

New Course Proposal

Submit completed form electronically

1. **Course prefix and course number:** HSE 103L

2. **Course title:** Engagement Lab

3. **Abbreviated title for class schedule** (30 characters or less):

In schedule specific to Theme

4. **Credit hours:** 1

(note: if credits are variable, list range of credits (e.g. 1-8 credits))

5. **Catalog description:** 1credit

Corresponding lab for (i.e. Green/Skeptic) House Experience 103.

6. **Prerequisites (to add each additional prerequisite, start a new line):**

(See attached Note for samples)

A. **(course prefix, (space) and number)** HSE 102 or USEM 102 or WR 122 or HON 102

B. **(course prefix, (space) and number)** or or or or

C. **(course prefix, (space) and number)** or or or or

7. **Co-requisites (including labs, if any):**

A. **(course prefix, (space) and number)** HSE 102 or or or or

8. **Major/Class restrictions:** Please indicate any class or major restrictions: NA

9. **Is course repeatable?** Yes No x **If Yes, list maximum credits:**

10. **Labs requirements:** If course includes a lab: # of hours lecture: 4 ; # of hours lab: 3

11. **Fees:** List any course fees: 25.00 – 200.00

12. **Grade Mode:** Graded only: A/F Pass/No Pass only: P/NP

13. **CIP Code:** Six-digit CIP code (check with your Division Director):309999

14. **Special qualifications; Is course proposed for (yes/no):**

A. University Studies? If yes, list Strand(s)

B. Honors?

15. **Cross-listing: List any cross-listing:** and and and and

16. Strategic justification for proposed course:

A. **Rationale:** What is the overall strategic rationale for offering this course? This course promotes active-learning. This lab section facilitates the connection of materials from the classroom to the world.

B. Alignment:

1. How does this course align with the unit's mission plan?

The SOU Green House is an exciting solution-oriented learning community where the students focus on sustainability, adventure, leadership, and applied research. Students, faculty and community members work together to understand and solve problems through investigation, collaboration and action. There are several opportunities available for students to make a difference in the community, state, country and world.

2. How does the course fit into the rest of the unit's curriculum?

The lab experiences directly supplements the classroom approach offering seminar students the option to select their various learning style.

C. **Enrollment:** What is the new course's estimated enrollment each time it is offered over a three-year period? Year 1 (50); Year 2(50); Year 3(50) See attached document.

D. **Resource evaluation:** What resources – faculty, equipment, lab space, etc. -- will be needed to offer this course and how will those resources be obtained?

1. *Faculty:*

- a. Who will teach the course? Seminar Faculty
- b. Evaluate unit's faculty availability and/or needs and the impact on other teaching obligations. Requesting hard number, already worked into regular scheduling cycle.
- c. If additional faculty members are needed, how will that need be met? Each House also connects with our PEAK student opportunities. This supplemental support assist with balancing the faculty/student ratios during off-campus activities.

2. *Facilities:* Cite any additional need for classrooms, equipment or lab space; explain how that need(s) will be met. Student fees cover travel and supplies.

3. *Other:*

- a. Are Hannon Library resources sufficient to meet the needs of this course? Well establish for seminar/house program

- b. Are any other resources needed to support this course? No
If so, please explain how they will be obtained.

E. External impact:

1. What is the expected effect of this course on existing programs elsewhere in the university? Established program

NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

2. Will any of your prerequisites affect other academic programs? Established program

NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

17. Syllabus (condensed)

*(Attach an accompanying, condensed syllabus, which should include the following items. Schedules and similar details are **not** required.)*

- A. Course description (same as Catalog description, above)
- B. Learning objectives of the course
- C. Required texts
- D. Course format
- E. Other – any other relevant materials needed to explain the goals and teaching methods of this course.

Approvals:

Signature of Division Director

Date

4/29/16