

Advanced Grading: Checklist



Checklist is an advanced grading method that allows you to assign points to an online list of items as you grade each student's submission. While a rubric offers a sliding scale for each assessment element, a checklist assigns all or none of the point value associated with an item. The total of the points related to all of the items in the checklist determines the maximum point value of the checklist.

To apply a checklist to an assignment, complete the following steps:

- 1. With editing turned on, click on **Add an activity or resource** to create an assignment.
- 2. Enter a name for the assignment and provide instructions.
- 3. Select **Checklist** as the **Grading method** from the pull-down menu in the **Grade** settings area (Figure 1).
- 4. Set all other options for the assignment, then click on **Save** and display to bring up the checklist creation page.
- 5. Click on the box labeled **Define new grading form from** scratch (Figure 2).
- Enter a Name for the checklist and a Description, if desired (Figure 3). (The description will be displayed with the checklist in the grading area—see Figure 8 below.)
- 7. Identify the first section of your checklist—what Moodle calls a "group"—by clicking on the text Click to edit group (Figure 4, below) and typing in the section name (Content, in the completed example shown on the next page).
- 8. Enter each element that you intend to assess in the first section of the checklist by clicking on **Click to edit item**. Expand the list by clicking on **+Add item** or reduce it by clicking on the delete icon to the right of any unneeded placeholder. To change the point value, click on the points field and enter a new number.

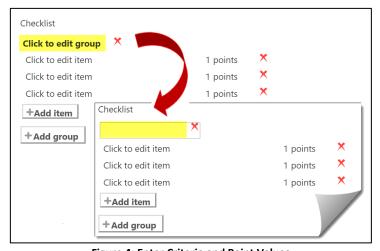


Figure 4: Enter Criteria and Point Values

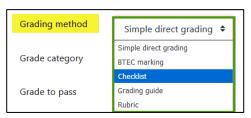


Figure 1: Grading Methods

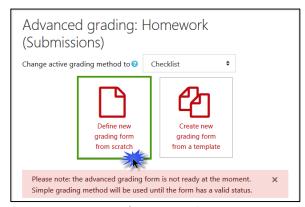


Figure 2: Define New Grading Form

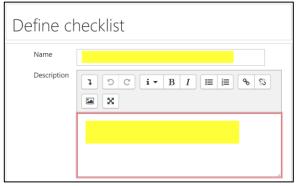


Figure 3: Checklist Description Area

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- Figure 5 illustrates what a completed checklist might look like with three areas (groups) of assessment (Content, Logic, and Style and Mechanics) and several specific criteria (items) in each section.
- 10. Set the Checklist options as desired—Figure 6 below reflects recommended settings (we find that allowing text remarks for each group of items reduces scrolling while grading and offers sufficient oportunity for feedback).

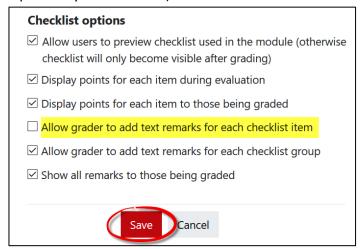


Figure 6: Checklist Options

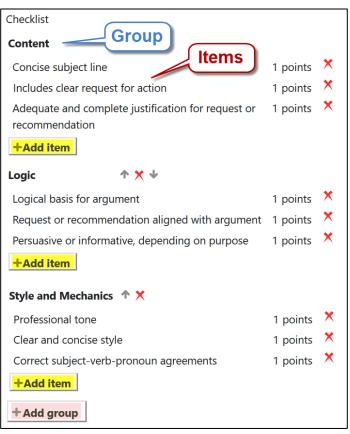


Figure 5: Completed Checklist

To grade with a checklist:

- 1. Open the assignment link and click on **Grade**.
- 2. Click on the **expand icon** or select the **grading view** shown in Figure 7 to display the checklist more completely.

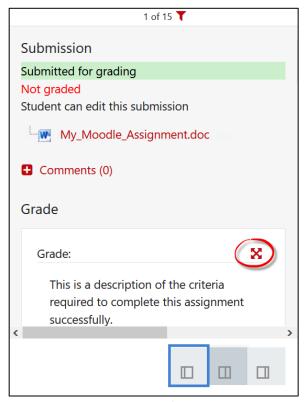


Figure 7: Expand Options

3. Click on an item to select it, then check the box to indicate that the criterion was met.
Enter feedback for that section of the checklist in the textbox provided (Figure 8).

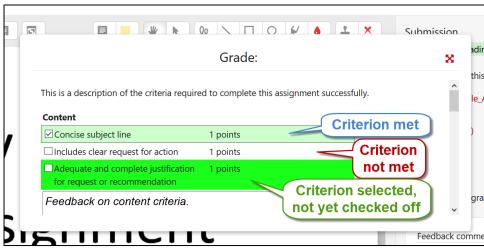


Figure 8: Checklist Scoring

- 4. As you check items off, a running total will be kept for each section and for the assignment overall as shown here in Figure 9.
- Add general feedback in the textbox provided and attach a feedback file if desired, then save changes.

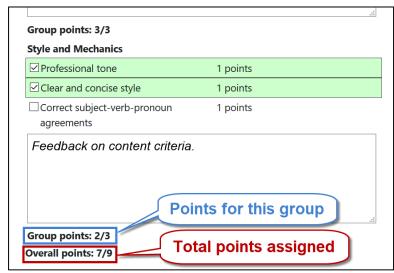


Figure 9: Running Totals