

**2017-18 Catalog Changes Summary – Graduate Programs**  
**Reviewed and Approved by the Graduate Council**  
**For Senate Review April 10, 2017**

**BUSINESS** (Approved 2/28/17 unanimously)

Note on Elective List

Add a note on the list of approved electives under each of the six concentration areas, "Or as approved by the MBA coordinator and the chair of the program."

**COMMUNICATION** (Approved 3/14/17 unanimously)

New Split-Level Courses

These are three digital cinema courses that are currently being offered at the 400-level, now being proposed as split-level courses, e.g., 424/525.

COMM 524, Creative Entrepreneurship

COMM 544, Film Festival Programming and Promotion

COMM 572, Advanced Production Products

**EDUCATION**

New Split-Level Courses (Approved 2/28/17 unanimously)

ED 515, Critical Issues in Education

ED 524, Introduction to Core Reflection

ED 525, Play as a Core Curriculum

ED 537, Science and the Young Child

ED 538, Children Around the World

Revised Program Descriptions (Approved 3/14/17 unanimously)

- Education: Update faculty list, condense list of Graduate Programs and Added Endorsement Programs.
- MEd: New program description, revised Overview of MEd Programs, revised Program Completion Requirements. Remove section on Professional Non-Licensure Track
- MAT: Revised language for admission requirements, add ED 568 Integration Projects to course list.
- Special Education (MEd): Increased program course credit requirement by 3 credits, minor revisions to course titles.
- ESOL: Reduced course requirements from six to five.
- Initial Administrator License/Continuing Administrator License (IAL/CAL): Increased credits for IAL to 25 from four.
- READ (Oregon Reading Endorsement Program): Remove references to CREADE and other university no longer participating.

Course Modifications (Approved 3/14/17 unanimously)

ED 506, Special Individual Studies: Repeatable, remove grade mode note.

ED 512, Research Investigations: Increase credits from 3 to 4, remove grade mode note.

ED 591, Delete (to match deletion of ED 491)

ED 595, Models of Professional Growth: Modify title and description, increase credits to 4.

SPED 528, Characteristics of Exceptionalities: Modify title and description, increase credits to 4.

**ENVIRONMENTAL EDUCATION** (Approved 3/14/17 unanimously)

New Course

EE 592, Leadership in Environmental Education: Program Development

Students and faculty meet weekly as a cohort, to develop the "Fall in the Field" program. This new course accounts for what is already being done, but without course credit or faculty loading.

Revised Program

Add 2 credit hours of new course, EE 592, raising the program total from 52 to 54.

Revised Course Descriptions and Titles

EE 594, Leadership in Environmental Education: Program Delivery

EE 595, Teaching in Environmental Education

**ENVIRONMENTAL SCIENCE** (Approved 2/28/17 unanimously)

Deleted Courses

ES 557 and 557L, Introduction to Global Positioning Systems.

These courses are no longer needed or taught, because of the advancement in technology and the ease of using GPS now.