**Curriculum Committee**

Wednesday, April 5 2017

**Present:** Andrew Gay, Tim Becker, Vince Smith, Emily Miller-Francisco, John Sollinger; Karen Adams, Jody Waters, Lee Ayers.

**Guests:** Brook Colley, Michael Parker

The Meeting began at 9:00am.

**Minutes from 3/17 Meeting**

The minutes from the March 17th meeting were accepted as written.

**Native American Studies**

Brook Colley discussed the proposed changes in Native American Studies. The changes include correcting the number of credits required, moving some courses around in the list so they’re more appropriately ordered, and moving classes that were cross-listed so they’re in the NAS general list. More substantial changes include removing prerequisites from NAS 301. The prerequisites were added when the program had a different concept of what it wanted to accomplish with that class, but requiring the intro classes as prerequisites has been preventing some students from taking 301. The prerequisites would make more sense if an NAS major existed and we were moving students through the program. For the renaming of NAS 410, the idea is that it would be like a capstone class eventually if there was an NAS major, but it needs to stand on its own until then. This renaming following GSWS’s capstone to make it more attractive to students. Waters noted that there is an applied and engaged component with the GSWS class and asked if that is true for the NAS course. Colley said that it is.

Adams noted that there are no restrictions on NAS 301 and asked if the program is comfortable having freshman in that class. Colley said yes, we’ve had freshman in the class before and they’ve done well. Sollinger asked whether the 301 course met criteria for being a 300 level course. Smith reframed the question to ask if the course can be taught at that level with freshman in the course. Colley said yes and added that the freshman she that have wanted to take it in the past have mostly taken the intro class and have proven to be well prepared.

Smith asked about the way courses are being rearranged in the listing. Colley said the current catalog had some numbers that were out of sequence and in general it wasn’t very clearly designed, so the changes are intended to make it more clear and more easily readable.

Adams drew attention to the minor and certificate “choose from” sections, where there are some courses that are applicable when the topic is relevant to NAS. She said we can flag them in the system to let the program know when they’re being offered, which can help avoid having to do a bunch of petitions.

Colley said there will be more changes in the next round and said she would like to do something like what GSWS did with the note in course descriptions indicating “this can count toward the GSWS minor.”

Smith/Miller-Francisco moved to accept the proposed changes; the motion passed 4Y/0N/0A.

**Healthcare Administration Open Forum**

The committee discussed the upcoming open forum regarding the Healthcare Administration program for approximately 10 minutes.

**Biology**

Michael Parker discussed the proposed changes in Biology. For registration purposes, the changes propose removing the prerequisites for the 100-level courses. In the future these courses will be modified so they’re more stand-alone, not sequenced as they have been. There’s a population of students that needs more access to these courses. The change to remove CH 203 as a prerequisite for BI 341 - Genetics is so students can stay on track and not have to risk waiting a full year if they don’t have CH 203 yet. The changes to BI 362 and 363 are description modifications and the removal of the co-requisite lab for 363. A couple years ago we changed the description of 361 and 362. At that time, the idea was to mothball 363, but now it has been modified. Behind these changes are considerations relating to pharmacy schools and dentistry schools: they want a year of anatomy at the upper division level. We developed our 300-level sequence to satisfy this, but when we went to retrenchment and lost some faculty we had to make it 2 terms. The pharmacy and dental schools weren’t happy with that. Another university simply changed the numbers of the courses and made them upper division.

Adams said that for BI 341 the prerequisites are not currently being enforced. Parker said that they should be enforced.

Smith/Sollinger moved to approve the proposed changes in Biology; the motion passed 4Y/0N/0A.

The meeting ended at 10:58am.