- For online classes, they can't just log in, they must actually do something--a discussion board, submit something, etc. For in-person classes, them showing up is enough.
- This is a huge compliance issue--Financial Aid is not trying to infringe on faculty rights and the way faculty do or don't take attendance.
- Hutton asked where the form could be found, and Gast answered that Waters would get it to faculty. Jablonski asked if Stillman already sent something. Gast replied that he would be doing it, and that Financial Aid was asking faculty to check those reports.
- Siders noted that Stillman asks faculty to not drop students who don't show up, and wondered if that was changing or not. Gast responded that the policy around attendance was being reworked, but that overall this was more of a records and administration issue. She said that she would reach out to Stillman about the actual policy.
- Thatcher asked if faculty needed to let Financial Aid know if students stop showing up, but Gast clarified that the main thing was just to keep track of the last date of attendance, and added that this all pertains to the first three weeks of the term, not the things that happen afterwards.
- Financial Aid will help anyone with questions about this.

8. Student Evaluation of Teaching Task Force

- Last week a conversation was started about a Student Evaluation Task Force. Gay would like Senate to vote on this in 2 weeks. Siders stated that it still seemed like a good idea. Oliveri noted that STEM was in favor of the task force. A discussion ensued about the best way to approach this, and about published research on this topic.
- Lane suggested that Disability Services might want to be involved, and Gay confirmed that Shawn Foster had asked to be involved.
- More discussion ensued about process, and Gay explained that the process would be similar to the way members are appointed to other Senate committees.

9. Announcements/New Business

- Fedorek asked if there were any volunteers for Policy Council, and Brown noted that Matt Moreali was interested.
- Gay noted that there will need to be a lot of research before we can start to revise Gen Ed. The proposed PLC would be doing that research before a task force could be formed.
- Gay put a proposal for a new major in the team drive for discussion in 2 weeks. It's a lot of material, but the SOU proposal and the course proposals are the main thing. The HECC proposal is 49 pages, but the curriculum proposals are in the SOU proposal. Ideally this would be out of Senate by the end of the term. Siders asked if this would normally come from the Curriculum Committee, and Gay confirmed that it had already been approved by the Curriculum Committee. A discussion ensued about how the different Communication majors as well as EMDA work together and separately. Gay explained how they are different. Yamaguchi noted that Communication students are encouraged to take classes in other concentrations.
- Golding noted that questioning is encouraged at Senate, whether it is acronyms, details about other programs, etc. Please ask questions if you are not following the discussion!

10. Meeting adjourned at 5:03pm.