Southern OREGON UNIVERSITY

Petition for Substitution
University Studies Exploration

For Catalog Years 2006 to the Present

Petitions for substitutions are reviewed bi-weekly by the Director of Undergraduate Studies. Students are informed of the outcome of the petition through the email or phone number noted below. Approvals are also recorded in your DegreeWorks.

INSTRUCTIONS - To complete the petition, please:

- Complete 'Section 1'. **Please use one petition form for each class you petition**.
- Attach a course description. When possible, include a syllabus.
- Attach a current copy of your DegreeWorks audit.
- Attach an essay that explains how the University Studies goals for the strand you are petitioning were met. How did the course satisfy the University Studies goals? (*Goals are described on the following 2 pages*).
- Complete 'Section 2' with a signature from either your advisor or Student Success Coordinator.
- Submit the completed packet to: **Dr. Lee Ayers in the Computing Services Building, Room 211.**

Section 1: To be completed by student:

I request the following course to count for (check one):

- ☐ **E Strand**: Humanities
- ☐ **F Strand**: Social Science
- ☐ **G Strand**: Sciences: Physical, Biological, and Computer

Course Prefix	Number	Course Title	SOU Class* Y / N	Term Completed
_____	_____	_____	○ ○	_____

**You may propose a 100 or 200 level course taken at SOU or another institution (transfer course) to meet an Explorations requirement. If this course was not taken at SOU, please make note of the institution where the course was taken, course number and course description in your essay. Transfer courses proposed must appear on an official transcript prior to petition.*

Student Name _____ Student ID _____

Student Email _____ Student Phone _____

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Section 2: To be completed by the academic adviser:

- ☐ This course substitution seems appropriate for the goals of the Exploration strand.
- ☐ I am unable to determine if this substitution is appropriate for meeting the goals of the Exploration strand.

Student's Catalog Year _____ Expected Term of Graduation _____

_____ _____

Adviser's Signature Print Name Date

Section 3: Director's ruling:

- ☐ This course substitution is a one-time exception for this student only.
- ☐ This course substitution is denied.

_____ _____

Director's Signature Date

Revised 11/2017

Exploration Strands (Lower Division) 36 credits,
Earned with 3 courses in each of the following categories

Goal E: Humanities

Recognize human accomplishments in the arts and humanities and understand their role in clarifying individual and social values. ***SOU defines study in the arts and humanities as focusing on intellectual and cultural expression approached through historical, cultural, and aesthetic investigations and interpretations.***

1. **Understand basic formal elements, principles, and composition structures in written, oral, visual, or performed texts, works, and/or artifacts.**
   Proficiencies: Students will be able to –
   1. Describe how technical, organizational, and aesthetic elements in human expression reflect ideas and emotions.
   2. Classify and compare intellectual and artistic endeavors according to recognized criteria and genres.
   3. Understand how differences in form affect meaning.
2. **Understand how cultural and historical factors impact the creation of written, oral, visual, or performed texts, works, and/or artifacts.**
   Proficiencies: Students will be able to –
   1. Compare works from different time periods and cultures.
   2. Demonstrate how cultural and historical forces influence a creative process.
   3. Analyze individuals' creative processes within a specific art and/or discipline.
3. **Understand how the reception of texts, works, and/or artifacts influences individuals, cultures, and societies.**
   Proficiencies: Students will be able to –
   1. Explain how individuals respond differently to intellectual and artistic endeavors.
   2. Recognize and explain how intellectual and artistic endeavors influence cultural and societal assumptions and values.
   3. Recognize and explain how intellectual and artistic endeavors change culture and society.

Goal F: Social Science

Understand fundamental concepts of social science and the inter-connections among social institutions, values, individuals, and groups. ***Social Sciences are disciplines that examine how individuals, groups, institutions, and societies behave and interact with one another and their environments. They provide students with the tools to analyze social, political, or economic institutions (such as families, communities, or governments), and to examine society issues and problems at individual, cultural, national, or global levels.***

1. **Understand connections between individuals and social, economic, and/or political institutions.**
   Proficiencies: Students will be able to –
   1. Identify impact of social, economic, and/or political institutions on individuals.
   2. Analyze social, economic, and/or political institutions, using discipline-based contexts or approaches.

2. **Understand the interactions of and the relationships between natural and social environments and resources.**
   Proficiencies: Students will be able to –
   1. Analyze reciprocal influences among political, economic, and/or social developments.
   2. Identify and evaluate the impact of one's own actions in a societal context.
3. **Apply social science perspectives to past and contemporary issues.**
   Proficiencies: Students will be able to –
   1. Analyze and evaluate past episodes using discipline-based methodologies.
   2. Analyze and evaluate contemporary issues and problems from social, economic, and/or political perspectives.

<u>Goal G: Sciences – Physical, Biological, and Computer</u>

Understand the fundamental concepts, methods, and applications of the sciences and their impacts on human experience. ***SOU defines the sciences as those disciplines that focus on a systemized body of knowledge derived through objective methodologies involving repeatable experimentation, observation, verification, and study. A lab class will include a practical laboratory component that accompanies lecture and course material. We define a lab as a controlled setting where scientific experiments are performed.***

1. **Understand major concepts, principles, and theories of the sciences.**
   Proficiencies: Students will be able to –
   1. Apply critical thinking, quantitative reasoning, and/or problem-solving skills to evaluate scientific evidence, theories, and hypotheses.
   2. Use language and concepts of a science discipline.
   3. Understand the broad historical outline of the development of the scientific worldview and important theories.
2. **Understand science as a means of learning about and understanding the natural world.**
   Proficiencies: Students will be able to generate and test scientific hypotheses by –
   1. Designing and carrying out experiments and systematic observational studies. In some cases this may include a laboratory or field setting.
   2. Using appropriate tools to analyze results.
   3. Communicating results orally and in writing according to established standards of scientific communication, including appropriate use of tables, figures, and graphs.
3. **Apply scientific knowledge and methods to societal issues.**
   Proficiencies: Students will be able to –
   1. Inform decision-making on social, political, and/or economic issues.
   2. Explain interrelationships between society and the sciences.
   3. Investigate impacts of technologies on segments of society and investigate plausible solutions to adverse impacts.