**Faculty Senate Minutes**

February 22, 2016

SU 313 4:00 – 5:35 pm

**Video:** <https://sites.google.com/a/sou.edu/sou-faculty-senate-videos/february-22-2016>

**Present:** Deborah Brown, Alison Burke, Carol Ferguson, Marianne

Golding, Laura Jones, Laurie Kurutz, Donna Lane, Rich May, Dorothy Ormes, Rachel Jochem, Erik Palmer, Larry Shrewsbury, Dennis Slattery, and Erin Wilder.

**Absent:** Amy Belcastro, David Bithell, Prakash Chenjeri, Vicki

Purslow, Deborah Rosenberg, Mark Tveskov, and Ariel Tumbaga.

**Visitors:** Roy Saigo, Susan Walsh, Hala Schepmann, Lee Ayers, Paul Adalian, Ric Holt, and Emily Pfeiffer.

**Approval of Minutes from February 8**

The minutes from February 8 will be approved at the next Faculty Senate meeting.

**University Studies courses (Brian Stonelake)**

Ferguson moved to approve the courses brought forth from University Studies. Ormes seconded the motion, and the vote passed with all in favor, none opposed.

**New courses and 2 new minors for 2016-17 catalog from Curriculum Committee (Andrew Gay)**

Ormes moved to approve the courses brought forth from Curriculum Committee. Jones seconded the motion, and the vote passed with all in favor, none opposed.

**IFS “Accelerated Learning” Discussion (Donna Lane and Amy Belcastro)**

Lane encourages folks to take the document back to their departments and to read it closely. Please send feedback to Donna Lane and/or Amy Belcastro. Decisions will be made at the next HECC meeting.

**Any questions on Susan Walsh’s Presentation (only for those who actually watched the presentation)**

* Ferguson commented that faculty are curious about the statement that the Academic Reorganization would provide a financial savings. If it wasn’t to save money, what was the purpose of this?
* Walsh asks that folks look at page 12 in the Retrenchment document for clarification on the mission and purpose of the Reorganization.
* Walsh also reminded Senate that administration solicited and considered several reorganizational models as they made decisions.
* Ferguson asked how we know that the reorganization is working.
* Walsh agrees that we should have that conversation and assess what is working and not working.
* Adalian explained that he had worked on a reorg committee. The intent was to even out the size of various schools and departments within the former CAS.
* Holt expressed his opinion that no other models were seriously considered, including his own 18-page model proposal.
* Ferguson asked that someone present the actual savings (or lack of savings) from the reorganization.
* Ettlich explains where some of the savings were supposed to come from. Ferguson asked that folks look back at page 23 in the document to review the numbers presented there.
* Slattery pointed out that in his discipline, the accuracy of a budget that is created and then held to is very difficult.
* Slattery encourages folks to put forth plans if people are going to be critical.
* Ferguson reiterated that our structure just needs to be assessed. Questioning and the search for continual improvement is key.
* Saigo asks that everyone carefully consider what kind of institution we want SOU to be. This will be critical during the search for and transition to a new president.

**Establishing Faculty Awards (Hala Schepmann)**

* Ferguson took this information to her department, who wondered how these awards would be administered.
* Ormes also took this to her department who worried that this might be divisive. It needs a good system for implementation. They like the Western University Model, but feel that it should be expanded to include service.
* Schepmann wonders if Senate would like to start in one particular area (those represented by Senate).
* The committee will work up a proposal for each area.

**The information you can bring back from your Program on “What kind of Senate do we want to be?” (Dennis Slattery)**

* Slattery explained that we will have time on the next Senate agenda to discuss what the purpose of what the Senate’s role is. This discussion will likely require more time outside of Senate.

**Tuition Advisory Council (Mark Denney)**

* Recommendation from Tuition Advisory Counsel.
* The committee reviewed data history to see historically where they were
* Recommendation was to choose scenario 6.
* See attached slides.
* Limits: HECC must preapprove if any increases over 5% occur.

**HECC update (Lee Ayers)**

* Ayers explained the structure of the HECC.
* Oregon Promise (free community college)
* HECC is encouraging at least 6 or 9 credit hours.

**Comments from President Saigo**

* Saigo reported that the celebration of “Play Like a Girl” was a huge success.

**ASSOU Report**

* Class raps coming up to get students registered to vote.
* FFC meeting tomorrow to hear student feedback on potential of paying for athletic post-season travel.
* Tech-share program. This program provides students with library reserve access to textbooks that cost over $100.
* Thanks to Dr. Saigo for funding 4 students’ attendance at a national conference and for sponsoring Lobby Day. (National Student Power Summit in March in Washington DC).

**Announcements**

* CCJ Lock in is March 4. Applications due to Dave Carter this Friday. Contact Dave. Cost is $10.
* OCA Theater is opening “The Crucible,” directed by Jim Edmonton. Opens Friday and will run for two weeks.
* President introduced Paul Adalian as his new special assistant.
* Ettlich mentioned that a TED talk will take place in SU 319 this Tuesday, 2/23, 12:30.

**The meeting was adjourned at 5:38.**