**CURRICULUM COMMITTEE**

May 27, 2015

Present: Faller-Mitchell, McCandless, Oline, V Smith; Adams, Ayers, Highland, J Smith

The meeting began at 9:04 a.m. Oline said a proposal will be submitted soon to increase credits for USEM courses to 5 credits. Ayers explained the rationale for the credit increases, and the committee discussed other broad issues about USEM courses. Ayers said the courses used to be more tightly aligned than they are now, and they need to be realigned. Ayers also shared information on how much writing instruction some students need. Oline recommended that the committee discuss the issue of course credit increases, such as USEM, at the beginning of Fall term. Thorpe said that some of the catalog changes will have been submitted then, but the remainder will be submitted at end of October.

The minutes from the April 29 meeting were accepted.

Cross-listed courses

Oline said we need to know what to tell people about cross-listing courses and give departments guidelines about cross-listing. Highland said she understands the reasons programs want to cross-list—including the perception that courses will have greater visibility—but that it’s a disaster for students. The committee discussed multiple issues of cross-listings (confusion about which courses are cross-listed; cross-listing of courses that have different course numbers/titles/descriptions; misperceptions of how cross-listed courses can be funded and who gets the revenue; caps on enrollment which may show a course closed, but it’s really open in the other prefix).

Some recommendations were that if programs cross-list courses, there should be someone from each program able to teach the course. Should a co-teaching model be used? How do we share classes? Should we decrease the number of new individual majors, in favor of merging majors?

Highland said Enrollment Services can’t support cross-listings anymore. Our academic programs aren’t communicating with each other anymore, so ESC takes action so students aren’t disadvantaged. Cross-listing doesn’t solve curriculum issues. One suggestion was instead of cross-listing, for advising sheets to list the courses in the major (with that major’s prefix), and to list courses in other programs/prefixes that also count for the major, instead of increasing the use of cross-listings. Students should be able to navigate the class schedule well enough to find courses in other programs/prefixes.

Next steps: Highland will prepare bullet points for further discussion by a broader group. The discussion needs to bring in more people than just the Curriculum Committee.

The meeting adjourned at 10:10 a.m.