# Assessment Committee Meeting – Minutes

February 21, 2014 | 11:00 – 12:10 pm |Library 329

Attendees: Jim Hatton, Craig Stillwell, Jamie Vener, Dorothy Ormes, Hart Wilson, Kristin Nagy-Catz, Mark Krause, Sue Walsh

1. Possible update on the place of assessment in the new administrative structure.

Per Sue: This is still being worked out and will probably be individualized by area and program.

1. Update on Student Learning Outcomes on the new University Studies proposal. Hopefully Lee will be able to attend and fill us in on the latest details.

Lee was unable to attend. House proposals are going to the curriculum committee and then to the Senate. Strand K is still under discussion at the University studies committee. Part of the conversion revolved around the location of minutes for the various committees. They should be found on the Senate’s website. Jim will submit the Assessment Committee’s minutes to the Senate for posting.

1. Improving the assessment web page. Jim and Kristin will provide an outline.

Kristin with Hart’s help is working on the web page. It will have CLA reports, Assessment Committee reports and other information. Rubrics that are in use and outlines of institutional learning outcomes will be also posted. Literature on how to create and measure learning outcomes at the course level will go to the new instructional site.

1. Status of our Information Item to Senate on University-wide senior writing assessments. Report from Jim.

The committee trusts Jim and Hart to complete the wordsmithing and Jim will take it to the Senate.

1. Update on the Winter Workshop. Anything from Kristin?

The survey of program needs in qualtrix has yet to go out. Jim and Kristin will meet when we have some data to plan the workshop. We want to invite Shane to be available to talk about Ireports.

1. Update on the information literacy rubric.

We have a final draft which will go up on moodle and be submitted as part of our report to the Senate.

1. If there is time, we will brainstorm how to use information from institutional assessments to improve student learning outcomes.

Sooner or later we will be helping programs with improving student outcomes. Programs at that point will need to identify where in their course sequence this needs to happen and who will be responsible for ensuring success.