2020 Graduating Students (2018 Cohort) n=19

Question	Value
CMHC faculty have encouraged me to join professional mental health	
The academic advising process meets my needs	
Faculty mentoring meets my needs	
The Program Coordinator (Cody Christopherson) is helpful to student	
The Clinical Coordinator (Dominick Robertson) is helpful to students	
The CMHC Office Coordinator (Angel McDonald) is helpful to students	
The CMHC Faculty are helpful to students	
I am satisfied with the overall class schedule	
Classroom facilities are conducive to learning	
I have access to the educational resources I need (technology, library, etc.)	
Courses are consistent with my employment goals	
There are opportunities for community networking and involvement	
The impact of the program on my personal or family life is manageable	
The CMHC program has met my expectations	
I would recommend this program to other potential students	
In general, course syllabi adequately describe course objectives	
In general, course syllabi adequately describe grading criteria	
In general, grading is fair	
Workload across courses is appropriate	
CMHC courses are academically challenging	
Class size in content courses (e.g. 549, 581) is conducive to learning	
Class size in experiential courses (e.g. 502, 504, 506, 510) is conducive to learning	
The quality of supervision at field placements is excellent	
Field placements match well with my career goals	
Field placements match well with coursework	
Professional identity (improvement)	
Helping relationships (improvement)	
Human growth and development (improvement)	
Group counseling (improvement)	
Social & cultural awareness (improvement)	
Career development (improvement)	
Research and program evaluation (improvement)	
Assessment (improvement)	
Clinical Mental Health Counseling (improvement)	