**Curriculum Committee**

Thursday, November 29, 2018

**Present:** Laura Jessup, Larry Shrewsbury, Erin Wilder, Emily Miller-Francisco, Michael Stanfill, Anna Oliveri; Tiffany Thom, MaryAnn Neely, Jody Waters.

**Guests**: Jamie Vener, Mark Shibley.

The meeting began at 1:32pm.

The minutes from the November 15th meeting were accepted.

**HEALTH AND PHYSICAL EDUCATION**

Jamie Vener discussed a proposed change in Health and Physical Education. She said that the proposed change is to put requirement language back in the catalog that was taken out as part of the removal of pre-majors. It requires students to get a C- or better in at least two of the three BI 231-3 courses and a passing grade in all of them. Waters said this sounds reasonable but suggested changing the language. Oliveri asked why the requirement isn’t a C- or better in all three. Vener said these are tough courses and requiring a C- or better in all three would be a barrier for many students. Neely noted that the language doesn’t need to say that all three courses must be passed, that is assumed when the courses are required.

Neely asked whether the program is willing to remove HE 160. Vener said they are having a conversation about that. There is a possibility of revamping it, but removing it is another option.

Jessup asked about requiring 3 credits of HE 409 and why the credits are variable 1-12 if students need at least 3 credits. Vener said the program has students doing an interdisciplinary degree who only need 1 credit of HE/PE 409, so we need to keep it variable, but want to make sure people know 3 are required for HPE major.

Jessup/Oliveri moved to approve the proposed changes in HPE; the motion passed, 6Y/0N/0A.

**SOCIOLOGY AND ANTHROPOLOGY**

Mark Shibley discussed the proposed changes in SOAN. He said one change is in minor; the program wants students to develop their skills in research methods and also want to increase the enrollment in those courses. Another proposed change is a prerequisite change for SOAN 327, which is a new requirement for the new Healthcare Administration major. Now that the course is serving in several programs it makes sense for it to have fewer prerequisites. Another change is to renumber and rename courses in the methods sequence, which currently goes from 301 to 326, which some have found confusing. The program proposes changing 326 to 302 and changing the titles slightly for clarity. The program also proposes a change to the foundational course requirements. Shibley said a lot of students transferring in will take a course at a lower level that we don’t offer here, and we’ve accepted that course in the past; so, because in practice we’ve been allowing that, we want the catalog to reflect it. He said the biggest proposed change is to require a practicum rather than just encourage it. He said the program is trying harder to make sure students get experiences we know will be good for them. In this case, we want students to get practical experience before they hit the job market. This will increase credit hours in the major from 62 to 66, but that shouldn’t be a problem. Many students in the major are able to complete the major requirements in 2 years, and that will still be the case.

Jessup noted asked about requiring the practicum for the major, but limiting the number of credits of practicum for the minor. Shibley said the thinking around this is that we want students in the minor to take substantive courses in the area and not just load up on that one course.

Thom asked about the proposed prerequisites for the new course SOAN 339. She asked if the intent is to make meeting all university studies requirements a prerequisite. Shibley said yes. Thom said this is not enforceable in the system. Waters said making sophomore standing a requirement is one way to accomplish the same ends. Shibley said that would be fine, we can say USEM 103 and sophomore status. Jessup asked if a transfer student would have a problem with needing USEM 103. Thom said if a student has one of USEM 103’s equivalents, for example Writing 121, they would be fine. Otherwise, there will need to be overrides.

Thom noted the lack of prerequisites for SOAN 365 and asked if the program would be okay with a freshman taking it. Shibley said that the absence of prerequisites for that course is an oversight and he’ll contact his colleague about appropriate prerequisites. This is a brand new course which was developed by new colleague, Kely Szott, who was hired to also support the Human Services program. This course will be part of the Human Services program, and it’s currently being taught as a 399, so now we want to make it hard numbered. Waters said it seems fairly consistent with program evaluation courses in other programs which are at the 400 level, for example OAL 425. She thought there was also a similar course in Education. Wilder said she’s probably thinking of Education’s 409 practicum capstone. Waters said the SOAN course would not be required to be 400-level, it’s just something to considered. Shibley said that SOAN’s methods courses are 300-level, and for the Human Services program we see students taking this at the beginning of their 4th year. He said he would check with Szott on that as well. Waters asked if this course might also serve the Healthcare Administration students. Shibley said yes, absolutely. Neely asked if it would be required in the research methods requirement. Shibley said yes for SOAN majors, but not for Human Services.

Shibley said that SOAN 455 has been taught with a soft number and the program would like to offer it regularly. He said the topic is pretty timely. Waters asked who is the instructor. Shibley said it is currently Kylan de Vries, but Amber Reed has also expressed interest. Waters asked if there is there not another migration course. Wilder said it seems like it might be a good J strand course. Shibley said one goal is to let his colleagues in SOAN teach some smaller seminars at the 400 level. He said a lot of the program’s curriculum is at the 300 level. Wilder said she would love for students in her program to be able to take the course. Shibley said that Jessica Piekelek is getting ready to propose a new course about migration to this region in particular from Latin America, and he thinks she’s looking at making it a 300 level course and offering it as a University Studies course. Wilder said she would like to know when that is being proposed.

Wilder/Miller-Francisco moved to approve the proposed changes in SOAN with the minor changes listed above; the motion passed, 6Y/0N/0A.