

CMHC Survey Results 2017-18: New Students

- Class size in experiential courses (e.g. 502, 504, 506, 510) is conducive to learning
- Class size in content courses (e.g. 571, 570) is conducive to learning
- CMHC courses are academically challenging
- Workload across courses is appropriate
- In general, grading is fair
- In general, course syllabi adequately describe grading criteria
- In general, course syllabi adequately describe course objectives
- I would recommend this program to other potential students
- The CMHC program is meeting my expectations
- The impact of the program on my personal or family life is manageable
- I have access to the educational resources I need (technology, library, etc.)
- Classroom facilities are conducive to learning
- I am satisfied with the overall class schedule
- The CMHC Faculty are helpful to students
- The CMHC Office Coordinator (Angel McDonald) is helpful to students
- The academic advising/faculty mentoring process meets my needs
- The acceptance process was managed effectively
- The application process was managed effectively
- CMHC faculty have encouraged me to join professional mental health organizations

