Faculty Development Committee

Minutes

May 9, 2016

Present: Anne Connor, Kanwalinderjit Gagneja, Megan Farnsworth, Kylan de Vries, Vicki Suter, and Jody Waters

1. Minutes from 5/2/16 approved.

Kylan moved. Kanwalinderjit seconded.

1. Discussion about committee members for next AY:

Megan and George have served three years and will not return.

This is Anne’s fourth year; moreover, because she will be on sabbatical the next three fall terms, she will also be leaving the committee.

As a continuing committee member, would Jackie serve as chair? Although this can be decided in the fall, it would be good to know this before.

Committee on Committees will solicit additional members.

1. No further meetings this AY, will reconvene in the fall. Anne, as committee chair, will write the yearly report and take to Faculty Senate.
2. Discussion about Instructional Institute:
3. Institute this fall:

Contracts begin Friday, September 16 and classes start September 26, which only leave 6 business days for administrative meetings and course prep. If holding an Instructional Institute day, need to limit the time period.

1. Previous Institutes:

Reviewed data from Vicki on 2014 and 2015 number of attendees and types of sessions. Low attendance may not be a sign of failure; there are a high number of sessions. The number of faculty in attendance did not significantly change between 2014 and 2015.

Reviewed Jody’s draft survey and suggested ways to capture greater detail while still keeping a short format. After discussing suggested directions for future Instructional Institutes (below), Jody will revise the survey.

1. Suggestions for moving forward:

Hold the Instructional Institute on the same day as the all campus breakfast.

Spread out the professional development opportunities over the year, rather than having everything during the fall institute. Research suggests that continual professional development is more useful and successful, rather than once a year.

Highlight key themes each term based on faculty needs. E.g., in fall – Moodle development, using social media, aspects of research; in winter – resources around students’ health and wellness, SOAR; and in spring – syllabi development for the fall.

Have way of highlighting professional development on the FPARs. The FPAR format is changing for next AY.

Reinstitute the funding for Celebration of Intellectual Creativity in Teaching and Learning where individual faculty give campus presentations/workshops?

Find out faculty needs, roughly, by term and organizes professional development themes.

Ideally have half instructional days that include lunch.