

CURRENT GRADUATING STUDENT SURVEY July 2015 (2013 cohort) N = 17/17 (100%)*

All second year MHC students (total N = 17) were sent Qualtrics Survey link in May 2015.

* Response rate is linked to completion in COUN 573, resulting in 100% response.

29% belong to AMHCA; 71% to ACA; 48% also belong to ORCA or another professional organization.

Most students (95%) buy malpractice insurance through those organizations.

Faculty do encourage joining counseling organizations (89%).

59% attended seminars, conferences, trainings in past year. (Substantial increase from previous year at 37%).

STRENGTHS are areas with more than 70% in top 3 of 7 quadrants; CONCERNS are areas with 70% in bottom 3 quadrants and/or average is less than 4.0; ADEQUATE are areas with fewer than 10% in bottom 3 quadrants but not identified as a STRENGTH. Scores are out of a possible 7 maximum for each question.

The data in this year's survey are very positive, with no areas of CONCERN identified, all average scores are of 5.0 or above (out of 7), and the majority of responses to questions are in the 80% positive and above range (in top 3 of 7 quadrants). Virtually all scores increased from the previous year's survey (**note** that some questions changed in this year's survey and therefore there are no comparison data).

Program Strengths:

Question #	Question Topic	Ave (out of 7)	% in top 3 quads	Last year ave
6	Academic advising process meets my needs	5.3	77	
7	Faculty mentoring meets my needs	5.9	88	
8	Program Coordinator is helpful	5.1	71	3.5
9	Clinical Coordinator is helpful	6.4	100	
11	CMHC Faculty are helpful	6.2	100	5.2
13	Satisfied with overall class schedule	5.2	89	
15	Access to educational resources	6.2	94	5.7
16	Courses consistent with employment goals	5.3	82	5
17	Opportunities for community involvement	5.2	89	4.9
18	Manageable program impact on personal life	5.2	76	
19	Program meeting expectations	5.6	82	
21	Recommend program to others	5.9	100	4.7
22	Syllabi adequately describe objectives	6.2	100	6
23	Syllabi adequately describe grading criteria	6.3	100	5.9

24	Grading is fair	6.2	88	
25	Appropriate workload across courses	5.5	83	
27	Content course class size conducive to learning	6.3	100	5.9
28	Experiential course class size conducive to learning	5.5	82	6
30	Quality of supervision at field placements	6	83	5.6
31	Field placements match career goals	6.3	83	5.6
32	Field placements match coursework	5.6	77	5.2

Adequate:

Question #	Question Topic	Ave (out of 7)	% in top 3 quads	Last year ave
10	Office Coordinator is helpful	5.1	66	5
14	Classrooms conducive to learning	5	61	4

Program Concerns:

None.

Students perceive growth in the following knowledge and skills areas:

Substantial improvement perceived in Identity, Helping skills, Group and Career Counseling by most students. Research is still an area that is deficient.

Professional Identity	(Substantial – 82%; Some – 18%; None – 0%)
Helping Relationships	(Substantial – 94%; Some – 6%; None – 0%)
Group Counseling	(Substantial – 82%; Some – 18%; None – 0%)
Career Counseling	(Substantial – 71%; Some – 29%; None – 0%)
Assessment	(Substantial – 41%; Some – 47%; None – 12%)
Multicultural Awareness	(Substantial – 47%; Some – 47%; None – 6%)
Human Development	(Substantial – 59%; Some – 35%; None – 6%)
Research (Improved but low)	(Substantial – 29%; Some – 35%; None – 35%)

Summary of Student comments/suggestions:

- Internship experience is wonderful
- Helpful faculty and staff
- Office Coordinator available on Wednesdays
- Reduce load in final term – perhaps by moving Psychopharmacology class
- Balance Internship Supervision (510) class sizes
- More intervention-focused classes
- Better expectation-setting around financial commitments