**CURRICULUM COMMITTEE**

May 3, 2013

Present: Acklin, Ayers, Clarke, McCandless, Montgomery, Oline, Silva, Simpson, Smith, Walsh

Guests: Karen Stone, Matt Sayre, Jeanne Stallman, Bobby Arellano

The meeting began at 1:00 p.m. The minutes from the April 26 meeting were accepted.

House Seminar proposals

Karen Stone had provided revised proposals for the freshman-year House seminars; changed the prefix to HSE 101, 102, 103. There was more discussion about the House curriculum concept. First year will be University Foundations; second year is University Explorations; third year is University Integration; fourth year is the Capstone. General education curriculum for the Houses won’t be in disciplinary prefixes, but in the HSE-prefix courses that will be developed.

Students will be able to transfer between Houses; the learning outcomes for each House will be transferable. The committee discussed articulation of courses, issues when students don’t pass a course, and other details. Some of the policies are still being developed.

Acklin said the House model is really a new program; should we have required a New Program form? Stone will complete the SOU New Program form.

McCandless/Ayers moved to approve the amended course proposals, with the suggestion that the SOU New Program proposal form also be submitted. The motion passed 7Y/0N/0A. Stone departed the meeting.

PE courses to PEA prefix

Matt Sayre attended the meeting to answer questions about the transition of several PE courses to the new PEA prefix. The courses have been taught for many years, but are just changing prefix and administrative responsibility. Clarke/McCandless moved to accept the proposals for the PEA courses; the motion passed 7Y/0N/0A. Sayre departed the meeting.

B.S. in Innovation and Leadership

Jeanne Stallman and Bobby Arellano attended the meeting to present the proposal for a new B.S. degree in Innovation and Leadership. The degree was developed as part of the HEC strategy; the degree is intended for working professionals who have some college background, but no degree. The program will use diverse delivery formats, and will include various credit options including CLEP, credit for prior learning, credit by exam, and learning modules.

The committee discussed issues of assessing credit for prior learning and who assesses the credits. Currently the degree is proposed to be under the direction of the College of Arts and Sciences. The curriculum uses existing courses; many of these are projects-based courses. Smith noted that our current general education requirements require that one course needs to be outside the student’s major. The report on library resources is forthcoming; Montgomery noted that since the curriculum is based on existing courses, the resource report should not be a problem. Several technical corrections were suggested for the proposal, and these will be corrected.

McCandless/Ayers moved to approve the proposal for the B.S. in Innovation and Leadership, pending receipt of the library proposal and revised proposal. The motion passed 7Y/0N/0A.

The meeting adjourned at 2:05 p.m.