

New Course Proposal

Submit completed form electronically

1. **Course prefix and course number:** HON 492
2. **Course title:** Honors College Capstone III
3. **Abbreviated title for class schedule** (30 characters or less): Honors College Capstone III
4. **Credit hours:** 1
(note: if credits are variable, list range of credits (e.g. 1-8 credits))
5. **Catalog description:** Required for all Honors College students, this course integrates and applies the concepts and techniques students have learned during the course of their studies at Southern Oregon University. In accordance with the SOU Honors College Capstone Guidelines, through the HON 490, 491, 492 series each student creates and produces a "Capstone Project," which must be an intensive product of the student's independent work, and must be completed under the guidance of the Honors College Director and an SOU faculty member who serves as the Project Supervisor. The student's Capstone Project must culminate in a tangible product, as well as a presentation of the student's work in a public academic forum. The Capstone Project must either focus on a research problem or theoretical issue, or it must contribute a new creative work, or innovative area of application. When possible, students are advised to address a regional topic that has national or international implications, while striving to make an original scholarly contribution to their respective academic disciplines.
6. **Prerequisites (to add each additional prerequisite, start a new line):**
(See attached Note for samples)
 - A. (course prefix, (space) and number) HON 491 or or or or
 - B. (course prefix, (space) and number) or or or or
 - C. (course prefix, (space) and number) or or or or
7. **Co-requisites (including labs, if any):**
 - A. (course prefix, (space) and number) or or or or
8. **Major/Class restrictions:** Please indicate any class or major restrictions: Honors College Scholars only with junior-level standing or above.
9. **Is course repeatable?** Yes No X **If Yes, list maximum credits:**

10. Labs requirements: If course includes a lab: # of hours lecture: ; # of hours lab:

11. Fees: List any course fees:

12. Grade Mode: Graded only: X Pass/No Pass only: Option:

13. CIP Code: Six-digit CIP code (check with your Division Director):

14. Special qualifications; Is course proposed for (yes/no):

A. University Studies? No If yes, list Strand(s)

B. Honors? Yes

15. Cross-listing: List any cross-listing: and and and

16. Strategic justification for proposed course:

A. **Rationale:** What is the overall strategic rationale for offering this course?

B. **Alignment:**

1. How does this course align with the unit's mission plan?

Combining real-world projects with intellectual rigor, the Honors College at Southern Oregon University aims to provide a challenging learning environment. The Honors College at Southern Oregon University seeks to create a community of learners prepared for a lifetime of intellectual curiosity, inquiry, scholarship, and service. This course will have "intellectual rigor," as well as promote, "inquiry," and "scholarship" through exploration of research and presentation.

2. How does the course fit into the rest of the unit's curriculum?

Required of all Honors College students, this course provides students with an opportunity to integrate and apply the concepts and techniques they have learned during the course of their studies at Southern Oregon University. In accordance with the SOU Honors College Capstone Guidelines, each student creates and produces a "Capstone Project," which must be an intensive product of the student's independent work, which focuses on a research problem, theoretical issue, new creative work, or innovative area of application. Students will be assessed during this course in their abilities in writing, oral presentation, critical thinking, and information literacy (all assessed according to standardized rubrics).

C. **Enrollment:** What is the new course's estimated enrollment each time it is offered over a three-year period? Year 1: 25; Year 2: 25; Year 3: 25

D. **Resource evaluation:** What resources— faculty, equipment, lab space, etc. -- will be needed to offer this course and how will those resources be obtained?

1. *Faculty:*

- a. Who will teach the course? Honors College faculty
- b. Evaluate unit's faculty availability and/or needs and the impact on other teaching obligations. The Honors College will be able to adequately provide for the instruction of this course with no impact on the other teaching obligations of faculty members.
- c. If additional faculty members are needed, how will that need be met? In coordination with the Director of Undergraduate Studies, and the Provost's office, ongoing recruitment will take place to identify and recruit qualified instructors.

2. *Facilities:* Cite any additional need for classrooms, equipment or lab space; explain how that need(s) will be met. None

3. *Other:*

- a. Are Hannon Library resources sufficient to meet the needs of this course?
Yes
- b. Are any other resources needed to support this course? No
If so, please explain how they will be obtained.

E. External impact:

1. What is the expected effect of this course on existing programs elsewhere in the university? None

NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

2. Will any of your prerequisites affect other academic programs? No

NOTE: Please document your contact with other academic programs which may be affected by this new course and the response you received.

17. Syllabus (condensed)

A. Course description (same as Catalog description, above)

Required for all Honors College students, this course integrates and applies the concepts and techniques students have learned during the course of their studies at Southern Oregon University. In accordance with the SOU Honors College Capstone Guidelines, through the HON 490, 491, 492 series each student creates and produces a "Capstone Project," which must be an intensive product of the student's independent work, and must be completed under the guidance of the Honors College Director and an SOU faculty member who serves as the Project Supervisor. The student's Capstone Project must culminate in a tangible product, as well as a presentation of the student's work in a public academic forum. The Capstone Project must either focus on a research problem or theoretical issue, or it must contribute a new creative work, or innovative area of application. When possible, students are advised to address a regional topic that has national or international implications, while striving to make an original scholarly contribution to their respective academic disciplines.

B. Learning objectives of the course

- Students will focus on research problems, theoretical issues, new creative works, or innovative areas of application.
- Students will integrate and apply various concepts and techniques or inquiry and research.
- Students will work independently to produce both a written product, and a presentation of the research in a public academic forum.
- Students will demonstrate the ability to evaluate and synthesize information from multiple sources, and various perspectives, to strategically transform information into meaningful knowledge to explain or solve complex issues.

C. Required texts

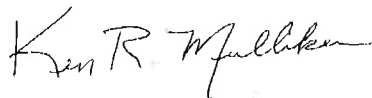
To be determined.

D. Course format

Individual research, with the students meeting with the professor once every two weeks throughout the term.

E. Other – any other relevant materials needed to explain the goals and teaching methods of this course.

Approvals:



Ken Mulliken
Honors College Director



Signature of Division Director

4/30/18

Date